

Overview of Our Learning

Year 2: Term 3

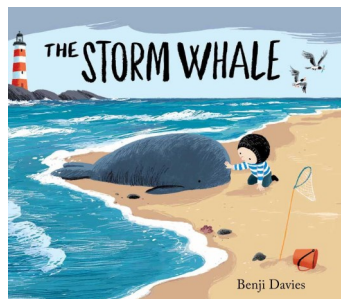
‘Animals and where to find them’

English

Writing: We will be focusing on transcription (spelling using Fred Talk and our letter formation—cursive) and composition (sharing and constructing our ideas through writing). We will focus on key language to aid our non-fiction and fiction writing whilst continuing to use oracy to support our grouping and writing of ideas.

Power of Reading: The Storm Whale.

Reading: We will be working on developing our fluency when reading and our confidence when discussing a text’s plot. We will make predictions and develop skills in questioning.

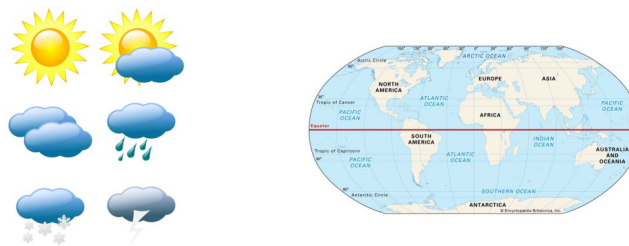


Humanities (Geography Focus)

Focus: The weather

Key Question: How does the weather affect our lives?

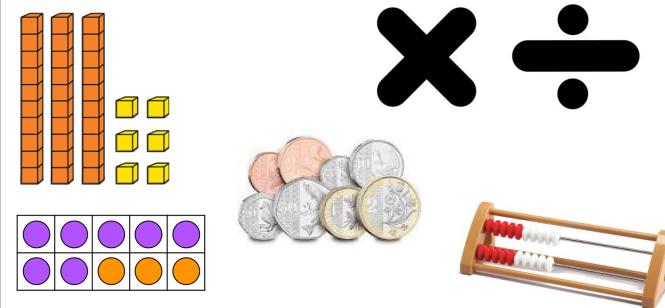
We will begin by identifying seasonal and daily weather patterns in the United Kingdom. We will then discuss how the weather can affect our lives, whilst locating hot and cold areas of the world in relation to the equator.



Maths

Focus: Shape, Money and Multiplication and division.

We will be using the ‘Mastery Maths’ approach which enables all children to have access to resources supporting their differing learning styles.



Art and Design

Focus: We will create animal sketches and explore a range of clay techniques. These techniques will then help us to sculpt clay animals.

Artists: Beth Caverner and Edwin Landseer

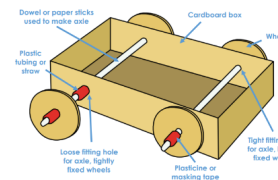
Media: Clay, pencil



Design and Technology

Food: Mechanisms: wheels and axles.

Focus: We will design, make and evaluate a vehicle to move a small toy animal.





Religious Education

Focus: Muslim

Key Question: Who is a Muslim and how do they live?

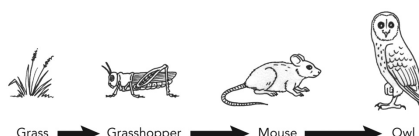
We will begin by reminding ourselves of what we already know about Muslims. We will then think, talk about and ask questions about Muslim beliefs and their ways of living.



Science

Focus: Animals including humans

We will begin by finding out about and describing the basic needs of animals for survival. We will then describe how animals obtain their food and understand the importance of humans exercising, eating the right amount of different foods and hygiene.



Wellbeing Curriculum

Wellbeing Focus: Safe in the world.

Empowerment Approach:

We will be learning how to keep safe when using the internet and how we can keep safe at home, in school and when we are out and about.



Music

Focus: Grandma Rap

We will begin by composing 4 beat patterns to create a new rhythmic accompaniment and explore and follow durations with actions.



Physical Education

Focus: Dance

Cog: Cognitive

Focus: Shapes, partnering, circles and artistry.

We will build longer sequences of moves considering rhythm and patterns and incorporate a range of travelling steps into our sequences.



PE days are MONDAY and WEDNESDAY

Creative habits: Persistent

This includes: daring to be different, sticking with difficulty and tolerating uncertainty.

Computing

Focus: Programming A—Robot algorithms

We will develop an understanding of instructions and the use of logical reasoning to predict outcomes. We will then use given commands in different orders to investigate how the order affects the outcome.

