



Chantry Primary School Long Term Curriculum Planning

Year 4 2025-26

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Proposed trips/special days/visitors NB. Cost involved	Harvest Festival Local visit	Battle Abbey Carol Concert	The Barn Theatre	Viking Workshop Hasting's Music Festival	Local Visit	The Big Summer Sing Roman Re-enactment
Core Text English (Power of Reading)	'Leon and the Place Between' By Angela McAllister	'Journey' By Aaron Becker 'The Snowman' By Raymond Briggs	"Beowulf" Retold by Rob Lloyd Jones	'The Wild Robot' By Peter Brown	Anthony Browne (Author Study)	'The Miraculous Journey of Edward Tulane' By Kate DiCamillo
Grammar	<ul style="list-style-type: none"> Nouns, adjectives and verbs. Pronouns Prepositions Coordinating and subordinating conjunctions 	<ul style="list-style-type: none"> Tenses Punctuation and how it is used Adverbials and fronted adverbials 	<ul style="list-style-type: none"> Figurative language Inverted commas 	<ul style="list-style-type: none"> Expanded noun phrase with prepositional phrases. Conjunctions - sentence structures 	<ul style="list-style-type: none"> Standard English Paragraphs 	<ul style="list-style-type: none"> Presentational features – headings and subheadings Non-Fiction Consolidation
Spellings (No Nonsense Spelling)	Statutory spellings <ul style="list-style-type: none"> Spelling patterns Words ending /ea/ Possessive apostrophe Homophones 	Statutory spellings <ul style="list-style-type: none"> Prefixes 'in-', 'il-', 'im-' and 'ir-' Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey' Words with the /j/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou' Adding suffixes 	Statutory spellings <ul style="list-style-type: none"> The /g/ sound spelt 'gu' Words with endings sounding like /tʃə/ spelt '-ture' Possessive apostrophe with plurals Homophones. 	Statutory spellings <ul style="list-style-type: none"> Prefixes 'anti-' and 'inter-' Endings that sound like /jən/ spelt '-cian', '-sion', '-tion' and '-ssion' 	Statutory spellings <ul style="list-style-type: none"> Words with the /s/ sound spelt 'sc' (Latin in origin) Endings that sound like /ʒən/ spelt 'sion' Apostrophes for possession, including singular and plural. 	Statutory spellings <ul style="list-style-type: none"> Suffix -ous Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-' Suffix '-ly' added to words ending in 'y', 'le' and 'ic'

					<ul style="list-style-type: none"> Homophones 	
Maths (White Rose)	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Measure: Length and Perimeter Number: Fractions	Number: Fractions Number: Decimals	Measure: Money and Time Statistics	Measure: Area Geometry: Shape, position and direction
Science	<u>Sound</u> Key Question: What is sound and how is it made?	<u>Electricity</u> Key Question: What makes a circuit?	<u>Living Things and their Habitats</u> Key Question: What's the same and what's different about living things?		<u>States of Matter</u> Key Question: What are states of matter and how do they change?	<u>Animals, including Humans</u> Key Question: What is the digestive system and how does it work?
Geography	<u>Maps and Places</u> Key Question: Where do we live?		<u>Climate zones and biomes</u> Key Question: What is the weather like? <u>Hemispheres</u> Key Question: Where in the world?		<u>Mountains</u> Key Question: Why are mountains so important?	
History		<u>Battle of Hastings</u> Key Question: Who should be King?		<u>Anglo Saxons/Vikings</u> Key Question: Were the Vikings raiders or traders?		<u>Romans</u> Key Question: What have we learnt from the Romans?
Art and design	<u>Portraits</u> Artists: David Hockney, Michelangelo, Caravaggio, Guy Denning Media: pencil Skills: portraiture, proportion, sketching	<u>Anglo Saxon Crosses</u> Artists: Unknown Media: cardboard, thread, paint, felt pens, beads, buttons Skills: gluing, wrapping, sewing	<u>Mosaics</u> Artists: Caroline Jariwala, Elaine M Godwin, Gaudi, Isaiah Zagar Media: ceramic tiles, paper, natural materials, rubbish Skills: sticking, cutting, placing, polishing	<u>Bayeux Tapestry</u> Artists: Unknown Media: pencil Skills: sketching and drawing	<u>Pointillism</u> Artists: Yayoi Kusama, Joan Miro, Sonia Delaunay, Sophie Taeuber-Arp Media: felt tips, paint spray paint Skills: drawing, painting	<u>Romans: Shields</u> Artists: Unknown Media: Paint, cardboard, papier mache Skills: joining, moulding, painting
Design Technology		<u>Electrical Systems (Simple Circuits and Switches)</u>		<u>Shell structures using computer-aided design</u>		<u>Textiles</u> <u>2-D shape to 3-D-product</u>

		Design, make and evaluate a reading nightlight		Design, make and evaluate a package for something, e.g. chocolates		Design, make and evaluate a purse/wallet
Design Technology – food			Learning to cook. Tortilla wraps.			
Music (Sing Up)	Violas Harvest <u>Sing up:</u> My Fantasy Football Team	Violas Christmas <u>Sing up:</u> My Fantasy Football Team	Violas <u>Sing up:</u> The Pink Panther Theme	Violas Easter <u>Sing up:</u> Composing with Colour	Violas Big Summer Sing <u>Sing up:</u> Global Pentatonic	Violas Big Summer Sing <u>Sing up:</u> The Horse in Motion
P.E. (Get Set 4 PE)	Ball skills (Mr Ridgers) Fitness (Mrs Maynard)	Gymnastics (Mrs Maynard) Badminton (Mr Ridgers)	Dance (Mrs Maynard) Dodgeball (Mrs Ridgers)	Netball (Mrs Maynard) Rugby (Mr Ridgers)	Tennis (Mr Ridgers) Athletics (Mrs Maynard)	Cricket (Mr Ridgers) Stoolball (Mrs Maynard)
Computing (Purple Mash)	Coding	Online Safety Spreadsheets	Spreadsheets Writing for different audiences	Writing for different audiences Logo	Logo Animation	Effective searching Hardware Investigators
RE	Christianity What is the ‘trinity’ and why is it important for Christians?	Hinduism What do Hindus believe God is like?	Christianity How and why do people mark the significant events of life?	Christianity Why do Christians call the day Jesus died ‘Good Friday’?	Christianity For Christians, when Jesus left, what was the impact of Pentecost?	Hinduism What does it mean to be Hindu in Britain today?
French (Language Angels)	Phonics and Pronunciation La Phonetique The Date La Date	Presenting Myself Je me présente	My Family Ma famille	My Home Chez moi	In the Classroom En classe	The Romans Les Romains

Wellbeing curriculum	Brain Building and Shaping Including RSHE	Safe in the World Including RSHE	Healthy Body, Healthy Mind Including RSHE
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PSHE Running throughout via Empowerment approach:

- **NEUROPLASTICITY. GOALS: For children to understand the building of the brain and neuroplasticity**
- **OUR THREE BRAINS.** For children to understand that we have different parts of the brain that look after our body, our feelings and areas that help us to think and learn at our best.
- **OUR NEEDS.** For children to understand that to be at our best and to learn at our best, our body brain and feelings brain have to feel good. To know that we have three different types of needs (linked to Our Three Brains) To know that for each part of the brain we have a range of different needs. To begin to be able to name what these needs are.
- **STRESS RESPONSE.** For children to understand that when are needs are not met, they become stressors and we can experience a stress response. To know the different types of stress response. For children to know that we need strong neural circuits in our learning brain so that we have the 'Control Centre' skills to manage this stressor.
- **HELPING PEOPLE IN A STRESS RESPONSE.** For children to know how we can best help people who are experiencing a stress response.