

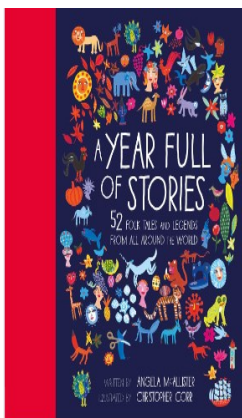
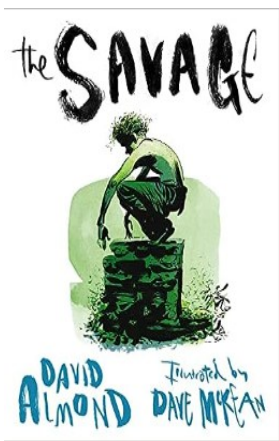
English

Writing: We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing). We will focus on different stories as a stimulus to aid our writing.

Power of Reading: 'The Savage' by David Almond

Reading: We will be working on developing the key learning behaviours of active listening, discussing and explaining ideas to take responsibility for their own learning. They will also develop their skills in summarising, clarifying, predicting, questioning and inferring,

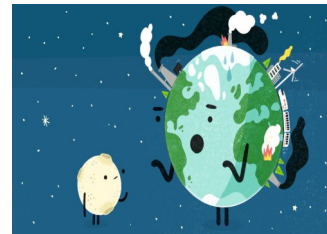
Class novel: : 'A Year Full Of Stories' by Angela McAllister



Humanities (Geography Focus)

Focus: Human and physical geography

Key Question: How can we live more sustainably?



What are natural resources?

Which natural resources are available in Britain?

What are some advantages and disadvantages of using fossil fuels to create energy?

What is the difference between fossil fuels and renewable energy?

Should we use more renewable sources of energy?

Should we build more wind farms?

How are fossil fuels contributing to climate change?

Science

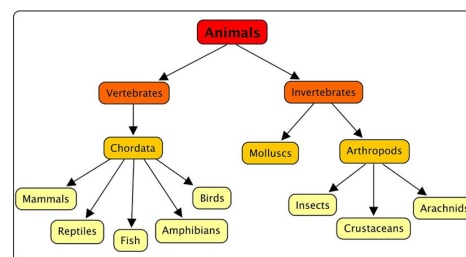
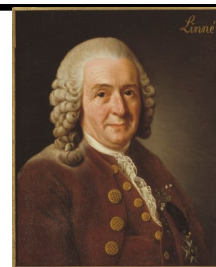
Focus: Living things and their habitats

How can we classify these objects?

Why is it important to classify plants/ animals?

Can you classify these plants/ animals?

Why was the work of Carl Linnaeus so significant?



Maths

Focus: Number, place value, addition and subtraction, multiplication, division, order of operations and fractions.

We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.



Art and Design

Illustrators

Focus: Sketching techniques

Artists: Quentin Blake and Dave McKean

Media: Charcoal and pencil

Skills: Hatching, cross hatching, smudging, drawing, line, tone,



Religious Education

Focus: Creationism

Key Question: Creation and science:
conflicting or complementary?



French

Focus: Phonetics lesson at
School



Wellbeing Curriculum

Wellbeing focus: Brain
building and shaping

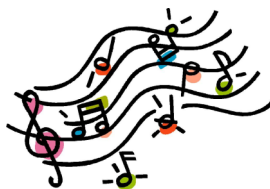


Empowerment Approach: Pro-learning and Pro social
behaviours.

Understanding my brain

Music

To create music inspired by Ethel
Smyth and a picture of the
suffragettes, composing using a non-
musical stimulus, lyrics, melody,
steady beat, tempo, ostinato, coda.

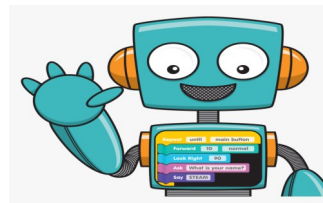


Objectives:

- Create their own song lyrics.
- Fit their lyrics to a pulse, creating a chant.
- Write a melody and sing it.
- Structure their ideas into a complete song.

Computing

Focus: Coding using the
2code platform



Positive attitude

Not being afraid to get
things wrong

Perseverance

Good concentration

PE days are TUESDAY and THURSDAY

Physical Education

Year Six

GetSet4PE

Focus: Invasion games and balls skills.

Work collaboratively to create tactics within their team and evaluate the effectiveness of these
Receive a ball with consideration to the next move.

Catch and intercept a ball using one and two hands with increasing success in game situations.

Use a variety of throwing techniques including fake passes to outwit an opponent.

Use dribbling to change the direction of play with control under pressure.