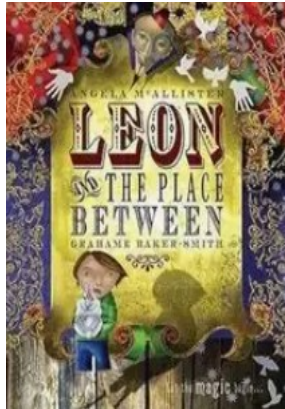


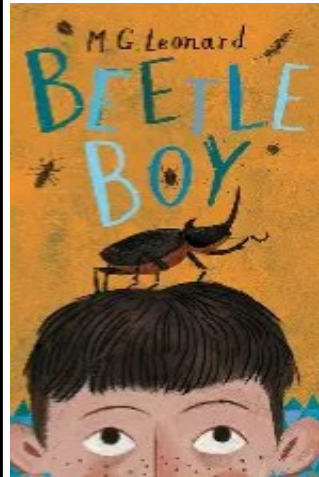
### English

**Class text:** 'Leon and the Place Between' by Angela McAllister

**Writing:** We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing).



**Class novel:** 'Beetle Boy' by M.G Leonard



**Reading:** We will be working on developing the key learning behaviours of active listening, discussing and explaining ideas enabling children to take responsibility for their own learning. They will also develop their skills in summarising, clarifying, predicting, questioning and inferring.

### French

**Focus: Phonetics and Pronunciation**

**'La Phonétique'**

Children will be revising phonetics and pronunciation from previous learning.

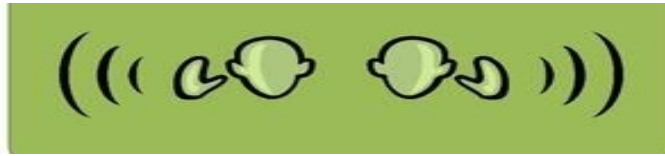


### Science

**Focus: Sound**

**Key Question:**

What is sound and how is it made?



Children will learn to:

- How sounds are made
- The link between vibrations and sound.
- How we hear sound
- The pattern between pitch and sound.
- The pattern between strength of vibrations and volume
- The relationship between distance and sound

Scientific Enquiry:

- Identify the variables in an investigation
- Make observations and conclusions
- Be able to answer questions based on their learning

### Computing

**Focus: Coding**

Children will learn about different systems and how to search.

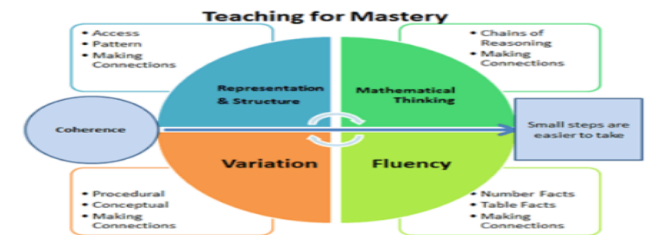


### Maths

**Focus: Number**

Place Value

Addition and Subtraction



We will be using the 'Maths Mastery' approach which enables all children to have access to resources supporting their differing learning styles.

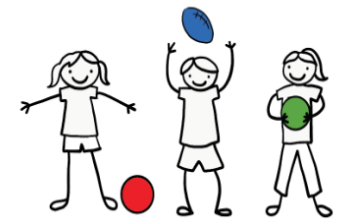
### Physical Education

**Focus: Ball Skills and Fitness**

**Ball Skills:**

Children will learn to:

- Use running, jumping, throwing and catching in isolation and in combination



**Fitness:**

Children will learn to:

- Develop flexibility, strength, technique, control and balance.



### Art and Design

#### Focus: Portraits

**Artists:** David Hockney, Michelangelo Caravaggio, Guy Denning

**Media:** Pencil

**Skills:** portraiture, proportion, sketching



Children will look at portraits in different eras, practice individual features and complete a self portrait.

### Music

#### Focus: Beat, rhythm, rondo and rhythm notation.

Children will learn a fun, rhythmic song about football-playing animals in the style of a football chant. The 'My Fantasy Football Team' provides inspiration for recognising, playing from, and composing with crotchets, quavers, and minims. There are opportunities for movement, improvisation, and group performance.



### Humanities (Geography)

#### Focus: Maps and Places

#### Key Question:

Where do we live?

Children will learn to:

- Key information about maps
- Human and physical Geography recap
- Geographical regions and counties in the UK
- Comparing Bexhill to an urban city



### Religious Education

#### Focus: Christianity

#### Key Question:

What is the 'trinity' and why is it important for Christians?



### Wellbeing Curriculum

#### Focus: 'Positive Relationships' including RSHE



#### Empowerment approach running throughout:

- **NEUROPLASTICITY. GOALS:** For children to understand the building of the brain and neuroplasticity
- **OUR THREE BRAINS.** For children to understand that we have different parts of the brain that look after our body, our feelings and areas that help us to think and learn at our best
- **OUR NEEDS.** For children to understand that to be at our best and to learn at our best, our body brain and feelings brain have to feel good
- **STRESS RESPONSE.** For children to understand that when our needs are not met, they become stressors and we can experience a stress response
- **HELPING PEOPLE IN A STRESS RESPONSE.** For chil-

#### Additional Information:

Meet the teacher - Thursday  
18th September at 5.00pm

Harvest Festival - Monday 6th  
October at 2.30pm

PE days - Thursday with Mr Ridgers and Friday with Mrs Maynard

Local visit - library (details to be confirmed)

