

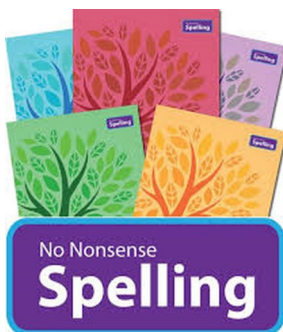
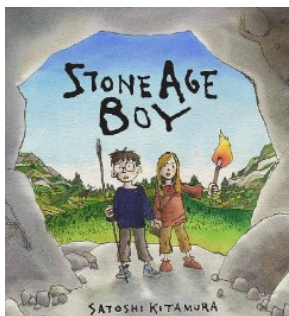
English

Writing: We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing). We will focus on different parts of our class text to support our writing and will be introduced to different text types as a stimulus to support our writing.

Power of Reading: 'Ug: Boy Genius of the Stone Age' by Raymond Briggs

Spellings: No Nonsense Spelling

Reading: We will be working on developing our fluency when reading and developing our confidence when discussing our ideas.. We will also develop their skills in inference and prediction.



Chantry's Creativity Curriculum:

Creative habits focus: Collaborative

Skills: Co-operating appropriately, giving and receiving feedback, sharing the product.

History

Focus: Stone Age to Iron Age

Key Question:
Could we survive in the Stone Age?



Art and Design

Focus: Cave Paintings

Artists: John Piper & Henry Moore

Media: Pencil, charcoal, water colours

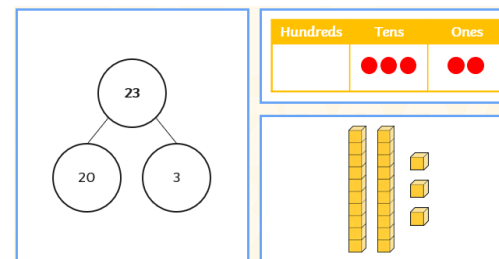
Activities will include: Investigating who were the first artists? Exploring primary colours and colour washes and creating our own cave paintings.



Maths

Focus: Place value , addition and subtraction

We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.



Design and Technology

Focus: Free Standing Structures

Revisiting skills learned in KS1 and incorporating our Stone Age topic we will create a woolly mammoth for a classroom display.





Overview of Our Learning

Year 3: Term 1



Religious Education

Focus: What do Christians learn from the creation story?



This term we will place the concepts of God and Creation on a timeline of the Bible's 'big story' and make clear links between Genesis 1 and what Christians believe about God and Creation.

Music: I've been to Harlem

Focus: Pitch shape, ostinato, round, pentatonic, call-and-response,



We will compose a pentatonic ostinato, sing a call-and-response song in groups, hold long notes confidently, play melodic and rhythmic accompaniments to a song and listen carefully and identify where notes in the melody of the song go down and up.

Computing

Focus: Computing systems and networks—connecting computers

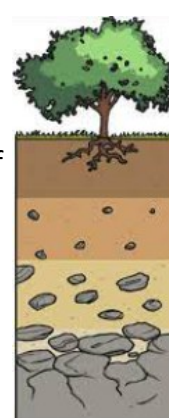


We will learn to: Explain how digital devices function. Identify input and output devices. Recognise how digital devices change the way we work and how we can share information

Science

Focus: Rocks and Soils

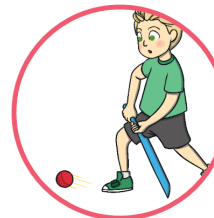
We will discover the different types of rocks and how they are formed. Compare and group rocks based on appearance and simple properties. We will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology. Children will understand how soil is formed and then investigate the permeability of different types of soil.



Physical Education

Focus: Striking and Fielding

Skills: We are developing our striking technique to show control when hitting a travelling object. We will practice our throwing and catching techniques to allow us to consider different throws depending on the distance we are sending an object.

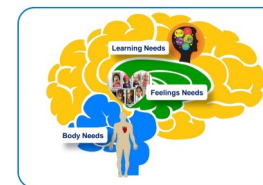


Our PE days are
THURSDAY



Wellbeing Curriculum:

Focus: Prosocial & Pro-learning Behaviours



We will be learning about the brain to help us understand how we learn, what happens when we feel stressed or things go wrong (stress responses), and how to manage well when we experience big feelings.

RSHE: My Feelings

We will identify our strengths and set aspirational goals for ourselves, understanding how this contributes to high self-esteem.



French

Focus: J'apprends le français
(I am learning French)



By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken.