

Overview of Our Learning

Year 1: Term 1

'Wild Things!'

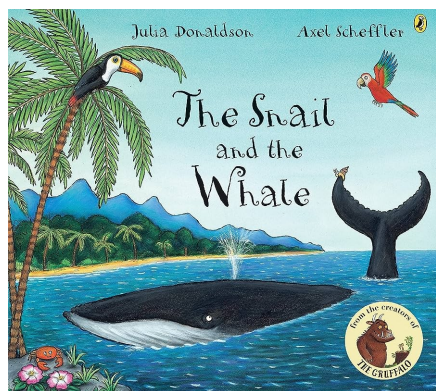


English

Writing: We will be focusing on transcription (spelling using Fred Talk and our letter formation) and composition (sharing and constructing our ideas through writing). We will focus on key language to aid our non-fiction and fiction writing and rehearse our sentences orally before writing, grouping our ideas together.

Power of Reading: The snail and the whale.

Reading: We will be working on developing our fluency when reading and our confidence when discussing a text's plot. We will make predictions and develop skills in questioning.



Humanities (History Focus)

Focus: To explore, compare and sort toys of the past and present.

Key Question: How can we find out about toys from the past?

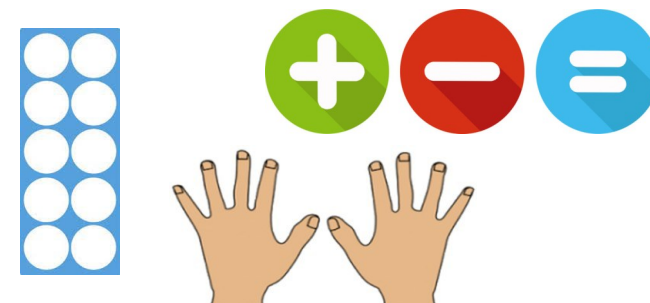
We will discuss toys which children enjoy to play with today and gather information about toys of the past by talking to parents/grandparents etc. We will then compare how communication and technology has changed over time.



Maths

Focus: Place value (within 10) and addition and subtraction (within 10)

We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.

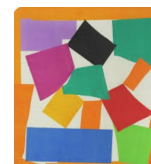


Art and Design

Focus: We will be experimenting with collage techniques to create artwork based on animals. We will use the artwork 'The Snail' by Henri Matisse as inspiration.

Artists: Henri Matisse, Frida Kahlo

Media: Collage, painting.



Design and Technology

Food: Preparing fruit and vegetables.

Focus: We will design, make and evaluate fruit animals (a healthy snack)



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Religious Education

Focus: To find out about groups to which people belong.

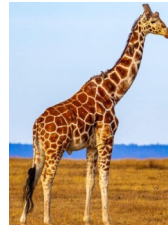
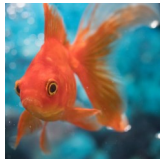
Key Question: What does it mean to belong to a faith community?

We will begin by recognizing that loving others is important in lots of communities and give an account of what happens at a traditional Christian and Jewish or Muslim welcome ceremony. We will then give examples of ways in which people express their identity and belonging within faith communities and other communities.

Science

Focus: Animals including humans.

We will begin by identifying, describing, and comparing a variety of common animals (fish, amphibians, reptiles, birds, and mammals, including pets.) We will then explore the terms carnivores, herbivores, omnivores and group animals under these headings.



Wellbeing Curriculum

Wellbeing Focus: Brain building and shaping

Empowerment Approach:

We will be learning about the different parts of the brain that look after our body, our feelings and areas that help us to think and learn at our best.



Music

Focus: To sing in a small group and keep in time to a simple beat.

We will work with others to perform a verse with actions and props. We will mark rests with sound makers and use pictures to support us when



Physical Education

Focus: ball skills.

Cog: Personal

Coordination: Footwork

Static Balance: One leg with a degree of control.

We will begin to apply skills to games and challenges, i.e. passing a ball to a partner. We will also perform basic passing and dribbling skills, and learn and apply basic rules in team games.



PE days are Wednesday and Thursday

Computing

Focus: Computing systems and networks—technology around us.

We will begin by identifying what the term ‘technology’ means and will practice turning on and logging in to a computer safely.

We will explore logging on safely to our new Computing system Purple Mash.

