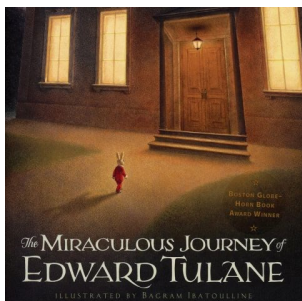


English

Power of Reading: 'The Miraculous Journey of Edward Tulane.'



Writing: We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing). We will focus on different parts of our class text to support our writing and will be introduced to different text types as a stimulus to support our writing.

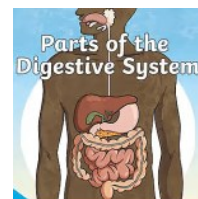
Power of Reading: The Green Ship—Quintin Blake

Reading: We will be working on developing our fluency when reading and developing our confidence when discussing our ideas..

Science

Focus: Animals including humans and SRE

Pupils will learn to:



Focus: Animals including humans and SRE

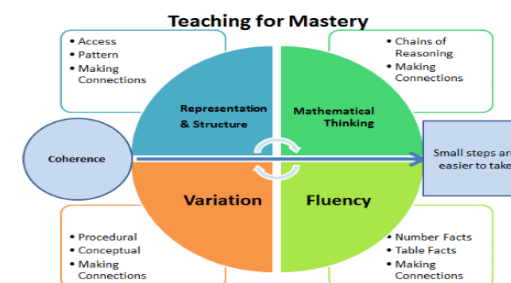
Looking at expanding on their learning from year 3 about how animals, including humans, need to get nutrition from what they eat.

They will explore the different organs of the digestive system in humans and the functions of teeth in both humans and animals.

Maths

Focus: Decimals/Money and Time.

We will be using the 'Maths Mastery' approach which enables all children to have access to resources supporting their differing learning styles.

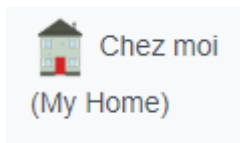


Focusing on teaching the children more times tables.

Practice for the multiplication check.

French

Focus: My home Chez moi



Children will learn to:

- Talk about where they live and what rooms they do and do not have in their home.
- This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses.

Humanities (History Focus)

Focus: Mayan Civilisation AD 900



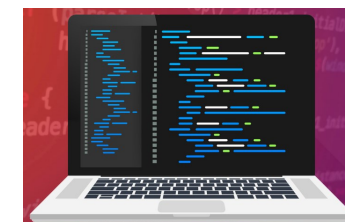
Children will learn:

- How did the Maya develop such an advanced civilization?
- To compare some of the times studied with those of other areas of interest around the world.
- To describe the social, ethic, cultural or religious diversity of past societies.
- To describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

Computing

Focus: Programming and repetition in games

Children will learn to:



- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
- Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

Music

Focus: Big Summer Sing

Pupils will learn to:

- Perform in an ensemble context using their voices.
- Improvise and compose music for a range of contexts.
- Listen with attention to detail and recall sounds with increasing aural memory.



Design and Technology

Focus: Textiles focus.

Children will learn to:

- Design, make and evaluate their weaving patterns.
- Explain their choice of materials.
- Develop practical skills, understanding textile processes, and exploring design principles



Art and Design Focus: Bayeux Tapestry

Artists: Unknown Monks

Media: paper, pencil

Skills: sketching, drawing

Key activities: learning the story, sketching a selection of tapestry and making class Bayeux Tapestry.



Religious Education

Focus: Christianity

Key Question: How and why do people mark the significant events of life?

Children will learn :

- To explore key events in their life and key events in the Christian church calendar.
- understand that personal experiences and feelings can influence their attitudes and actions.
- offer suggestions about why religious and non-religious leaders and followers have acted the way they have.



Physical Education

Focus: Athletics

We are developing all our athletic skills, ready for sports day. We will practice running, jumping and throwing.



Wellbeing Curriculum

Wellbeing focus— Healthy Body, Healthy mind

We will be focusing on keeping our minds and bodies healthy, whilst developing and maintaining good mental and physical health.

Empowerment Approach: Brain shaping

To understand how experiences affect our brain development.

- **NEUROPLASTICITY. GOALS:** For children to understand the building of the brain and neuroplasticity
- **OUR THREE BRAINS.** For children to understand that we have different parts of the brain that look after our body, our feelings and areas that help us to think and learn at our best
- **OUR NEEDS.** For children to understand that to be at our best and to learn at our best, our body brain and feelings brain have to feel good
- **STRESS RESPONSE.** For children to understand that when our needs are not met, they become stressors and we can experience a stress response



HELPING PEOPLE IN A STRESS RESPONSE. For children to know how we can best help people who are experiencing a stress response.

PE days are Monday and Thursday