

# Overview of Our Learning

Year 1: Term 6

There's Nothing but Space, Man!

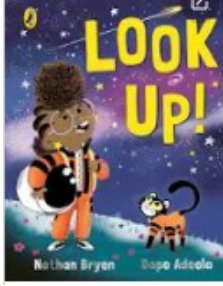
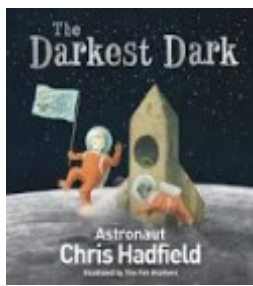


## English

**Writing:** We will be focusing on transcription (spelling using Fred Talk and our letter formation) and composition (sharing and constructing our ideas through writing). We will focus on key language to aid our non-fiction and fiction writing, using templates to support this.

**Power of Reading:** Man on the moon—a Day in the life of Bob, The Darkest Dark by Chris Hadfield, Look Up by Nathan Bryan.

**Reading:** We will be working on developing our fluency when reading and our confidence when discussing a text's plot. We will make predictions and develop skills in questioning.



## Humanities (History Focus)

**Focus:** To explore the lives of significant individuals in the past.

**Key Question:** What did they achieve?

We will gather information about Neil Armstrong and understand how his achievement is still remembered today. We will then compare the life and achievements of Neil Armstrong to Christopher Columbus who sailed the seas.



## Art and Design

We will be experimenting with different paint techniques, including stippling and splatters to then make and evaluate a space inspired image inspired by 'The Starry Night' by Vincent Van Gogh

**Focus:** Painting.

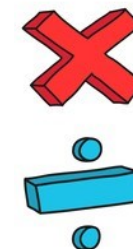
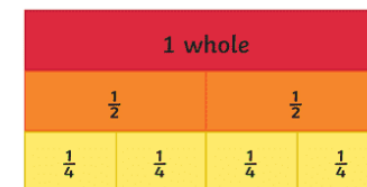
**Artists:** Vincent Van Gogh.



## Maths

**Focus:** Place value (within 100) , fractions, money and time.

We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.

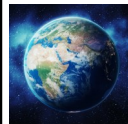


## 'Chantry's Creativity Curriculum'

### Creative Habit Focus - 'Collaborative'

**This includes:** co-operating appropriately, giving and receiving feedback and sharing the product.





#### Religious Education

**Focus:** Christianity and Judaism

**Key Question:** How should we care for the world and for others, and why does it matter?

We will begin by recapping prior learning understanding why Christians and Jews believe that God values everyone. We will then discuss the benefits and responsibilities of friendship and the ways in which people care for others through a range of stories and drama based activities.



#### Music

**Focus:** To mark the pulse throughout a song.

We will understand the terms verse and chorus in the context of a song (Space Man by Sam Ryder)



#### Science

**Focus:** Seasonal Changes

We will be exploring and observing changes across the 4 seasons.

Observe and describe weather associated with the seasons and how day length varies.

We will also find out about how animals cope with seasonal changes and (migration)



#### Physical Education

**Focus:** Athletics

**Cog:** Health and fitness

We will develop our over and underarm throwing skills whilst aiming at and in some cases hitting targets. We will continue to practice our running skills and move at different paces and for different purposes, whilst showing good balance and co-ordination.



#### Wellbeing Curriculum

**Wellbeing Focus:** Healthy body, healthy mind.

**Empowerment Approach:**

We will be focussing on keeping our minds and bodies healthy, whilst developing and maintaining good mental and physical health.



#### Computing

**Focus:** Programming B—programming animations.

We will be introduced to on-screen programming through ScratchJr. and will explore the way a project looks by investigating sprites and backgrounds. We will then use programming blocks to use, modify, and create programs.

**PE days are Thursday and Friday**