

Overview of Our Learning

Year 2: Term 1

'Step into the wilderness'

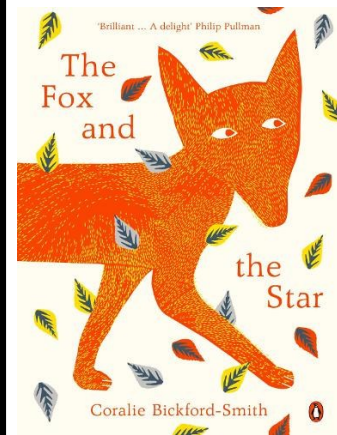


English

Writing: We will be focusing on transcription (spelling using Fred Talk and our letter formation—pre cursive) and composition (sharing and constructing our ideas through writing). We will focus on key language to aid our non-fiction and fiction writing whilst continuing to use oracy to support our grouping and writing of ideas.

Power of Reading: The Fox and the Star.

Reading: We will be working on developing our fluency when reading and our confidence when discussing a text's plot. We will make predictions and develop skills in questioning.

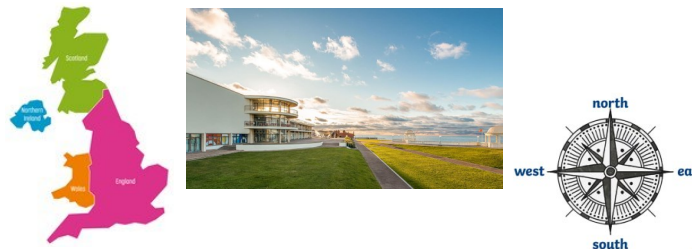


Humanities (Geography Focus)

Focus: To explore the United Kingdom.

Key Question: What is the geography of where I live?

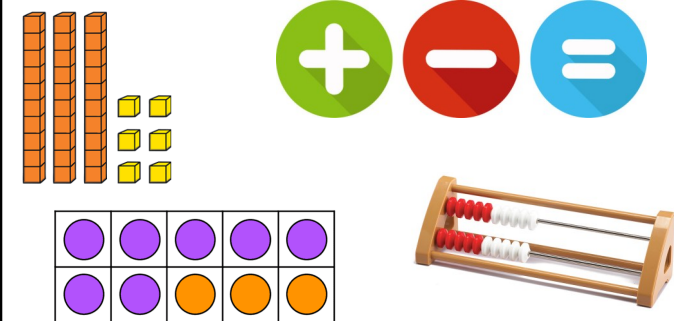
We will explore where in the United Kingdom we live and identify what we can find in our local area, grouping them into physical and human features. We will then use and understand simple compass directions.



Maths

Focus: Place value and addition and subtraction.

We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.



Art and Design

Focus: We will carry out a study on Eric Carle and experiment with different collage techniques to then create a minibeast picture in the style of our artist.

Artists: Eric Carle

Media: Mixed, tissue paper



Design and Technology

Food: Preparing fruit and vegetables.

Focus: We will design, make and evaluate a fruit kebab. We will also explore and understand the importance of healthy living and eating a balanced meal.



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Religious Education

Focus: Muslims

Key Question: Who is Muslim and how do they live?

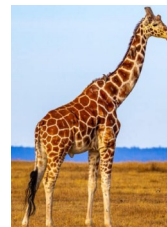
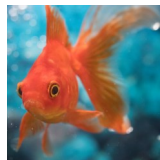
We will be learning why the Shahadah is important to Muslims. We will think, talk about and ask questions about Muslim beliefs and ways of living.



Science

Focus: Living things and their habitats.

We will begin by exploring and comparing the differences between things that are living, dead and never lived. We will then understand that most living things live in habitats to which they are suited.



Wellbeing Curriculum

Wellbeing Focus: Brain building and shaping

Empowerment Approach:

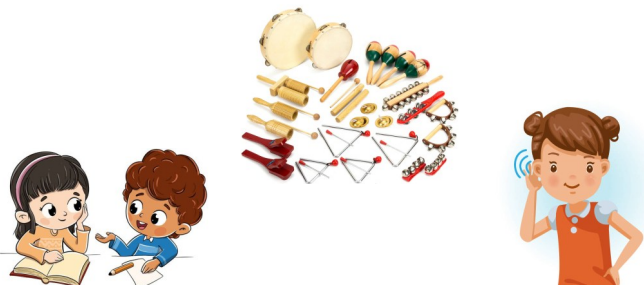
We will be learning about the different parts of the brain that look after our body, our feelings and areas that help us to think and learn at our best.



Music

Focus: Carnival of the animals.

We will begin by listening to sounds/music and respond by discussing what we have listened to, making note of any changes of speed (tempo) using musical vocabulary. We will then identify different qualities of sound and select instruments to compose music.



Physical Education

Focus: Invasion games and fundamentals

We will develop and apply our footwork and begin to explore different ways of passing and moving the ball. We will also begin to show control of an object and be able to change directions.



PE days are WEDNESDAY and THURSDAY

Computing

Focus: Online safety and Creating pictures

We will understand how to refine searches using the search tool and be introduced to email as a communication tool.

We will then use 2Paint A Picture and create art pieces using the patterns template.

