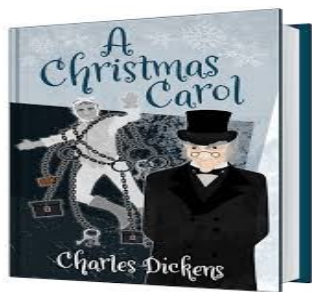


English (T1 & T2)

Class text: 'Wildsmith: Into the Dark Forest' by Liz Flanagan



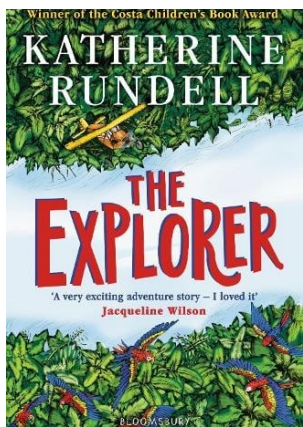
Writing: We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing).



Christmas focus: 'A Christmas Carol' by Charles Dickens (Victorian cross-curricular links)

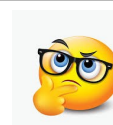
Class novel: 'The Explorer' by Kathrine Rundell

Reading: We will be working on developing the key learning behaviours of active listening, discussing and explaining ideas enabling children to take responsibility for their own learning. They will also develop their skills in summarising, clarifying, predicting, questioning and inferring.



'Chantry's Creativity Curriculum'

Creative Habit Focus - 'Inquisitive'



This includes: exploring and investigating, wondering and questioning and challenging assumptions.

Science (T1 & T2)

Focus: Properties and Changes of Materials



Children will:

- Follow instructions to test a material's properties
- Explain the uses of thermal and electrical conductors and insulators
- Order materials according to their electrical conductivity
- Explain and investigate dissolving
- Explain the processes used to separate mixtures
- Explain irreversible changes

Scientific Enquiry:

- Identify the variables in an investigation
- Make observations and conclusions
- Be able to answer questions based on their learning

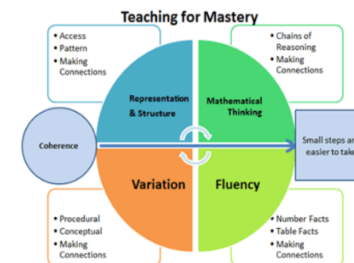
Maths

Focus: Number

Addition and Subtraction

Multiplication and Division

Fractions



We will be using the 'Maths Mastery' approach which enables all children to have access to resources supporting their differing learning styles.

Physical Education

Focus: Social (realPE)

Hand apparatus and low apparatus

Provide feedback



Sport specific focus - Gymnastics

Children will learn to:

- Perform jumps, rolls, balances and shapes clearly and fluently
- Combine a range of floor and other apparatus to create a routine both independently and in groups
- Consistently apply skills and look for ways to improve

Art and Design (T1 & T2)

Focus: Art and the Sea

Artists: J M Turner

Media: Watercolours

Skills: Painting

Children will be designing, making and evaluating a watercolour painting in the style of an artist.



Humanities (History)

Focus: Victorians

Key Question: What was life like for a child in Victorian times?



Wellbeing Curriculum

Focus: 'Positive Relationships' including RSHE



Empowerment approach running throughout:

- **NEUROPLASTICITY. GOALS:** For children to understand the building of the brain and neuroplasticity
- **OUR THREE BRAINS.** For children to understand that we have different parts of the brain that look after our body, our feelings and areas that help us to think and learn at our best
- **OUR NEEDS.** For children to understand that to be at our best and to learn at our best, our body brain and feelings brain have to feel good
- **STRESS RESPONSE.** For children to understand that when our needs are not met, they become stressors and we can experience a stress response
- **HELPING PEOPLE IN A STRESS RESPONSE.** For children to understand how to help others in a stress response

Music

Focus: Singing

Children will learn to:

- Compose a short descriptive piece using the interrelated dimensions of music (elements)
- Describe the history and purpose of song
- Write lyrics for a new verse



French

Focus: Presenting Myself

Children will learn to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken.



Design and Technology

Aspect of DT: Textiles

Focus: Combining fabric shapes

Children will design, make and evaluate a fabric advent calendar for the class to celebrate the lead up to Christmas.



Religious Education

Focus: Islam

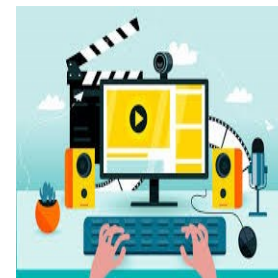
Key Question: What does it mean to be a Muslim in Britain today?



Computing

Focus: Creating media—video production

Children will have the opportunity to learn how to create short videos in groups.



PE days are WEDNESDAY and THURSDAY.

