



# Meet the Teacher

## Message from Miss Bradley

Welcome to Reception!

It has been an absolute pleasure to welcome all our wonderful reception children into our school. They have all made such a great start. The children have been exploring their environment and making new friendships. The children are getting to know the routines in school and we will spend time this term developing the children's independence. We have an exciting year ahead and you will be amazed by the progress that is made in reception.

## Home Learning

We will send home a picture book in the first few weeks. We would love you to share a story together each day and write a short comment in your child's reading record. The children will receive phonics flashcards and we expect the children to practice recalling each of the sounds daily.

When the children are ready they will receive a reading book which will be changed once per week. We expect children to read at home 5 x per week. Please write a short comment in their reading records every time they read.

## Contact

I am always available on the door/gate at drop off and pick up if you'd like to give me a quick message. For a longer chat the end of the day is best.

## Topics 2024-25

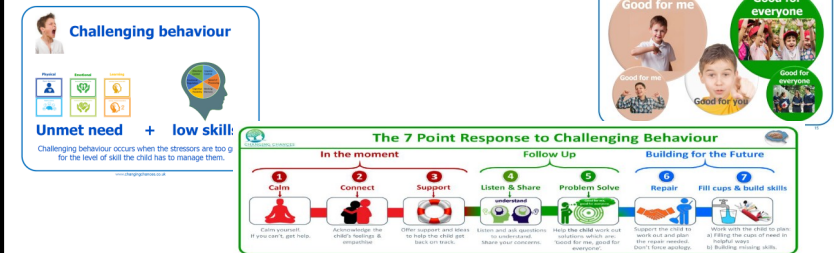
Term 1— If we go down to the woods today.  
Term 2—Traditional tales.  
Term 3—Journeys near and far.  
Term 4—Amazing animals!  
Term 5— Let's go outside!  
Term 6— Beside the seaside!

## PE days

Wednesday and Friday

## The Empowerment Approach

We have adopted The Empowerment Approach to behaviour which has been developed by a team of educationalists, psychologists and coaches. It brings together a range of disciplines, including neuroscience, neurobiology, psychology, coaching and education, ensuring the strategies we use with children to support their behaviour are firmly evidence-based. The Empowerment Approach is underpinned by the belief that when a child presents with challenging behaviour, the first step should be to work with the child to identify stressors and missing skills. Once the stressors are identified, adults should work with the child to reduce these and build the skills they need to respond better next time. New skills need to be taught and practised. Change will not necessarily be quick as new neural pathways take time to build; the child may therefore require additional support whilst they build skills and new strategies.



## Snacks and drinks

Children will be provided with a healthy piece of fruit/veg at break time.

Children's drink bottles must only contain water. We will refill these in school.

Please ensure all of your children's clothing and belongings e.g. lunchboxes and water bottles are named clearly.