

### English

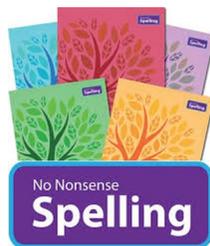
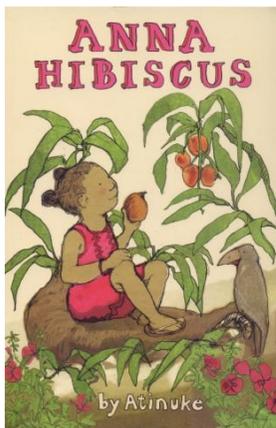
**Writing:** We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing). We will focus on different parts of our class text to support our writing and will be introduced to different text types as a stimulus to support our writing.

**Power of Reading:** 'Anna Hibiscus' by Atinuke

**Phonics:** Read Write Inc

Spellings: No Nonsense Spelling

**Reading:** We will be working on developing our fluency when reading and developing our confidence when discussing our ideas.. We will also develop their skills in inference and prediction.



### Geography

**Focus:** Africa

**Key Question:** How does Africa compare to where I live?



We will begin to explore the continent of Africa by looking at where Africa is in relation to Bexhill. We will then look at the similarities and differences between living in Africa and living in Bexhill including people's homes, the weather and the natural environment .

**Art and Design –**To explore colour mixing and Monet..

**Focus:** Mark making

**Artists:** Claude Monet

**Media:** Oil pastels, pencils, paint

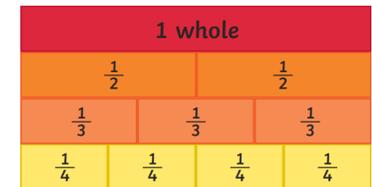
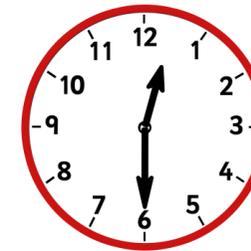


**Some activities will include:** researching Monet, 'Katie & The Waterlily Pond', sketching trees in our local environment, primary, tertiary and secondary colours, finger/brush Monet style mark making.

### Maths

**Focus:** Time, Fractions, Length and Height

We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.



### Design and Technology

**Focus:** To design, make and evaluate fruit kebabs. They will also discuss the importance of healthy living and eating a balanced meal.





### Religious Education

#### Focus: Judaism & Christianity

.. Reflect on the history of books, thinking about why there is still a place for them today.

- . Learn what the Torah scroll is and what it looks like. Also discuss how it is kept and handled.
- . Learn how Moses is believed to have received the To-rah.

### Music—The Friendly Robot

**Focus:** Singing, playing, improvising, composing, and listening.

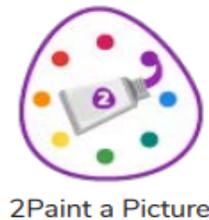
-Sing a syncopated melody with rhythmic precision and accompany with tuned percussion.

-Choreograph a ‘robot dance’ and incorporate into a performance.

### Computing

#### Focus: Creating Pictures

- To learn the functions of the 2Paint a Picture tool.
- To learn about and recreate the Impressionist style of art (Monet, Degas, Renoir).
- To recreate Pointillist art and look at the work of pointillist artists such as Seurat.



### Science

#### Focus: Plants

#### Key Question: How do seeds and bulbs grow into mature plants?

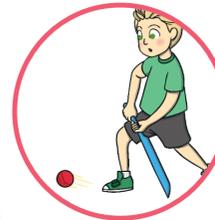
This term we will use the local environment to observe how plants grow. We will look at the requirements of plants for germination, growth and survival, as well as the process of reproduction and growth in plants.



### Physical Education

#### Focus: Striking and Fielding

**Skills:** We are developing our striking technique to show control when hitting a travelling object. We will practice our throwing and catching techniques to allow us to consider different throws depending on the distance we are sending an object.



**PE days are TUESDAY and FRIDAY**

### Wellbeing Curriculum:

#### Focus: Safe touch, Asking for help, Secrets & Surprises



#### RSHE: Relationships

### French

#### Focus: The Weekend