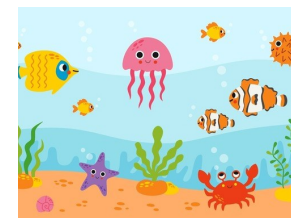


Overview of Our Learning

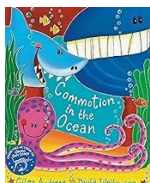
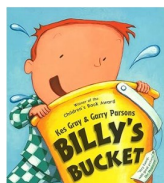
Year R: Term 6

'At the seaside'



English

Writing: We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing). We will focus on different texts such as 'Billy's Bucket' and 'Commotion in the Ocean'. Children will be encouraged to write sentences during their independent learning. The children will also work in groups to think of their own sentences and then write them using a capital letter, finger spaces and a full stop. Children will apply their phonic knowledge as they write full sentences.



Focus texts:

Reading: We will be continuing to decode new words using the strategies we have been taught. Children will begin to read CCVC words independently. Staff will support children 1:1 and in small groups to help quickly identify letter sounds and blend these sounds to read words. Children will also start to blend words more quickly and start to recognise words by sight.



chin

Communication and Language

Children will use talk to organise, sequence and clarify thinking, ideas, feelings and events. The children will share facts about sea creatures and retell stories such as Billy's Bucket.

Children will listen to and talk about selected non-fiction texts to develop a deep familiarity with new knowledge and vocabulary.

Personal Social and Emotional Development

(Wellbeing curriculum)

Healthy body, healthy mind

Understand how to maintain basic hygiene.

Identify special people in their lives.

Understand how to Make friends and resolve any conflicts.

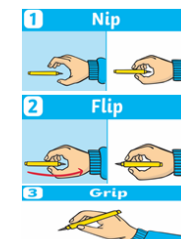
Understand what privacy means—

Understands the NSPCC pants rule.



Physical Development

We will continue to develop our pencil grasp to support us as we develop our writing skills.



We will continue to develop our letter and number formation.



We will continue to have opportunities to engage in outdoor play. This helps us to develop our gross motor skills, spatial awareness and co-ordination.

PE Focus: Games

We will be exploring a range of athletics in preparation for sport day. Our focus will be on team work and sportsmanship.

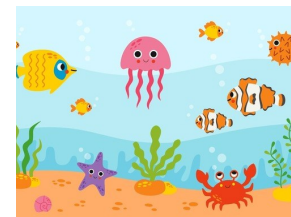
Our PE days are Mondays and Tuesday.



Overview of Our Learning

Year R: Term 6

'At the seaside'



Maths

Focus:

Counting beyond 20

Number bonds to 10

Doubles

Grouping and sharing

We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.

Daily counting and early maths activities will support the children in developing their confidence with number.

Staff will support the children 1:1 and in small groups as they practice and consolidate their mathematical skills.



Remember to access your Numbots account from home: <https://numbots.com/>

Understanding the world

The children will be discussing their knowledge of their local environment and how Bexhill has a seaside. The children will describe what they will find at the beach and the children will start to create their own maps.

The children will look at the seaside town of Bexhill now but they will also compare it to how Bexhill seaside town was in the past. The children will also compare seaside towns around the world.



Computing

Focus: Exploring the uses of technology.

The children will be using the iPad to take photos and videos of their own creations. The children will also use educational apps on the iPad.

The children will also use the Beebots and start to use laptops to login and play educational games.

Expressive arts and design

Children will safely use and explore with a variety of materials, tools and techniques used for shape, colour and design.

We will be exploring bubble painting, printing and sea creature sketches.

The children will continue to learn new songs each week that are linked to our stories. The children are then encouraged to perform their songs and make up their own songs.

Chantry's Creativity Curriculum

Creative Habit Focus—Collaborative

This includes: Co-operating appropriately, giving and receiving feedback and sharing the product.