



Year 6

Message from Mr Smith and Mrs Robinson

Year Six have enjoyed a productive start to this academic year and have embraced the new challenges that come with being at the very top of the school. In science, the children have explored the classification of living things. We have utilised our prior knowledge around animal classes to aid us in creating our own classification trees and then create our own animals. In geography, we explored natural resources and sustainability and finished this learning by creating presentations and writing a balanced argument. We were then able to link this in with our DT work and created bags from old t-shirts. Our art for this term linked to our English text, the Savage. The children explored a range of sketching techniques and then attempted to recreate an image of the Savage from the story. In computing, we have explored different types of data and graphs as well as looking at the what the internet is!

The children have enjoyed our focus text, the Savage, and this has enabled to produce some really good pieces of writing which will serve as a brilliant starting point as we move through the year. The children have written a range of pieces from newspaper reports to character descriptions and it has been brilliant to see their confidence as writers grow and develop. In Maths, we have explored the four operations and place value whilst also beginning to look at fractions. These areas will continue to be something we revisit throughout the year as these skills are so important in all areas of maths. The children have developed their skills and knowledge through a range of questions and problem-solving activities and the growth in their ability and self-confidence has been wonderful to see. Next term, our English focus shifts to non-fiction writing. This gives the children an opportunity to explore their own interests with regards to their writing topics and gives them some more valuable writing skills. In maths, we will continue to look at fractions. We will explore and develop our understanding around a range of skills and processes to enable us to confidently and efficiently work through problems involving fractions. In History, we are looking at the Victorians and the impact they have had on our society. Science is all about animals including humans and we will kick off by exploring that heart! We are also looking forward to practicing songs for the Christmas sing at the De La Warr and the carol concert in December.

Home Learning/Reminders

Home learning menus cross over two terms and can be found on Google Classroom.
As the children continue to build towards their SATs, we encourage you to make use of the CGP revision books. We also send home other pieces of home learning to build the children's skills and help to prepare them for life at secondary school

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Topics Term 2

Science: Animals including humans
Humanities (History): Shifting powers in Britain
French: Regular Verbs
RE: Differing beliefs
PE: Gymnastics and Fitness (Tuesdays & Fridays)
DT: Computer aided design
Computing: Creating Media
Wellbeing: Happy Relationships, Happy ME!

Learning from last term...

Here is just a snippet of some of our learning from last term!



People's favourite animals

dogs: 20 (7%) horse: 35 (12%) otter: 52 (17%) panda: 21 (7%) lizard: 17 (6%)
tiger: 12 (4%) lion: 54 (18%) gorilla: 23 (8%) turtle: 27 (9%) pig: 38 (13%)



What are wind turbines?

A wind turbine is a device that converts the kinetic of wind into electric energy. As of 2020, hundreds of thousands of large turbines, in installations known as wind turbines, were generating over 650 gigawatt of power, with 60 GW added each year. Wind turbines are an increasingly important source of intermittent renewable energy, and are used in many countries to lower energy costs and reduce reliance on fossil fuels. One study claimed that, as of 2009, wind had the "lowest relative greenhouse gas emissions, the least water consumption demands and the most favorable social impacts" compared to photovoltaic, hydro, geothermal, coal and gas energy sources.