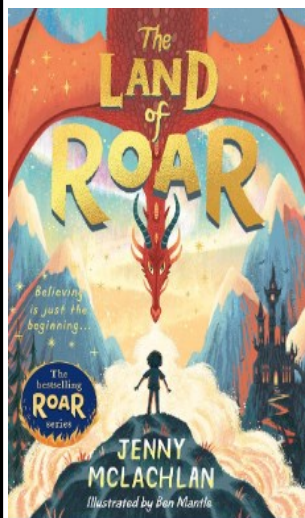
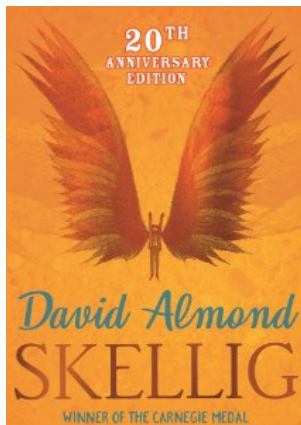


English

Power of Reading Text:

'Skellig' by David Almond

Writing: We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing).



Class novel: 'The Land of Roar' by Jenny McLachlan

Reading: We will be working on developing the key learning behaviours of active listening, discussing and explaining ideas enabling children to take responsibility for their own learning. They will also develop their skills in summarising, clarifying, predicting, questioning and inferring.

French

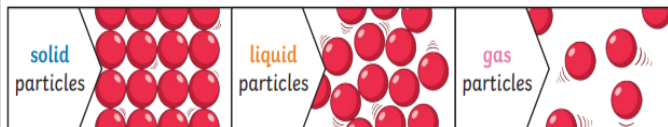
Focus: Phonetics and core vocabulary

Children will be revising the key vocabulary covered by previous learning.



Science

Focus: Properties and Changes of Materials



Children will:

- Follow instructions to test a material's properties
- Explain the uses of thermal and electrical conductors and insulators
- Order materials according to their electrical conductivity
- Explain and investigate dissolving
- Explain the processes used to separate mixtures
- Explain irreversible changes

Scientific Enquiry:

- Identify the variables in an investigation
- Make observations and conclusions
- Be able to answer questions based on their learning

Computing

Focus: Computing systems and networks

Children will learn about different systems and how to search.



PE days are TUESDAY and THURSDAY

Maths

Focus: Number

Place Value

Addition and Subtraction



We will be using the 'Maths Mastery' approach which enables all children to have access to resources supporting their differing learning styles.

Physical Education

Focus: Personal (realPE)

Co-ordination: Ball skills;
Agility: Reaction/Response

Sport specific focus - Invasion Games

Children will learn to:

- Use quick passing and moving to create space for themselves and others which will lead to retaining possession or scoring
- Understand the decision-making process and recognise when to pass and when to dribble
- Apply tactics to competitive games. Be open to listening and using other people's ideas.



Art and Design

Focus: Art and the Sea

Artists: J M Turner

Media: Watercolours

Skills: Painting

Children will be designing, making and evaluating a watercolour painting in the style of an artist.



Music

Focus: Singing

Children will learn to:

- Sing phrases in tune, sustaining notes for their full length
- Perform different rhythmic patterns to accompany a song using a variety of sound



Design and Technology

Aspect of DT: Food Technology

Focus: Food celebrating culture

Children will be designing, making and evaluating their own fajita wraps.



Humanities (Geography)

Focus: Rivers

Children will learn to:

- Explain that the water cycle keeps going
- Use a legend to find rivers on a map
- Identify the sea a river flows into
- Identify the place in which the source of a river is found
- Compare the length of rivers
- Compare the features of a river at different points along its course
- Explain how meanders form
- Describe how waterfalls are formed
- Identify meanders on a map and photograph
- Sort the ways rivers are used into categories
- Give at least two reasons why dams are built
- Identify the advantages and benefits of building a dam
- Identify the disadvantages and risks of building a dam



Wellbeing Curriculum

Focus: 'Positive Relationships' including RSHE



Empowerment approach running throughout:

- **NEUROPLASTICITY. GOALS:** For children to understand the building of the brain and neuroplasticity
- **OUR THREE BRAINS.** For children to understand that we have different parts of the brain that look after our body, our feelings and areas that help us to think and learn at our best
- **OUR NEEDS.** For children to understand that to be at our best and to learn at our best, our body brain and feelings brain have to feel good
- **STRESS RESPONSE.** For children to understand that when our needs are not met, they become stressors and we can experience a stress response
- **HELPING PEOPLE IN A STRESS RESPONSE.** For chil-

Religious Education

Focus: Christianity

Key Question: What does it mean if Christians believe God is holy and loving?

