

Overview of Our Learning

Year 3: Term 3

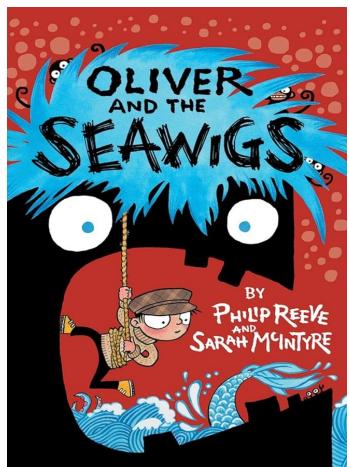
English

Writing: We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing). We will focus on different parts of our class text to support our writing and will be introduced to different text types as a stimulus to support our writing.

Power of Reading: 'Oliver and the Seawigs'

Spellings: No Nonsense Spelling

Reading: We will be working on developing our fluency when reading and developing our confidence when discussing our ideas.. We will also develop our skills in inference and prediction.



Chantry's Creativity Curriculum:

Creative habits focus: Persistent

Skills: Sticking with difficulty, tolerating uncertainty, daring to be different.

History

Focus: Ancient Greece

Key Question: What was it like to live in Ancient Greece?

We will complete a study of Greek life and achievements and their influence on the western world. We will look at the legacy of Greek culture (art, architecture and literature) on later periods in British history.



Art and Design

Focus: Street Art

Artists: Banksy, Richard Long, Frank Bowling



Media: Stencils, spray, paint and collage

Skills: Drawing, collage and colour

Activities:

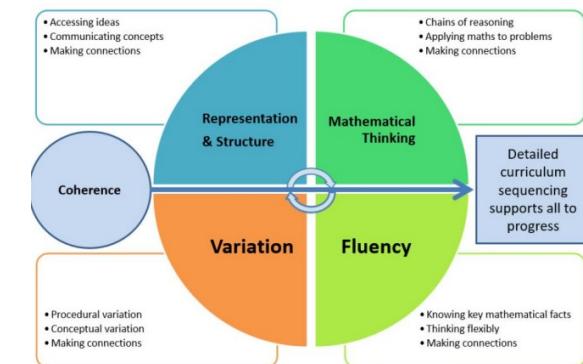
Turner, Sarah MacIntyre seascapes . Colour mixing. Practise applique techniques.. Create a textile collage (colour wash, fabric pens & applique).

Maths

Focus: Multiplication and Division

We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.

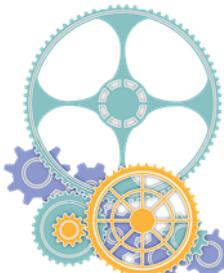
Teaching for Mastery



Design and Technology

Focus: If you were an engineer what would you do?

We will be exploring the different roles of engineers before listening to and watching how engineers work and creating our own engineering solutions to a real life issues.



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Religious Education

Focus: How do festivals and worship show what matters to a Muslim?



This term we will identify some beliefs about God in Islam and make clear links between beliefs about God and how Muslims submit to God.

Music: Sound Symmetry

Focus: Structure (symmetry and pattern in melody).



This unit takes symmetry as the inspiration for exploring structure in music, and is the basis for composing original music using similar concepts.

Computing

Focus: Creating Media



Year 3: Branching Databases

Desktop Stop Frame Animation

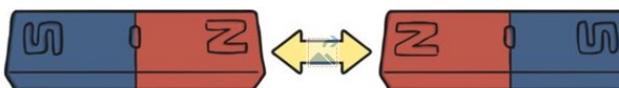
We will learn to: use a range of techniques to create a stop-frame animation using tablets. They will apply those skills to create a story-based

Science

Focus: Forces and Magnets

Key Question: Are all metals magnetic?

We will compare how things move on different surfaces and notice that some forces need contact between two objects, but magnetic forces can act at a distance. We will observe how magnets attract or repel each other and compare and group a variety of everyday materials based on their magnetic properties.



Physical Education

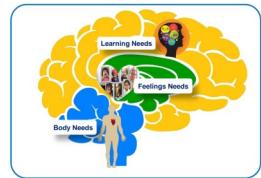
Focus: Real Gym

In this unit, we will learn, develop and apply flight and balance on the floor, on low and large apparatus through focused skill development, warm-ups and games.



Wellbeing Curriculum:

Focus: Pro-social & Pro-learning behaviours



We will be learning about the brain to help us understand how we learn, what happens when we feel stressed or things go wrong (stress responses), and how to manage well when we experience big feelings.

RSHE

Pupils can recognise a wide range of relationships including the attributes of positive, healthy relationships.

French

Focus: Musical Instruments (Les instruments)



In this unit we will learn 10 familiar instruments and be introduced to the 1st person singular high frequency verb 'I play'.



Our PE days are
THURSDAY and FRIDAY