



Overview of Our Learning

Year R: Term 1

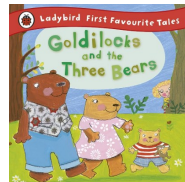
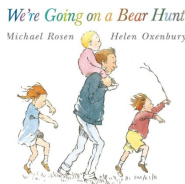
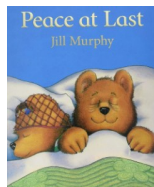
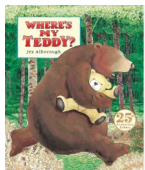
'If we go down to the woods today'



English

Writing: As the children begin to settle into school routines, we will introduce letters and sounds through daily teaching of phonics. The children will begin to practise the formation of these letters, alongside recognising and writing their names.

Our stories this term:



Reading: Children will begin to learn our Set 1 sounds through daily phonics lessons. Staff will support children 1:1 and in small groups to help quickly identify letter sounds.



Communication and Language

As we settle into school routines, we will begin to engage in group story times.

We will also begin to develop our listening skills in small groups and then whole class sessions. This is achieved through fun, interactive games, songs and rhymes.

We will be encouraged to talk about what we are doing in present tense.

Personal Social and Emotional Development

(Wellbeing curriculum)



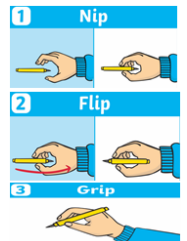
We will explore the range of needs we have to ensure that we feel safe and secure in school.

Through familiar activities and following their interests, staff will develop positive relationships with the pupils to ensure that they feel safe and secure within their new environment.

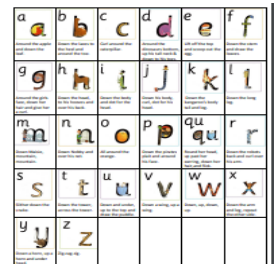
We will explore what makes each one of us special and celebrate our individual identities.

Physical Development

We will begin to develop our pencil grasp to support us as we develop our writing skills. We will begin to develop our letter and number formation.



We will continue to have opportunities to engage in outdoor play. This helps us to develop our gross motors skills, spatial awareness and co-ordination.



PE Focus:

We will be learning to develop control and co-ordination as we move around in different ways while playing a range of games.

Our PE days are every Wednesday and Friday.



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Maths

Focus:

Match and sort
Compare amounts
Compare size
Mass and capacity
Representing 1,2,3
Comparing 1,2,3
Composition of 1,2,3



We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.

Daily counting and early maths activities will support the children in developing their confidence with number.

Staff will support the children 1:1 and in small groups as they begin to explore the composition of numbers to 5. Practical resources will be used to support.

Access your Numbots account from home:



<https://numbots.com/>

Understanding the world

We will be talking about members of our immediate family.

We will name and describe people who are familiar to us and the roles they have in society.

We will make sense of our new environment by exploring the school in small groups.

We will look at a range of traditional/older books and modern books about bears to help the children to spot differences between life now and life in the past.



Expressive arts and design

We will start to explore our creative area.

We will explore collage and think about different materials we can use and how to attach them.

We will also develop our cutting skills and will be encouraged to snip pieces of paper while holding scissors correctly.

We will be joining in with lots of familiar nursery rhymes and we will be encouraged to join in with repeated phrases in stories as we become more familiar.

Computing

Focus: Technology Around Us

We will identify the technology in our homes and in our classroom.

Children will work in small groups and explore the Ipad and interactive whiteboard.

