



# Overview of Our Learning

Year 1: Term 5







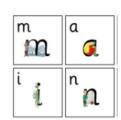
## **English**

Writing: We will be focusing on transcription (spelling using Fred Talk and our letter formation) and composition (sharing and constructing our ideas through writing). We will focus on the story language to aid our writing and will work towards writing our own traditional tale, using a story as a template.

**Power of Reading:** Traditional tales, including The Three Billy Goats Gruff.

**Reading:** We will be working on developing our fluency when reading and our confidence when discussing a text's plot. We will make predictions and develop **skills** in questioning.





## **Humanities (Geography Focus)**

Focus: Our School and town.

Key Question: Which direction is it?

We will be exploring physical and human features both in our school and in our town. We will then use simple compass directions to find key places, such as the clock tower and the De La Warr Pavilion.





#### Maths

Focus: Length and height, mass and volume, and multiplication and division.

We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.



## **Art and Design**

To design, recreate and evaluate a stencil/silhouette of a

traditional tale character.

Focus: Stencils.

Artists: Banksy.

Media: To explore, create and use stencils.

## **Design and Technology**

Food: Freestanding structures.

**Focus:** To design, make and evaluate a small bridge for the Three Billy Goats Gruff.







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'Once upon a time...'





## **Religious Education**

**Focus: Christianity** 

(Christians, Jews and non-religious worldviews)

Key Question: How should we care for others and the world and why does it matter?

We will understand that everyone is unique and important, and discuss the benefits and responsibilities of friendship and the ways in which people care for others. They will explore stories from the Christian bible about friendship.



Focus: To sing accurately understanding the counting pattern.

We will be singing a song in a minor key, remembering the counting pattern. We will then perform a dance to accompany the song.







### Science

Focus: Plants.

We will be identifying and naming a variety of common wild and garden plants. We will also describe the basic structure of a variety of common flowering plants including trees.





## **Physical Education**

Focus: Striking and Fielding.

Children will begin to develop their throwing (underarm), catching and striking (with a bat) skills. As well as their understanding of striking and fielding games.



PE days are WEDNESDAY and THURSDAY

## **Wellbeing Curriculum**

Wellbeing Focus: Healthy body, healthy mind. Empowerment Approach:

We will be focussing on keeping our minds and bodies healthy, whilst developing and maintaining good mental and physical health.







## Computing

**Focus: Animated stories** 

We will understand the differences between traditional books and eBooks and explore '2Create a Story' on Purple Mash. We will add animation to a picture, a background and sound effects.