

Overview of Our Learning

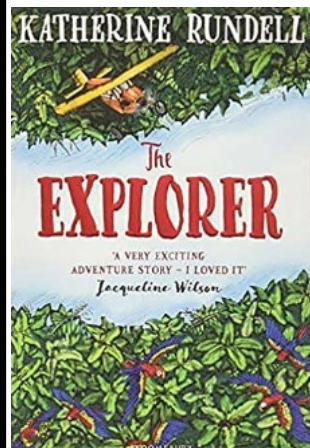
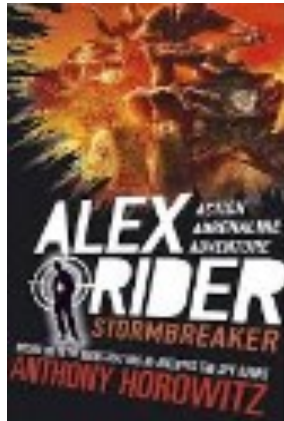
Year 6: Term 5

English

Power of Reading Text:

'Stormbreaker' by Anthony Horowitz

Writing: We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing).



Class novel: 'The Explorer' by Katherine Rundell

Reading: We will be working on developing the key learning behaviours of active listening, discussing and explaining ideas enabling children to take responsibility for their own learning. They will also develop their skills in summarising,

French

Focus: The Weekend (continued from T4)

Key Question: Can I talk about the weekend?



Science

Focus: Evolution and Inheritance (continued from T4)

Key Question: Humans - did we really start as monkeys?

Children will:



- Learn about variation and adaptation
- Be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution
- Examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution

Physical Education

Focus: Striking and Fielding



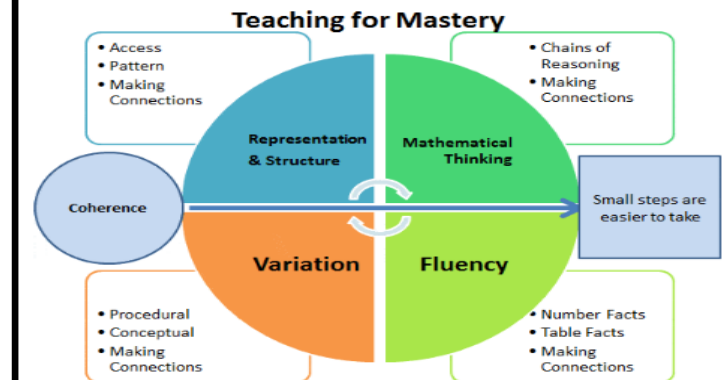
Children will learn to:

- Develop their ability to hit the ball with control, be this when hitting a long way or into a gap (understanding when the best time to apply each skill is)
- Experiment with the amount of pace and spin they put on the ball when bowling and consider what the impact may be on the batter
- Confidently compare, discuss and evaluate their own performance and that of those around them in a pro-social and pro-learning manner.

Maths

Focus: Number

- Fractions
- Decimals
- Percentages

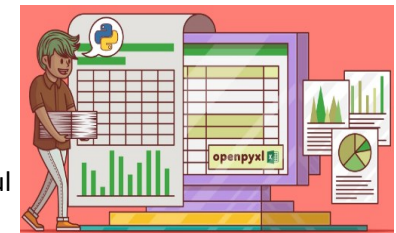


We will be using the 'Maths Mastery' approach which enables all children to have access to resources supporting their differing learning styles.

Computing

Focus: Spreadsheets (continued from T4)

Key Question: How useful are spreadsheets?



PE days are TUESDAY and THURSDAY

Music

Focus: Singing (continued from T4)



Children will learn to:

- Identify key musical features
- Use music vocabulary and knowledge to compare

Art and Design

Focus: Digital Media (continued from T4)

Artists: Marianne North and Andy Maitland

Media: Photography and Digital Art

Skills: Photography and editing



Key Question:

SATs Preparation

Due to preparation for Year 6 statutory testing some of our foundation subjects have taken slightly longer to cover. Therefore, you will notice that some content has been carried forward from Term 4. This is because we want to ensure that our children are as relaxed and prepared as they possibly can be for what can otherwise be quite a stressful time.

Humanities (Geography Focus)

Focus: Place Knowledge—Amazing Americas (continued from T4)



Key Question: How does America compare to Great Britain?

Children will learn to:

- Use an atlas to find the names of countries and cities
- Identify similarities and differences between a place in North America and where they live
- Identify similarities and differences between the climate of a place in North America and where they live
- Explain the difference between human geography and physical geography
- Identify similarities and differences between the human geography of a place in North America and where they live
- Explain how latitude affects the geography and climate of a region
- Describe the significance of the equator, tropics and poles

Wellbeing Curriculum

Focus: 'Healthy Body, Healthy Mind' including RSE



Empowerment approach running throughout:

- **NEUROPLASTICITY.** GOALS: For children to understand the building of the brain and neuroplasticity
- **OUR THREE BRAINS.** For children to understand that we have different parts of the brain that look after our body, our feelings and areas that help us to think and learn at our best
- **OUR NEEDS.** For children to understand that to be at our best and to learn at our best, our body brain and feelings brain have to feel good
- **STRESS RESPONSE.** For children to understand that when our needs are not met, they become stressors and we can experience a stress response
- **HELPING PEOPLE IN A STRESS RESPONSE.** For chil-

Religious Education

Focus: Christianity (continued from T4)

Key Question: What do Christians believe God did to 'save' the people?



We will focus on the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it.