



Year 4

Class Teacher Mrs Lindfield

Teaching Assistants Mrs O and Mrs Ray-Gain.

Year 4 Information

P.E.

Weather permitting, we will have our P.E. lessons outside, so please can children have their full P.E kits in school, remembering a tracksuit or similar to keep warm during the winter terms.

Home Learning

Home learning will be sent home on a Friday. Please keep the blue folder and reading log in your child's bag as we will do work in these at school as well. Spelling and tables tests are on Tuesdays, and children can re-learn spellings they find tricky at home for a repeat test on Friday.

Reading:

Please ensure you hear your child read at least 5 times a week with you, reading aloud and/or reading silently and then talking about the book. This is extremely important and supports their progress in school. Each child should bring their reading book into school every day.

Times Tables:

Please help the children to learn their times tables each week. Year 4 children are now expected to know all the tables to 12 x 12, forwards, backwards and at random – and the corresponding division facts.

UPCOMING EVENTS

Walk around Bexhill with Year 3 – Why is Bexhill such a cool place to live?

Ways you could enrich your child's learning

Circus skills!

Juggling bean bags or balls? Magic tricks? Watching videos and discussing them?

LITERACY

In Term 1, we will read Ivan and the place between by Angela McAllister, illustrated by Grahame Baker-Smith. Through this story, we will look explore, interpret and respond to illustrations in a picture book, discuss its meanings, build an imaginative picture of a fantasy world, explore this through role play and writing in role and write our own stories from another character's point of view. In Term 2, we will read the Mousehole Cat by Antonia Barber, a powerful story with wonderful figurative language. Our understanding of grammar, punctuation and vocabulary and handwriting will be developed throughout the year. The spellings set for homework will also be taught in school and they will be tested in on Tuesdays.

MATHS

We will build on our number, place value and rounding skills, consolidating adding the least digit first and move onto more condensed column methods. We will revisit and extend subtracting along a numberline. We will use mental multiplication and division to solve problems, use the grid method to multiply and we will divide numbers including those with remainders. We will convert units of measurement, find perimeters, plot points on coordinate grids, identify acute and obtuse angles and identify different types of triangles. We will develop our understanding of fractions by, for example, finding equivalent fractions and be introduced to our fraction characters, Little Miss Bossy (denominator) and Count Dracula (numerator).

R.E.

In Term 1, we will be looking at Buddha, his life story, some of his teachings including some of the stories he told. We will reflect on their meaning and the kind of person we would like to be. In Term 2, we will look at the story of the first Christmas. We will watch a simple animated film and make notes. We will learn how to find chapter and verse in a new testament, and use this to locate and read verses in the gospels that tell about the events around the birth of Jesus. then we will explore the Nativity Story.

P.S.H.E

In Term 1, we will be focusing on new beginnings; looking at rights and responsibilities and creating rules for ourselves, setting targets, work about feelings and people who look after us as well as recognizing feelings and behaviour. In Term 2 we will be focusing on anti-bullying, keeping ourselves safe and listening skills.

P.E.

In Terms 1 and 2, we will be developing our football and netball skills, such as travel, send chase, receive, dodge, avoid, attack, defend, control accuracy; movement into/out of space. In Term 2, we will also be developing our gymnastic skills, including rolling, travelling jumping, swinging, balancing, taking weight on hands; changing speed, direction, shape, levels.

Our learning
Journey weeks are:

**What
makes
Earth
angry?**

and

**The
rainforest**

FRENCH

In Term 1 we are looking at colours. We will remember a sequence of spoken words using the sentence such as *La gomme est grise* and note the phoneme/grapheme correspondence *j* as in *jaune* and distinguish *eu* from *ou*.

In term 2, we will learn vocabulary for the human body and look at negatives and questioning.

ART and DT

Inspired by Grahame Baker-Smith's illustrations, we will be illustrating our writing using a variety of media.

SCIENCE

During our science week, and whilst investigating states Year 4 will be developing their skills in working scientifically. We will come up with our own ideas about what to investigate, suggest what might happen and why, make systematic and accurate observations (words and pictures), choose from equipment provided by teacher, suggest ways of doing our investigations, choose the correct equipment take accurate standard measurements and use a range of equipment, record results accurately in a variety of ways, explain our conclusions and suggest improvements to our methods.

HISTORY and GEOGRAPHY

In terms 1 and 2 we will be learning about the Romans, considering why they were so powerful, the impact on our geography, including size and structure of Hadrian's Wall, and the 'Romanisation' of Britain. We will study key figures; Julius Caesar and Boudicca..

ICT

We will revisit e-safety, looking at how to use technology safely, respectfully and responsibly, recognising acceptable/unacceptable behaviour and identifying a range of ways to report concerns about content and contact. We will understand that images and data are not easily deleted and the consequences can have a negative effect on our future and the effective and safe use of digital tools such as texting and e-mail and approved user networks such as Sumdogs. Then we will move on to look at everyday activities and break them into stages and describe each stage separately, then use Logo to draw polygons including stars and combine with RAND to create artistic designs.

MUSIC

We will learn to play the recorders, following the online program called Charanga. We will learn how to hold our recorders and play 3 notes, how to follow musical notation and play with rhythm and pulse.