



Meet the Teacher

Message from Mr Smith



Welcome to Year 6! It has been wonderful continuing to get to know your children and we have been extremely pleased with how well they have settled in to date.

As your child moves into their final year of primary school, please support your child to continue to develop their independence by encouraging them to remember certain routines (e.g. having their PE kit on set days) and complete tasks by themselves (e.g. changing their books by themselves in school).

Additional skills to learn at home to support with independence in school:

- Telling the time
- Tying shoelaces

Home Learning

We expect children to read at home 5 x per week, with a short comment written in their reading record each time.

30 minutes TT Rockstars.

Spellings via Google Classroom. Common exception words. No formal test.

CGP Books

Other work throughout the year.

Topics 2025-26

Term 1— How can we live more sustainably?

Term 2— Shifting powers

Term 3— Evolution and inheritance

Term 4— Invasions

Term 5— Light and sound

Term 6— Local history

PE days

Tuesday

Friday

Contact

If you need to contact Mr Smith, you can email directly on:
year6@chantryprimary.org

The Empowerment Approach

We have adopted The Empowerment Approach to behaviour which has been developed by a team of educationalists, psychologists and coaches. It brings together a range of disciplines, including neuroscience, neurobiology, psychology, coaching and education, ensuring the strategies we use with children to support their behaviour are firmly evidence-based.

The Empowerment Approach is underpinned by the belief that when a child presents with challenging behaviour, the first step should be to work with the child to identify stressors and missing skills. Once the stressors are identified, adults should work with the child to reduce these and build the skills they need to respond better next time.

New skills need to be taught and practised. Change will not necessarily be quick as new neural pathways take time to build; the child may therefore require additional supports whilst they build skills and new strategies.



Snacks and drinks

Children can bring in a fruit/ veg snack for break time.

Remember: children's drink bottles must only contain water.

We have plenty of places to refill these in school.

Please ensure all of your children's clothing and belongings e.g. lunchboxes and water bottles are named clearly.