

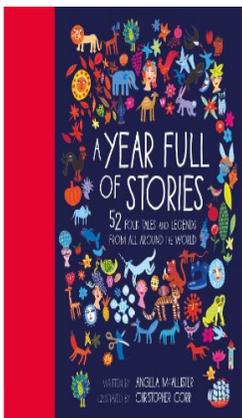
English

Writing: We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing). We will focus on different stories as a stimulus to aid our writing.

Power of Reading: 'The Savage' by David Almond

Reading: We will be working on developing the key learning behaviours of active listening, discussing and explaining ideas to take responsibility for their own learning. They will also develop their skills in summarising, clarifying, predicting, questioning and inferring,

Class novel: : 'A Year Full Of Stories' by Angela McAllister



Humanities (Geography Focus)

Focus: Human and physical geography

Key Question: How can we live more sustainably?



What are natural resources?

Which natural resources are available in Britain?

What are some advantages and disadvantages of using fossil fuels to create energy?

What is the difference between fossil fuels and renewable energy?

Should we use more renewable sources of energy?

Should we build more wind farms?

How are fossil fuels contributing to climate change?

Maths

Focus: Number, place value, addition and subtraction, multiplication, division, order of operations and fractions.

We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.



Science

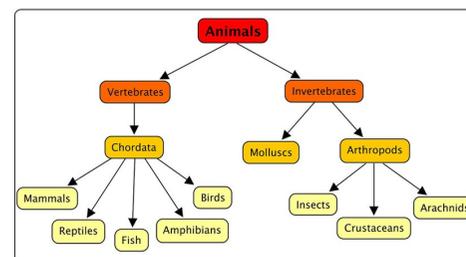
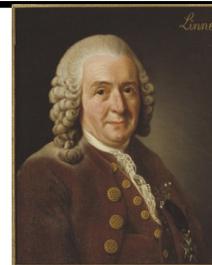
Focus: Living things and their habitats

How can we classify these objects?

Why is it important to classify plants/ animals?

Can you classify these plants/ animals?

Why was the work of Carl Linnaeus so significant?



Art and Design

Illustrators

Focus: Sketching techniques

Artists: Quentin Blake and Dave McKean

Media: Charcoal and pencil

Skills: Hatching, cross hatching, smudging, drawing, line, tone,



Religious Education

Focus: Creationism

Key Question: Creation and science: conflicting or complementary?



French

Focus: Phonetics lesson at School



Wellbeing Curriculum

Wellbeing focus: Brain building and shaping



Empowerment Approach: Pro-learning and Pro social behaviours.

Understanding my brain

Music

To create music inspired by Ethel Smyth and a picture of the suffragettes, composing using a non-musical stimulus, lyrics, melody, steady beat, tempo, ostinato, coda.

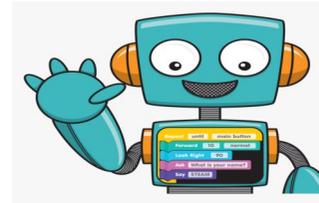


Objectives:

- Create their own song lyrics.
- Fit their lyrics to a pulse, creating a chant.
- Write a melody and sing it.
- Structure their ideas into a complete song.

Computing

Focus: Computing systems and networks - Communication and collaboration .



Positive attitude

Not being afraid to get things wrong

Perseverance

Good concentration

PE days are MONDAY and THURSDAY

Physical Education

Focus: Invasion games and ball skills

RealPe	Sport specific focus: Invasion games
Cog: Personal Coordination: Ball Skills Agility: Reaction/Response	Be able to confidently demonstrate a range of passing and dribbling skills to my peers, teachers and in game situations. Be able to create and share our own invasion game variations with different rules. Compare and evaluate my own performance and that of those around in a pro-social and pro-learning manner. Be able to explain why and show an understanding of different abilities