



Overview of Our Learning

Year 2: Term 6

‘Voyages of Discovery’

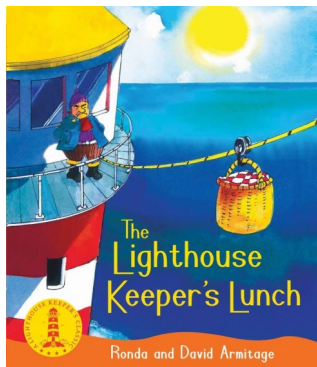


English

Writing: We will be focusing on transcription (spelling using Fred Talk and our letter formation—cursive) and composition (sharing and constructing our ideas through writing). We will explore and understand the meaning of unfamiliar words and will focus on key language to aid our non-fiction and fiction writing whilst continuing to use oracy to support our grouping and writing of ideas.

Power of Reading: The Lighthouse Keeper’s Lunch.

Reading: We will continue to develop our fluency when reading and our confidence when discussing a text’s plot. We will make predictions and develop skills in questioning.



Humanities (History Focus)

Key Question: How did Grace Darling make a difference?

We will begin by understanding who Grace Darling was and where she lived. We will then explore what she did and understand how she is still remembered today.



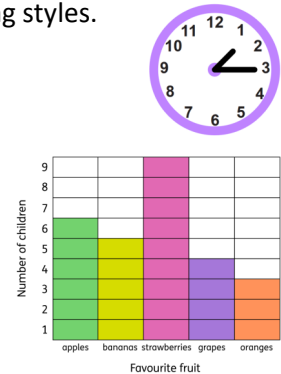
Maths

Focus: Time and statistics.

We will be using the ‘Mastery Maths’ approach which enables all children to have access to resources supporting their differing learning styles.

Favourite Fruit	
🍎	🍎
🍌	🍌
🍌	🍌
🍌	🍌
🍌	🍌
🍌	🍌
🍌	🍌
🍌	🍌
🍌	🍌
🍌	🍌

🍌 = 1 person



Art and Design

Focus: We will explore printing and then use what we have learnt to create a plant pop art inspired by the artist, Andy Warhol.

Artists: Andy Warhol.

Media: Felt tip, crayon and paint.



Design and Technology

Food: Preparing fruit.

Focus: We will design, make and evaluate a fruit surprise linked to our English text, The Lighthouse Keeper’s Lunch.





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Religious Education

Key Question: What makes some places sacred to believers?

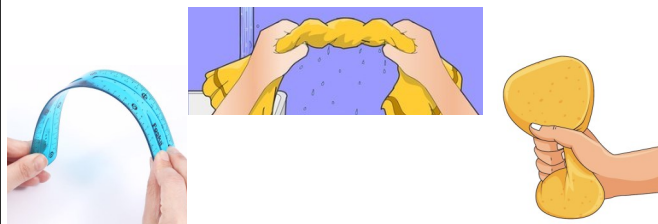
We will recognise that there are special places where people go to worship, and we will talk about what people do there. After, we will identify at least three objects used in worship in two religions and give a simple account of how they are used and understand what they mean.



Science

Focus: Uses of everyday materials.

We will recap the properties of everyday materials and then compare what makes a material suitable or unsuitable for a particular purpose. After we will explore how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting, and stretching.



Wellbeing Curriculum

Wellbeing Focus: Healthy body, healthy mind.

Empowerment Approach:

We will be focussing on keeping our minds and bodies healthy, whilst developing and maintaining good mental and physical health.



Music

Focus: Charlie Chaplin

We will compose a soundtrack to a clip of a silent film and understand and use dynamics and notes of different duration and pitch.



Physical Education

Focus: Striking and fielding

Cog: Health and fitness

Focus: Ball chasing and ball work.

We will develop and apply our ball chasing and floor work balance through focused skill development sessions, cooperative and competitive games.



PE days are MONDAY and WEDNESDAY

Creative habits: Collaborative

This includes: co-operating appropriately, giving and receiving feedback and sharing the product

Computing

Focus: Programming B - Programming quizzes.

We will understand that sequences of commands have an outcome and make predictions based on their learning. We will then use and modify designs to create our own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code.

