

English

Power of Reading Text:

'Leaf' by Sandra Dieckmann

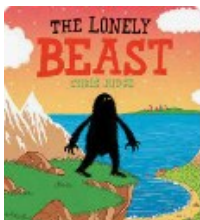
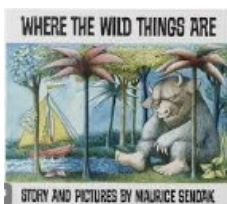
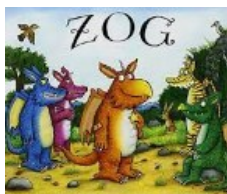
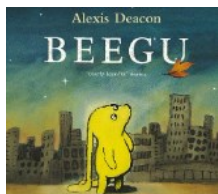


Writing: We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing). We will focus on different parts of our class text to support our writing and will be introduced to different text types as a stimulus to support our writing.

Phonics: Read Write Inc

Spellings: No Nonsense Spelling

Reading: We will be working on developing our fluency when reading and developing our confidence when discussing our ideas. We will also develop our skills in inference and prediction.



Humanities (Geography Focus)

Focus: Weather

Key Question: How does the weather affect our lives?



Children will explore:

- What is the weather in our local area?
- Does the weather change regularly?
- Why isn't the weather the same everywhere in the world?
- How does the weather change through the four seasons of the year?

Design and Technology

Aspect of DT: Mechanisms

Focus: Wheels and axles



The children will be designing, making and evaluating a vehicle suitable to carry the fictitious polar bear from our class text.

PE days are TUESDAY and THURSDAY

Maths

Focus:

- **Place value**
- **Addition and subtraction**



We will be using the 'Maths Mastery' approach which enables all children to have access to resources supporting their differing learning styles.



Computing

Focus: Computing systems and networks – IT around us



Key Question: How does IT benefit society in places such as shops, libraries, and hospitals ?

Religious Education

Focus: Muslims

Key Question: Who is Muslim and how do they live?



We will be learning why the Shahadah is important to Muslims. We will think, talk about and ask questions about Muslim beliefs and ways of living.

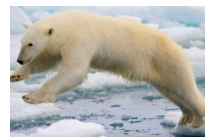
Science

Focus: Living things and their habitats

Key Question: How do animals survive in their different habitats?

Children will be able to:

- Explore and compare the differences between things that are living, dead and never lived.
- Describe how different habitats provide for the basic needs of different animals and plants and how they depend on each other.
- Identify some animals and the habitats they live in. Look at how animals obtain their food and create a simple food chain.



Wellbeing Curriculum

Focus: Brain building and shaping

We will be learning about the different parts of the brain that look after our body, our feelings and areas that help us to think and learn at our best.



French

Focus: Vegetables

Key Question: Can I recognise and name different types of vegetables?



Art and Design

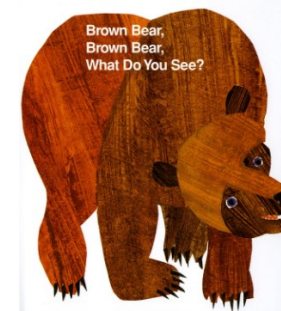
Focus: Collage

Artists: Eric Carle & Sandra Dieckmann

Media: collage

Skills: colour, pattern, texture, line, shape, form & space

We will be creating animal collage based on the artwork of Eric Carle and Sandra Dieckmann.



Music

Focus: Minibeasts-Timbre, pitch (chord), internalising beat and phrase.



We will be exploring timbre and rhythm, using classroom percussion instruments and movement to represent the crawling, scurrying creatures in the song by creating minibeast-inspired music and dance.

Physical Education

Focus: Team Games & Personal Skills

Skills: Balance & footwork

The children will be learning:

- To master different ways of passing and moving the ball.
- To not only move in a predetermined direction whilst in control of an object but to be able to change direction to evade others.
- To confidently play team games whilst sticking to the rules given.

