

Chantry Community Primary School Accessibility Plan

September 2025 – July 2028



Targets	Actions	Timescale	Responsibility	Expected outcomes	Current good practice
Improving access to the physical environment					
Maintain safe access for those with a visual impairment	Check condition of white paint on step edges regularly. Check exterior lighting is working.	Termly thorough premises inspections	Site Manager Finance & Operations Manager H&S Governor	Maintenance is kept to a high standard so travelling around the site is safe for those with a visual impairment	Weekly site inspections completed by Site Manager
Maintain consistent access to communication for the hearing impaired	Facilitate personnel to ensure knowledge of aids/personal mics. Ensure hearing impaired have procedure during fire or lockdown drills. Ensure in lesson layout enables lip reading/sight of teacher.	Ongoing	SENCo	Those with hearing impairments have the same access to the curriculum and school experiences as those with able hearing.	Class Teachers and Teaching Assistants/INA's have good knowledge of personal hearing aids and the use of mics. Lessons are planned with inclusivity in mind and there is a procedure for lock down drills and fire drills in the form of visual aids.
Ensure priority parking for disabled stakeholders	Ensure disabled stakeholders contact school in advance.	Ongoing	Site Manager Finance & Operations Manager	All meetings are accessible to all stakeholders	Car park gate code given to those in need and phone call to school office, gates unlocked and escorted onto school site.
Improve access for to all areas within the school during the day	Work with Estates Team at Trust Level to improve ability to gain access to building with use of wheelchair. External routes only to access all areas.	Ongoing	Site Manager Finance & Operations Manager	All children can access all areas of the learning environment equally	Access available via external routes. Internal alterations to be followed up.

Signage	Design signage with consideration of needs for those with visual impairment and learning difficulties	Ongoing	SENCo	Independence of room selection and travel around the building	The need for signage to improve has been recognised.
Maintain accessible washroom facilities	Maintain areas to a high level of cleanliness and free from unnecessary free-standing objects.	Ongoing	Site Manager Finance & Operations Manager Cleaning Contractor	Independent access for personal hygiene	Facilities available at end of KS2 corridor.
Improving access to the curriculum					
Develop strategies for visually impaired and those with other barriers to learning	Training on interactive boards to all staff. SENCo to look at bespoke training on identified appropriate ICT packages for children with disabilities	Ongoing	SENCo, Class Teachers,	Improved ICT allows better access to the curriculum. Appropriate software aids children in accessing equal learning opportunities	iPad and laptops frequently used in class. Specific I-pad with specialist apps for sight impaired.
Ensure all relevant classroom-based staff have access to and have read the ANPs and follow the targets	Copies of the ANPs to be available in the classrooms, so that staff can read them as necessary	Ongoing	SENCo and Class teachers	All relevant classroom based staff know and support ANPs as necessary	ANP's available
Ensure all staff are aware of disabled children's curriculum access, and have appropriate support systems in place	Ensure scaffolding systems, adult support, extra explanations, short achievable tasks... and other systems of good practice are used in all classes. Use of Makaton as required, including training where necessary, by all staff members. Visual timetables.	Ongoing	Class teachers and their staff teams, Every member of our school staff team to understand and be committed to, getting the best out of every child.	Every child feels valued, supported and has a positive experience of each school day. They make progress at an acceptable rate for themselves. The children are understood by everyone, and well supported.	

Full access to PE curriculum for pupils with disabilities	PE lead and SENCo in place to provide guidance and support for suitable safe exercise to allow participation in PE lessons	Ongoing	Class teacher / PE Lead / SENCo	All children access the PE curriculum appropriately and safely to the best of their ability, aiming for personal challenge	Sport Premium Grant available for resourcing and training throughout the school to ensure all children's needs are met. SENCo attends training for identified disabilities and disseminates information to staff for a whole school approach of a healthy lifestyle for all children.
Improving access to information					
Develop the use of Arbor to include one off payments (trips etc.) and the use of Relish for ordering school lunches.	Provide parents with necessary information on how to access and use Arbor and Relish Promote the use of the system and provide technical support as necessary	Ongoing	School Secretary	Parents can access all systems required.	All parents are using Arbor for paying for trips and Relish to order and pay for school meals. We are a cashless school.
Ensure the school website meets statutory requirements and is a useful tool for accessing important information	Periodic checks from Headteacher, SENCo, Finance & Operations Manager to ensure the website is fully compliant	Ongoing	Headteacher, SENCO, Finance & Operations Manager, Input from staff as appropriate.	Website is compliant and is fit for purpose	Website is compliant and is fit for purpose. Regularly updated.

Date adopted by the governing body	
Date to be reviewed	
Signed: Chair of Governors	
Signed: Headteacher	

