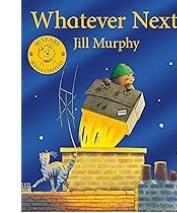


# Overview of Our Learning

Year R: Term 3

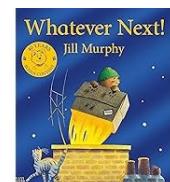
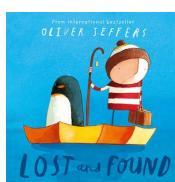
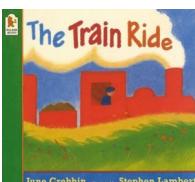
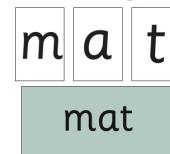
'Journeys Near and Far'



## English

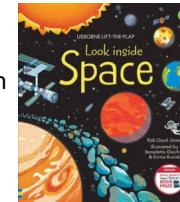
**Writing:** We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing). We will focus on different stories as a stimulus to aid our writing. The children will be encouraged to write during their independent learning. Staff will support children in their early stages of writing through 1:1 intervention and small group work. The children will begin to apply their phonic knowledge as they write words and short phrases.

**Reading:** We will be continuing to decode new words using the strategies we have been taught. Children will continue to read CVC words independently. Staff will support children 1:1 and in small groups to help quickly identify letter sounds.



## Communication and Language

Children will engage in non-fiction books. They will listen to and talk about selected non-fiction texts to develop a deep familiarity with new knowledge and vocabulary.



Children will develop the confidence to speak in front of the class about their individual experiences.

## Personal Social and Emotional Development

### (Wellbeing curriculum)

Dreams and goals

We will show resilience and perseverance in the face of challenge.

Children will begin to identify and moderate their own feelings socially and emotionally.

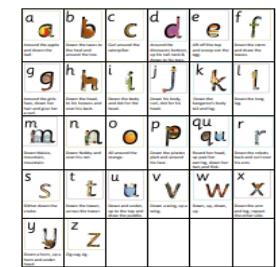


## Physical Development

We will be developing our pencil grasp to support us as we develop our writing skills.



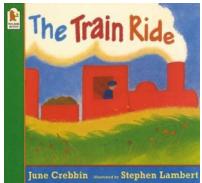
We will continue to develop our letter formation.



## PE Focus: Dance

We will be exploring simple movement patterns. We will be working on developing our balance and co-ordination whilst performing small sequences of movement.

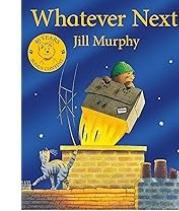
**Our PE days are:**  
**Wednesday and Thursday**



# Overview of Our Learning

Year R: Term 3

'Journeys Near and Far'



## Maths

**Focus:** Mass/capacity, composition of numbers to 10.

We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.

Daily counting and early maths activities will support the children in developing their confidence with number.

Staff will support the children 1:1 and in small groups as they begin to explore the composition of numbers to 10. Practical resources will be used to support.



Remember to access your Numbots account from home: <https://numbots.com/>

## Understanding the world

### Contrasting environments

Staff will teach the children about a range of contrasting environments within both their local and national region. The children will learn about their local environment, Bexhill. They will also learn about contrasting environments such as the Arctic/Antarctic and Kenya.

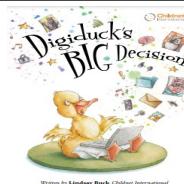
### Seasons:

The children will be exploring 'Winter'. We will go out and about and observe the changes that happen in winter.

## Computing

### Focus: Online Safety

We will discuss ways to keep ourselves safe online.



## Expressive arts and design

Children will return to and build on their previous learning, refining ideas and developing their ability to represent them.

The children will be encouraged to explore colour mixing when painting winter scenes. The children will also create moving pictures as they create sliding mechanisms for their vehicles. The children will use junk modelling materials to create their own rockets.

