

Overview of Our Learning

Year 6: Term 3

English

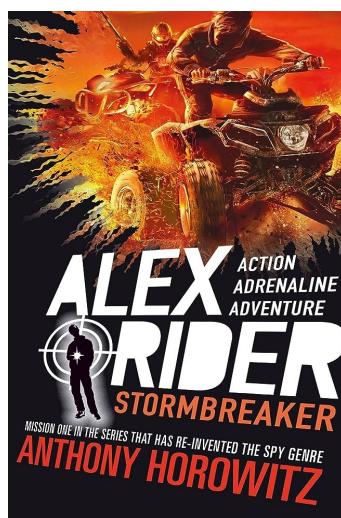
Writing:

We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing). We will focus on different stories as a stimulus to aid our writing.

Power of Reading: 'Stormbreaker' by Anthony Horowitz

Reading:

We will be working on developing the key learning behaviours of active listening, discussing and explaining ideas to take responsibility for their own learning. They will also develop their skills in summarising, clarifying, predicting, questioning and inferring,



Class novel: 'Stormbreaker' by Anthony Horowitz

'Chantry's Creativity Curriculum'

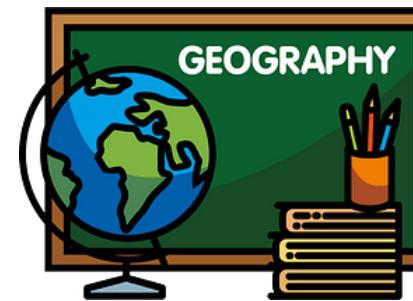
Creative Habit Focus - 'Persistent'



This includes: daring to be different, sticking with difficulty and tolerating uncertainty.

Humanities (Geography Focus)

Focus: Place Knowledge



Key Question: How does human and physical geography differ in different continents?

What is the difference between human and physical geography?

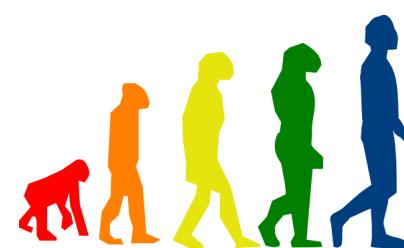
How and why is geography different in other countries?

What are the positives and negatives of varying geographical landscapes?

How can we identify human and physical geography in person and on a map?

Science

Focus: Evolution and inheritance



Who were the major players behind evolution theory?

What is evolution theory?

Maths

Focus: Fractions, decimals, percentages, as well as, perimeter, area and volume and statistics. In addition to recapping and keeping our arithmetic skills fresh!

We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.



Art and Design

Focus: Art that sends a message

Artists: Various

Media: painting,

Skills: printing, drawing and digital art



How can art be used to send a message? Consider protest, propaganda and activists, how could or have they used art to make a point?

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Religious Education

Focus: Hinduism

Key Question: Why do Hindus want to be good?



Music

This listening unit is based on the song You to me are everything by The Real Thing – a British soul group formed in the 1970s. During this unit, pupils will explore the key musical features of this track and develop an understanding of the term 'cover version'.

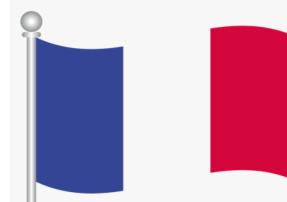
Objectives:

- Listen and appraise, recognising and identifying key musical features such as rhythm, tempo, timbre, structure, and instruments.
- Use music vocabulary and knowledge to discuss similarities and differences in pieces of music.
- Learn some simple choreography to accompany a disco song.



French

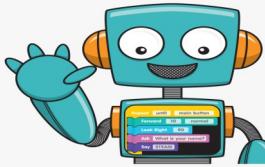
Focus: Le week-end



Computing

Focus: Blogging

This unit allows children to explore blogs and their features, including how they can be used to engage an audience effectively. Children will plan and create their own blog post as well as commenting on other's blogs.



PE days are Tuesday and Friday

Wellbeing Curriculum

SAFE IN THE WORLD



Children will explore a range of lessons focusing on ways to stay safe in our world, be this in real life or in the digital world.

Children will continue to develop their understanding of the brain and how they learn best as well as their pro-social and pro-learning behaviours.

Physical Education

Focus: Dance and Dodgeball

Dance

- Perform dances confidently and fluently with accuracy and good timing.
- Work creatively and imaginatively individually, with a partner and in a group to choreograph longer phrases and structure dance considering actions, space, relationship and dynamics in relation to a theme.
- Improvise and combine dynamics demonstrating an awareness of the impact on performance.
- Use counts when choreographing and performing to improve the quality of work.

Dodgeball

- Use a variety of throwing techniques including fake passes to outwit an opponent.
- Catch and intercept a ball using one and two hands with increasing success in game situations.
- Confidently change direction to successfully outwit an opponent.
- Work collaboratively to create tactics within their team and evaluate the effectiveness of these.