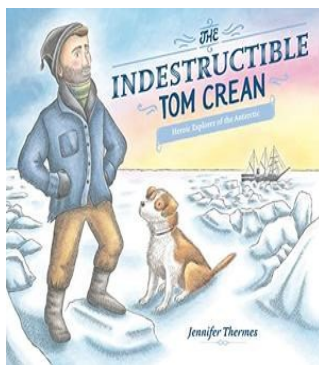


English

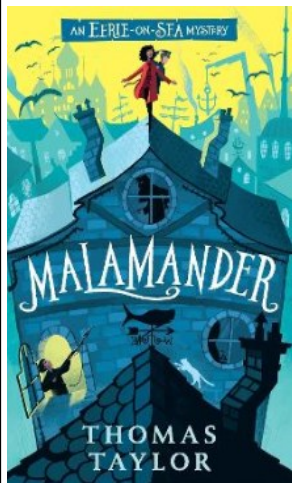
Power of Reading Text:
'Shackleton's Journey' by
William Grill



Supporting Text: 'The
Indestructible Tom Crean'
by Jennifer Thermes

Writing:

We will be focusing on transcription (spelling and handwriting)
and composition (articulating ideas and constructing them
through writing).



Class novel: 'Malamander' by
Thomas Taylor

Reading:

We will be working on developing
the key learning behaviours of
active listening, discussing and
explaining ideas enabling children
to take responsibility for their own
learning. They will also develop
their skills in summarising,
clarifying, predicting, questioning
and inferring.

'Chantry's Creativity Curriculum'

Creative Habit Focus - 'Collaborative'

**This includes: co-operating appropriately,
giving and receiving feedback and sharing
the product**

Science

Focus: Animals Including Humans

Children will:

- Explain what gestation periods are for different animals, including humans
- Describe the changes as humans develop from fertilisation to birth
- Explain how babies grow and develop into children
- Describe and explain the main changes that occur during puberty
- Describe and explain the main changes that take place in old age
- Describe and explain the stages of human development

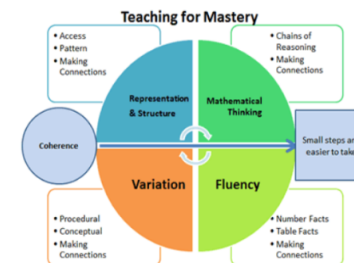
Scientific Enquiry:

- Identify the variables in an investigation
- Make observations and conclusions
- Be able to answer questions based on their learning



Maths

- Fractions, Decimals and Percentages
- Measurement
- Geometry
- Statistics



We will be using the 'Maths Mastery' approach which enables all children to have access to resources supporting their differing learning styles.

Physical Education

Focus: Health and Fitness (realPE)

Describe basic fitness components:

In this unit, the children will develop and apply their sending and receiving and ball chasing through focused skill development sessions, modified/non-traditional games and sports and healthy competition.



Sport specific focus - Striking and Fielding
Children will learn to:

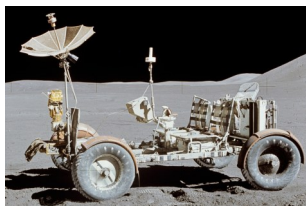
- Use different starting positions before starting a sprint
- Identify the correct pace for the event or style of run and pace myself correctly to complete it to the best of my ability

Design and Technology

Aspect of DT: Mechanical Systems

Focus: Pulleys and Gears

Children will design, make and evaluate moon buggies with working pulleys and gears.



Computing

Focus: Programming - Selection in quizzes

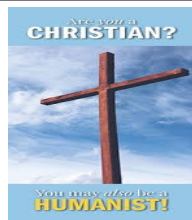
Children will develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the If... Then... Else structure can be used to select different outcomes depending on whether a condition is true or false. They represent this understanding in algorithms and then by constructing programs using the Scratch programming environment. They use their knowledge of writing programs and using selection to control outcomes to design a quiz in response to a given task and implement it as a program.



Religious Education

Focus: Christianity

Key Question: What matters most to Humanists and Christians?



Humanities

Focus: Battle of Hastings—1066 (History)

Key Questions:

How did the invasion affect our local area?



French

Focus: Healthy Lifestyles

Children will learn:

- Ten 'healthy' and ten 'less healthy' foods
- High frequency verbs 'to eat' and 'to drink'
- To say what they eat and do not eat and drink and do not drink to stay healthy
- Language for a variety of physical activities



Music

Our music focus for this term is all about learning and performing. We will spend our music sessions helping us to prepare for our end of year production! These sessions will be a combination of singing, acting and dancing to ensure that our performance is one to truly remember.



Wellbeing Curriculum

Focus:

'Healthy Body, Healthy Mind' including RSHE



Empowerment approach running throughout:

- **NEUROPLASTICITY. GOALS:** For children to understand the building of the brain and neuroplasticity
- **OUR THREE BRAINS.** For children to understand that we have different parts of the brain that look after our body, our feelings and areas that help us to think and learn at our best
- **OUR NEEDS.** For children to understand that to be at our best and to learn at our best, our body brain and feelings brain have to feel good
- **STRESS RESPONSE.** For children to understand that when our needs are not met, they become stressors and we can experience a stress response

PE days are MONDAY and THURSDAY

Children should make sure they have their PE kits in school daily.

