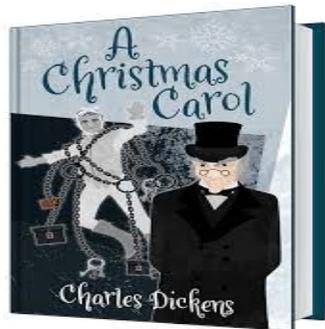
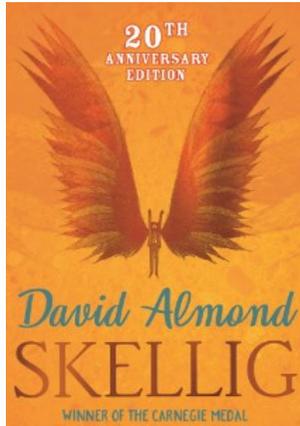


### English (T1 & T2)

#### Power of Reading Text:

'Skellig' by David Almond

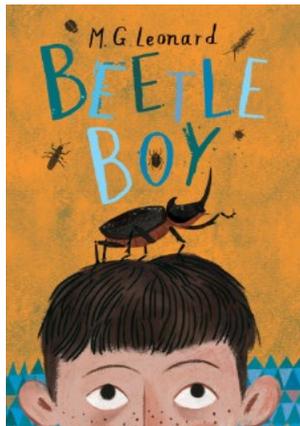
**Writing:** We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing).



**Christmas focus: 'A Christmas Carol' by Charles Dickens (Victorian cross-curricular links)**

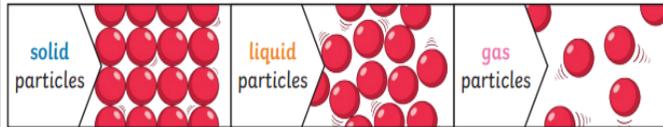
**Class novel:** 'Beetle Boy' by M.G. Leonard

**Reading:** We will be working on developing the key learning behaviours of active listening, discussing and explaining ideas enabling children to take responsibility for their own learning. They will also develop their skills in summarising, clarifying, predicting, questioning and inferring.



### Science (T1 & T2)

#### Focus: Properties and Changes of Materials



Children will:

- Follow instructions to test a material's properties
- Explain the uses of thermal and electrical conductors and insulators
- Order materials according to their electrical conductivity
- Explain and investigate dissolving
- Explain the processes used to separate mixtures
- Explain irreversible changes

#### Scientific Enquiry:

- Identify the variables in an investigation
- Make observations and conclusions
- Be able to answer questions based on their learning

### Computing

#### Focus: Creating media—video production

Children will have the opportunity to learn how to create short videos in groups.



### Maths

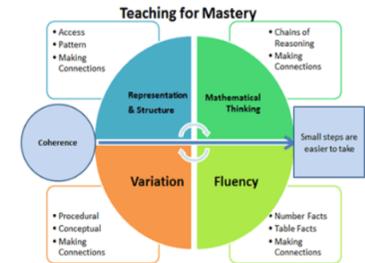
#### Focus: Number

Addition and Subtraction

Multiplication and Division

Fractions

We will be using the 'Maths Mastery' approach which enables all children to have access to resources supporting their differing learning styles.



### Physical Education

#### Focus: Social (realPE)

Hand apparatus and low apparatus  
Provide feedback



#### Sport specific focus - Gymnastics

Children will learn to:

- Perform jumps, rolls, balances and shapes clearly and fluently
- Combine a range of floor and other apparatus to create a routine both independently and in groups
- Consistently apply skills and look for ways to improve

### Art and Design (T1 & T2)

**Focus: Art and the Sea**

**Artists:** J M Turner

**Media:** Watercolours

**Skills:** Painting

Children will be designing, making and evaluating a watercolour painting in the style of an artist.



### Humanities (History)

**Focus: Victorians**

**Key Question:** What was life like for a child in Victorian times?



### Wellbeing Curriculum

**Focus: 'Positive Relationships' including RSHE**



**Empowerment approach running throughout:**

- **NEUROPLASTICITY. GOALS:** For children to understand the building of the brain and neuroplasticity
- **OUR THREE BRAINS.** For children to understand that we have different parts of the brain that look after our body, our feelings and areas that help us to think and learn at our best
- **OUR NEEDS.** For children to understand that to be at our best and to learn at our best, our body brain and feelings brain have to feel good
- **STRESS RESPONSE.** For children to understand that when our needs are not met, they become stressors and we can experience a stress response
- **HELPING PEOPLE IN A STRESS RESPONSE.** For children to know how we can best help people who are experiencing a stress response.

### Music

**Focus: Singing**

Children will learn to:

- Compose a short descriptive piece using the interrelated dimensions of music (elements)
- Describe the history and purpose of song
- Write lyrics for a new verse



### French

**Focus: Presenting Myself**

Children will learn to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken.



### Design and Technology

**Aspect of DT:** Textiles

**Focus: Combining fabric shapes**

Children will design, make and evaluate a fabric advent calendar for the class to celebrate the lead up to Christmas.



### Religious Education

**Focus: Islam**

**Key Question:** What does it mean to be a Muslim in Britain today?



**PE days are TUESDAY and THURSDAY**  
**Children should make sure they have their PE kits in school daily.**

