

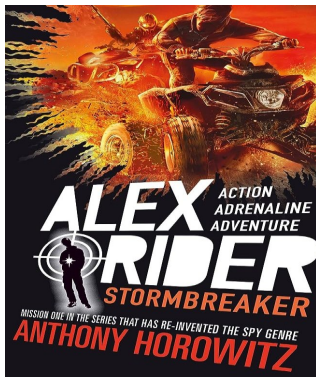
English

Writing: We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing). We will focus on writing non-fiction pieces such as: letters, biographies and balanced arguments. Using a range of stimuli to help us

Power of Reading: 'Stormbreaker' by Anthony Horowitz

Reading: We will be working on developing the key learning behaviours of active listening, discussing and explaining ideas to take responsibility for their own learning. They will also develop their skills in summarising, clarifying, predicting, questioning and inferring,

Class novel: : 'Stormbreaker' by Anthony Horowitz



Humanities (History Focus)

Focus: Shifting powers

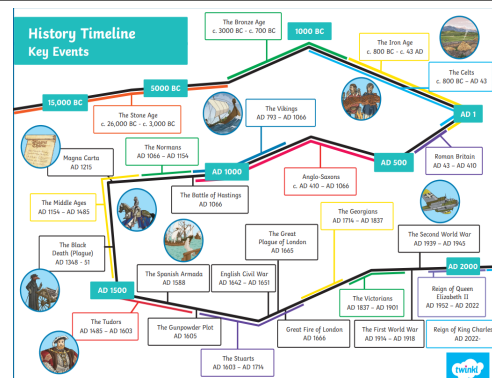
Key Question: How has Britain changed through different periods of time?

To understand the power dynamics in pre-medieval Britain.

To identify how the Tudors influenced British power.

To understand Victorian innovations and imperial expansion.

To analyse changes in 20th century Britain and beyond.



Maths

Focus: Fractions and measurement as well as recapping and reviewing number, place value, addition and subtraction, multiplication, division and order of operations.

We will be using the 'Mastery Maths' approach which enables all children to have access to resources



Art and Design

Computer aided design

Focus: Christmas cards

Develop, model and communicate ideas through talking, drawing, templates, mock-ups and prototypes including using computer-aided design.

Select from and use a range of tools and equipment, including CAD, to make products that are accurately assembled and well finished.

Critically evaluate the quality of the design, manufacture, functionality and fitness for purpose.



Science

Focus: Animals including humans



What are the main parts of the human circulatory system?

How does the circulatory system help us breathe?

What is the impact of diet, exercise, drugs and lifestyle on the way our bodies function?

How are water and nutrients transported within our bodies?

Religious Education

Focus: Differing beliefs

Key Question: Why do some people believe in God and some people not?

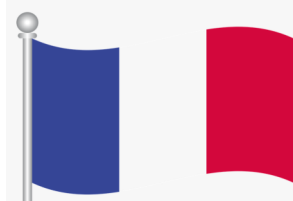


French

Focus: Regular verbs



l'école



Wellbeing Curriculum

Happy Relationships

Happy ME!



Positive attitude

Not being afraid to get things wrong

Perseverance

Good concentration

Music

- Our musical focus for this term will center around our performance at the De La Warr Pavilion. We will be using our music lessons to practice and learn the songs in time for our performance. We will also look at and begin to understand a range of performance skills.



Computing

Focus: Blogging

To understand blogs and their features.

To plan the theme, content and structure for a blog post.

To write and style a blog post.

To review and comment on blog posts with an understanding of online safety.

purple mash

Physical Education

Focus: Gymnastics and Fitness

Gymnastics

- Combine and perform more complex balances with control, technique and fluency.
- Demonstrate more complex actions with a good level of strength and technique.
- Confidently transition from one action to another showing appropriate control and extension for the complexity of the action.
- Plan and perform with precision, control and fluency, a sequence of actions including a wide range of skills.

Fitness

- Agility:** change direction with a fluent action and transition smoothly between varying speeds.
- Balance:** show fluency and control when travelling, landing, stopping and changing direction.
- Co-ordination:** co-ordinate a range of body parts with a fluent action at a speed appropriate to the challenge.
- Speed:** adapt running technique to meet the needs of the distance. **Strength:** complete body weight exercises for increased repetitions with control and fluency.
- Stamina:** use my breath to increase my ability to move for sustained periods of time.

Chantry's Creativity Curriculum

Creative Habit: Inquisitive

This includes: wondering and questioning, exploring and investigating and challenging assumptions.

