



# Overview of Our Learning

Year 1: Term 3

'Brrrrrrrrr!'

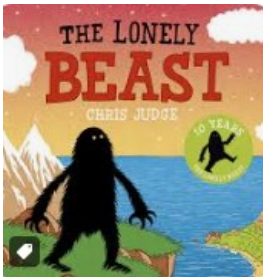
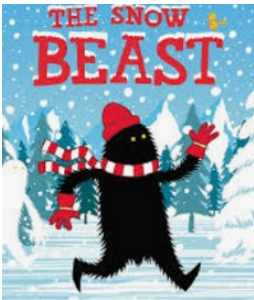


## English

**Writing:** Focuses for writing this term will include using Fred Talk independently (saying the sounds we need for words out loud) and using full stops, capital letters and exclamation marks with more accuracy and consistency. We will be introduced to different text types, including a newspaper report. We will be developing our handwriting by writing letters accurately and ensuring that ascenders are long and tall.

**Power of Reading:** The 'Beast' series by Chris Judge

**Reading:** We will be working on developing our fluency when reading and our confidence when discussing a text's plot. We will begin to make predictions and develop skills in questioning.



## Humanities (Geography Focus)

**Focus: The Arctic**

**Key Question: How is England different to other parts of the world?**

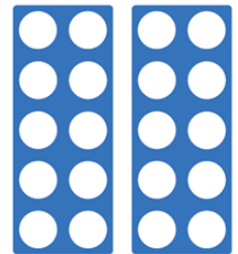
We will be exploring the Arctic and England. We will be comparing them looking closely at the weather, climate and the animals which live there. We will also discuss the different places we have visited both in England and around the world.



## Maths

**Focus: Shape, Place Value (within 20) and Addition and Subtraction (within 20).**

We will be using the 'Maths Mastery' approach which enables all children to have access to resources supporting their different learning styles.



## Art and Design

**Focus:** Exploring warm and cool colours

**Artists:** Kandinsky.

**Media:** paint, crayon, pastels



## Creative Focus:

**Persistent**

**Skills:** sticking with difficulty, tolerating uncertainty and daring to be different.



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## Religious Education

**Focus: Precious objects & Judaism**

**Key Question: Who is Jewish and how do they live?**

We will discuss what precious items we have in our home and identify why they're important. We will then find out about special objects Jewish people might have in their home and ask questions about the objects.



## Science

**Focus: Animals including Humans**

We will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



## Wellbeing Curriculum

**JIGSAW Focus: Safe in the world**

**Empowerment Approach:**

We will be learning how to keep safe when using the internet and how we can keep safe at home, in school and when we are out and about.



## Music

**Focus: Sing a song with changing speeds (tempo)**

We will be exploring the term 'tempo' and both clap and sing to different patterns. We will then sing a song recognising changing speeds and invent new lyrics and clapping patterns.



## Physical Education

**Focus: Dance**

We will use a range of space to perform in and repeat moves and actions which have been shown to us. We will then begin to discuss and share what we have done.

**Please ensure that earrings are removed.**



**PE days are Wednesday and Thursday**

## Computing

**Focus: Purple Mash—Maze Explorers.**

We will explore how to give simple directions to a programme. We will focus on how to move a character forwards, backwards, left and right. After, we will plan routes around a map then write programs for those routes.

