

Term 2: Witches and Wizards

Personal, Social and Emotional Development: We will be...

- Remembering and revisiting our golden rules.
- Thinking about the things we want to be able to do, how we can do it and supporting each other after reading *Little Wizard* by Kazuno Kohara.
- Talking about our special friends and how we can make new friends.
- Talking about different feelings of sad, happy and excited. These will be explored in circle time using a puppet, stories and different scenarios.

Communication and Language: We will be...

- Playing in our 'Witches Lair', 'Potion Shop', small world 'Castle' and *Room on the Broom* story trays.
- Looking at stories about witches and wizards, our focus stories will be: *Room on the Broom* and *The Princess and the Wizard*. We will be retelling our 'story of the week' using a storyboard, story sack and story trays.
- Playing memory and sequencing games using connective language 'first, then, next...' etc

Physical Development: We will be...

- Retelling our 'story of the week' with actions and music.
- Taking part in stop and start/listening games. Practicing beanbag/ball skills.
- Doing parachute games.
- Taking part in 'The Spooky Slime Challenge' and rescuing bugs from green slime using tweezers!
- Visiting our ongoing 'Busy Fingers Table' - pencil/scissor skills.

Literacy: We will be...

- Revisiting our taught sounds (s,a,t,p,i) and continuing to learn new letters and sounds. We will be practicing blending sounds for reading and segmenting to help us write.
- We will do a small piece of writing each week based on our focus story. We will focus on the initial sounds of words to start with and work with the letters and sounds we have learnt so far.

Mathematics: We will be...

- Ordering broomsticks in relation to their length. We will then measure the broomsticks with multilink and count how many.
- Solving number problems. We will receive a letter from a witch who needs a potion with 6/8 spider legs in. Various combinations will be explored using spiders with different numbers of legs.
- Working out how many witches are inside the 'Potion Shop' by looking at the number of witches boots left outside.

- Exploring '1 less' with spiders in a web.
- Buying different items from our 'Spooky Shop' to turn us into witches and wizards. We will start with 1ps and move on to 2ps.
- Ordering numbers and making our own number lines.
- Continuing to get to know the numicon plates – playing different games and doing various activities.
- Practicing accurate counting skills with bugs in potions.

Understanding the World: We will be...

- Exploring different materials and thinking about the best to make a broomstick out of and why.
- Programming the beebots dressed as a witch trying to find her hat/bow/wand.
- Learning about camouflage after reading *The Princess and the Wizard*. What does camouflage mean? What animals can do this? Why do you think an animal would make themselves camouflage? Can we make ourselves or an animal/minibeast figurine camouflage?
- Exploring various items for Winnie the Witch's house- what are they called? What are they used for? How do they work? What are they made from?
- Carving witch/wizard faces into apples on sticks. We will then observe what happens to the fruit over a period of time.

Expressive Arts and Design: Some of the things we will be doing ...

- Creating 'firework splatter paintings'
- Painting a picture of somewhere we would like to go on a broomstick!
- Making a variety of different things to sell and buy in our 'Spooky Shop' (bats/witch decorations, spiral snakes, hats etc)
- Creating 'mud monsters' by moulding plasticine
- Making our own magic wand to make spells and wishes with!
- Putting together potion collages
- Threading glittery spider webs and weaving.
- Making patterns using Halloween stencils and playdough cutters!
- Exploring 'fast and slow' and 'loud' and 'quiet' in music.