

# Overview of Our Learning

Year 6: Term 6

## English

**Writing:** We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing). We will focus on different stories as a stimulus to aid our writing. We will also revisit non-fiction writing.

**Focus text:** 'The Adventures of Odysseus' by Daniel Morden and Hugh Lupton

**Reading:** We will be working on developing the key learning behaviours of active listening, discussing and explaining ideas to take responsibility for their own learning. They will also develop their skills in summarising, clarifying, predicting, questioning and inferring,

**Class novel:** : 'The Final Year' by



## Humanities (History Focus)

**Focus:** Ancient Greece

**Key Question:** What did they ever do for us?

Who were the ancient Greeks?

What was it like to live in ancient Greek times?

What were some of the beliefs of Ancient Greeks?

How have the Ancient Greeks shaped modern life?



## 'Chantry's Creativity Curriculum'

**Creative Habit Focus - 'Collaborative'**

**This includes: co-operating appropriately, giving and receiving feedback and sharing the product.**

## Science

**Focus:** Light

How do we see things?

What are light sources?

How does light travel?

What happens when light is blocked?

Can light change direction? Can it bend around corners?



## Maths

**Focus:** Our maths focus for term six will be around keeping our maths skills fresh through maths investigations and solving real world maths problems to show real world applications!

We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.



## Art and Design

**Focus:** DT—Sewing and textiles

Designing

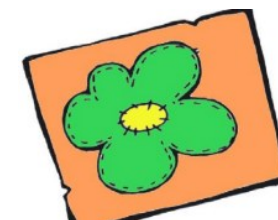
- Generate innovative ideas by carrying out research including surveys, interviews and questionnaires.

Making

- Produce detailed lists of equipment and fabrics relevant to their tasks.

Evaluating

- Investigate and analyse textile products linked to their final product.





# Overview of Our Learning

Year 6: Term 6



## Religious Education

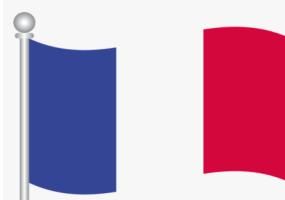
Focus: Faith

Key Question: How does faith help people when life gets



## French

Focus: Me in the world



## Wellbeing Curriculum

Healthy body, healthy mind



Children will explore a range of lessons focusing on developing their understanding of a healthy body and a healthy mind and what the benefits of these may be. Children will also look at media representation's and discuss why things aren't always as they appear. Children will also continue their RSHE learning.

Children will continue to develop there understanding of the brain and how they learn best as well as their pro-social and pro-learning behaviours.

## Music

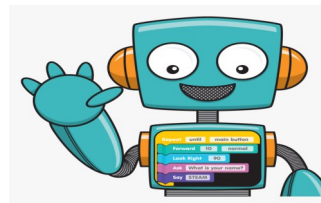
Our music focs for this term is all about learning and performing. We will spend our music sessions helping us to prepare for our end of year production!

These sessions will be a combination of singing, acting and dancing to ensure that out performance is one to truly remember.

## Computing

Focus: Programming B -

Sensing movement



PE days are TUESDAY and THURSDAY

## Physical Education Focus: Athletics and fitness.

Year Six	
RealPe	Sport specific focus: Athletics
<b>Cog: Health and fitness</b>	Support others with improving their techniques in jumping, running and throwing techniques.
<b>Monitor activity</b>	Pace my running and overtake when needed to maximise my performance over a distance.
<b>In this unit, the children will develop and apply their sending and receiving and ball chasing through focused skill development sessions, modified/non-traditional games and sports and healthy competition.</b>	Perform and compete in individual and team events. Applying my skills and tactics to maximise performance.