

Chantry Primary School Learning Journey

Year 2: 2024-2025

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	<i>Step into the wilderness</i>	<i>People who help us</i>	<i>Into the woods</i>	<i>Once upon a time...</i>	<i>Journey around the world</i>	<i>Voyages of Discovery</i>
Proposed trips/ special days	Exploring minibests (link to science) A walk round Bexhill (Geography)	A visit from the fire service (link to history) Re-enactment Walk to the post office to post letters (Geography) Pantomime at the White Rock Theatre	Animal Encounters	Manor Barn and gardens	Visit to Bexhill Museum Marianne North	Trip to Hastings Aquarium
English Text	The Fox and the Star	The Jolly Postman and other people's letters.	Leaf	The Gingerbread Man Jack and the beanstalk	The Secret Sky Garden A necklace of raindrops	The Lighthouse Keeper's lunch
Reading for Pleasure	The Lonely Beast Beegu Zog Where the Wild Things Are	Dread Cat The Clockwork Dragon Izzy Gizmo	Flat Stanley Hibernation Hotel	Jim & the Beanstalk Fairy Tale Pets	Poppy and the Blooms Bloom: Sorrel Fallowfield is growing up – in a REALLY surprising way	The Pirates Next Door Jampires Giant Jelly Jaws & The Pirates Lighthouse Keeper
Grammar	Ready to write Commas Word classes	Conjunctions Sentence types	Word classes Apostrophes	Sentence types Tenses Suffixes	Suffixes	Consolidation
Maths	Place value Addition & subtraction	Addition & subtraction Shape	Money Multiplication & division	Length & height Mass, capacity & temperature	Fractions Time	Statistics Position & direction
Science	Living things and their habitats	Uses of everyday materials	Animals including humans	Plants		Uses of everyday materials
Geography	What is the geography of where I live?		How does the weather affect our lives?		What is the geography of where I live?	

					How does Saudi Arabia compare with where I live?	
History		The Great Fire of London. Was the Great Fire of London a disaster? Samuel Pepys		People who have helped & inspired us Florence Nightingale and Edith Cavell. How did make a difference?		People who have helped & inspired us Grace Darling, Marianne North How did make a difference?
Art and design	Minibeasts	Abstract expressionism	Woodland creatures	Mark making	Colour mixing	Plant pop art
Design Technology	Food: preparing fruit and vegetables	Mechanisms: sliders and levers	Mechanisms: wheels and axles	Textiles: templates and joining techniques	Mechanisms: freestanding structures	Food: making a sandwich
Music Sing-Up	Carnival of the animals	Composing music inspired by birdsong	Grandma rap	Orawa	Swing – a – long with Shostakovich	Charlie Chaplin
P.E	Team games	Gymnastics	Dance	Net and wall games	Striking and fielding game	Athletics – prep for sports day
Computing	Computing systems and networks – IT around us	Creating media-Digital photography	Programming A – Robot algorithms	Data and information – Pictograms	Creating media - Digital music	Programming B - Programming quizzes
RE	1.6 Who is Muslim and how do they live?	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? Part 2.	1.5 Why does Easter matter to Christians?	1.4 What is the ‘good news’ Christians believe Jesus brings?	1.8 What makes some places sacred to believers? (C,M)
French	Vegetables		Fruit		Ice cream	

Wellbeing	Brain building and shaping	Safe in the World	Healthy Body Healthy Mind
Topic embedded PSHE	NEUROPLASTICITY. GOALS: For children to understand the building of the brain and neuroplasticity OUR THREE BRAINS. For children to understand that we have different parts	To describe some rules for keeping personal information private. To explain how passwords can be used to protect information, accounts and devices	Disease can be spread, how to protect themselves and others Body Image Sleeping Well Laundry and Cleaning Products Self-Image and Identity –

	<p>of the brain that look after our body, our feelings and areas that help us to think and learn at our best.</p> <p>OUR NEEDS. For children to understand that to be at our best and to learn at our best, our body brain and feelings brain have to feel good. To know that we have three different types of needs (linked to Our Three Brains) To know that for each part of the brain we have a range of different needs. To begin to be able to name what these needs are.</p> <p>STRESS RESPONSE. For children to understand that when are needs are not met, they become stressors and we can experience a stress response. To know the different types of stress response. For children to know that we need strong neural circuits in our learning brain so that we have the 'Control Centre' skills to manage this stressor.</p> <p>HELPING PEOPLE IN A STRESS RESPONSE. For children to know how we can best help people who are experiencing a stress response.</p>	<p>To explain who I should ask before sharing things about myself or others online online</p> <p>To talk about how anyone experiencing bullying can get Help (BV – Mutual respect)</p> <p>To demonstrate how to navigate a simple webpage to get to information I need</p> <p>To recognise some ways in which the internet can be used to communicate</p> <p>Safe Touch, Asking for Help</p> <p>Secrets and surprises</p> <p>Safe and Unsafe Situations, Asking for Help</p> <p>Road safety</p> <p>Electricity Safety</p>	<p>Sun Safety</p> <p>Relationships</p> <p>My Brilliant Body</p> <p>Mental Health</p> <p>Class Connections</p> <p>Loss and Bereavement</p> <p>Recognise how they grow and change as they become older</p> <p>Naming Body Parts</p>
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