



Chantry Community Primary School

Evidencing the impact of the Primary PE and Sport Premium 2019/2020



It is important that the grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

## Chantry Community Primary School PE and Sports Premium Report 2019-20

### What is PE and Sports Premium?

For this year, Sport and PE funding that schools receive has been doubled by the government. The number of eligible pupils each school has determines the sum of funding that they will receive. Where schools have sixteen or fewer eligible pupils, they will be given £1,000 per pupil. In schools where there are seventeen or more pupils who are eligible, schools will receive £16,000 in a lump sum and then an additional £10 per pupil thereafter.

Schools are required to use this funding to make additional and sustainable improvements to the standard of the PE and sport which is provided. This is attained by: raising the profile of PE and sport; encouraging and ensuring that children engage in regular physical activity; increasing the confidence and skills of staff and children; offering a wide range of sports and activities within the curriculum, after school clubs and at break and lunchtimes and increasing participation in competitions whether this be inter school competitions or against other schools. Here at Chantry we utilise our funding in a manner which allows us to improve our PE curriculum whilst also allowing for improvements in staff skills and knowledge. Alongside these improvements, children's participation and engagement with sport and physical activity, both for pleasure and competition, is also a focus an area we consider when investing the funding and in our planning.

OFSTED will assess how primary schools utilise their primary PE and sport premium and what sort of impact it has on pupils' outcomes. This is in line with their 2015 framework.

The department of education sets out the following five indicators for areas in which schools should expect to see an improvement from the use of their Sports premium funding.

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Chantry's aims for the PE and Sport premium reflect those of the government but are worded slightly differently.

- 1) To engage children in at least 30 minutes of activity each day with the goal to be as close to an hour or more.
- 2) Develop all staff knowledge, confidence, and skills through a variety of methods.
- 3) To increase the number of children attending extra-curricular sports clubs.
- 4) To improve families understanding of an active and healthy lifestyle.
- 5) To raise the profile of sport and PE across the school.
- 6) To increase both the number of competitive events attended and the number of children who are attending- be this internally in school or against other schools.
- 7) In light of the global pandemic. Increase the opportunities for outdoor activity and inter-bubble competition.

### Key achievements to date until July 2019:

School games – Gold award – 2018 – 2019  
 School games – Gold award – 2017 - 2018  
 School games – Gold award – 2016 -2017  
 School games – Gold award – 2015 -2016

### Areas for further improvement and baseline evidence of need:

- 1) Improve the regularity and quality of the daily mile and use of activities to break up long periods of sitting. (aim 1)
- 2) Continue team teaching with outstanding sports coach and utilising staff speciality knowledge. (aim 2)
- 3) Consistent: planning, deliver and reflection across the school on all PE. (aim 2)
- 4) Promote sporting success across the school, both internal and external, through the newsletter, social media and assemblies, (aim 5)
- 5) Increase the variety of after extra-curricular clubs being offered and variety of games or activities being offered at break and lunchtimes. (aims 1&3)
- 6) Continue improving knowledge of active and healthy lifestyles (aim 4)
- 7) Planning has already began for September with regards to increasing outdoor time, physical activities and competitive events. (aim 7)

Meeting national curriculum requirements for swimming and water safety. This data reflects our current Year Six cohort who completed their swimming in Year Five.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,840	Date Updated: 28/04/20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase activity levels of all children in accordance with the 30 minute a day requirements of physical activity.	<b><u>Daily mile (Chantry mile)</u></b> Regular use of the running track, daily where possible.	£0	Every class keeping track of the number of laps their children are running. Noticeable improvements in enjoyment, attitude and number of laps over the course of the year.	Children ambassadors to log data, create reports and present their findings.
	<b><u>Break and lunch times</u></b> Member of Premier Sport staff running a lunch time sports club.  Games and structured sport during break and lunchtimes. Organised by MDSAs	Part of Premier Sport funding (see below).  £0	Increased focused activity at lunch times has led to additional use of equipment, increased opportunity to develop skills and fewer playground issues with regards to games.	On going assessment of what children and staff feel is working and is of benefit. Expand the range of activity available and the expand the amount of child led activities that is offered alongside the free choice and adult led stuff.
	<b><u>Activity to break up long periods of sitting</u></b> Go noodle Shake it for eight	£0	Teachers have reported, improved focus during lessons and improved productivity for longer writing pieces.	Expand options for these activities, try to ensure consistency and continuity throughout the school.
	<b><u>Sportscrew</u></b> Sportscrew running a variety of activities at lunch time to engage	Part of HRSGP funding (see	Children have additional opportunities to be active. Children running activities	Increase numbers and range of activities. Have both focussed groups and open ones. More accurate



	children in both KS1 and KS2. Training provided by SGO and monitored by Mr Smith.	below).	have grown in confidence and displayed good leadership and organisational skills.	records of who is participating to track impact.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children and adults will understand why PE is important and why we do it and how it contributes to an active and healthy lifestyle. Sporting achievements will be celebrated on par with academic ones. PE and sport will be viewed as an important part of school life and daily life.	<p><b><u>Sporting achievement</u></b> Is celebrated alongside academic achievements during celebration assemblies and in the newsletter.</p> <p><b><u>Pupil voice</u></b> Formally completed once a year with questions asked more informally at regular stages throughout each term. Undertaken by Premier sport staff, class teachers and Mr Smith.</p>	£0	<p>Raises awareness of success across the school and gives the children peer achievements to aspire to. Also keeps the wider school community in the know.</p> <p>Has given a broader insight into the children's thoughts on PE at Chantry. All children asked stated they enjoyed PE and identified sports which they felt they had improved in. Children also identified the sports they would like to do more of and sports they would like the school to try and offer.</p>	<p>Continue to raise the profile of children's sporting success in school and out.</p> <p>Regularly obtain feedback from the children in both formal and informal ways. Continue to deliver a variety of sports via PE lessons and clubs whilst exploring the possibilities to expand this variety further.</p>

	<p><b><u>Staff audit</u></b> Once a year to further understand where improvements can be made to bolster staff knowledge and understanding as a whole. Offer training and support where necessary.</p> <p><b><u>Sportsmark award</u></b> Assembly at the start of the year to build on past foundations and continue to encourage children and staff to remain active and enjoy sport. Ensure values and standards are understood and help to encourage fun and competitive sport.</p>		<p>Has helped to develop an open dialogue between staff for sharing ideas of their own to develop knowledge. Has highlighted areas for training and further development.</p>	<p>Offer training and support where the needed has been identified. Continue to encourage the open dialogue and broaden available resources. Continue to ask and review what staff feel they need.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				95.57%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that staff are able to confidently and effectively plan and teach lessons. As a result, improve the number of children who are ARE and above ARE in PE across the school.	<p><b><u>Teacher audit</u></b> Formally completed once a year with questions asked more informally at regular stages throughout each term. Undertaken by Premier sport staff and Mr Smith.</p> <p><b><u>Premier sport</u></b></p> <ul style="list-style-type: none"> <li>An outstanding Premier sport coach team teaches PE alongside teachers two days a week.</li> <li>Opportunities to discuss and plan learning for each term and regular discussions on development of children's knowledge as the lessons progress.</li> <li>Feedback on areas of improvement for children and adults.</li> <li>Anything else?</li> </ul> <p><b><u>Hastings and Rother Sports Games Partnership (HRS GP)</u></b></p>	<p>£0</p> <p>£16,000</p> <p>£1,050</p>	<p>Has identified areas for improvement in the provision of PE at Chantry and areas the teachers feel they could use more support or training.</p> <p>Increased engagement and participation within all areas of the PE curriculum.</p> <p>Increased student and teacher confidence in applying and teaching skills due to working alongside the outstanding coach.</p> <p>Continuity of coach has led to the maintenance of expectations and the building of positive relationships with the staff and children.</p> <p>Development of existing skills for staff has improved their confidence. As a result, the range of activities/exercises/skills taught to the children has expanded.</p>	<p>Provide relevant training for the areas staff feel they need. Improve the space and equipment we have at Chantry where possible to provide the best PE provision we can.</p> <p>Continue expecting the same standard of teaching as a minimum always aiming to be the best it can be.</p> <p>Maintain an open dialogue about the progression of learning with both staff and children, to ensure both parties understand why PE takes the shape it does.</p> <p>Explore further opportunities to improve staff knowledge through training offered.</p>



	Provide staff training sessions and PE Lead sessions, with opportunities to utilise knowledge of a collective group to improve staff and child abilities and attainment. <ul style="list-style-type: none"> <li>• Staff training</li> <li>• Sportscrew training</li> <li>• Gymnastics CPD</li> <li>• Anything else?</li> </ul>		Children can effectively plan and engage their peers in a range of sports and activities because of the Sportscrew training.	Increase number of Sportscrew members and allow them more freedom to plan the activities they do.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Increase the number of children attending sports clubs at Chantry, be these before, during or after school.	<p><b><u>After school and lunch time clubs.</u></b></p> <p>A wide variety of sporting club are offered to the children at Chantry. These include: cricket, football, girls' football, netball, stoolball, dance, yoga, tennis.</p> <p><b><u>Premiersport after school and lunch time clubs</u></b></p> <p>Dodgeball, cricket, table-tennis, football, athletics, tennis,</p>	<p>£0</p> <p>As stated above.</p>	<p>Allows further opportunity for children to be active, have fun and expanded their sporting skills.</p> <p>During the first three terms at Chantry 105 different children (50%) attended after school clubs. KS2: 68 KS1: 37. Of these children 35 (33.3%) were pupil premium.</p>	<p>In order to boost these numbers, we are looking to expand the range of clubs offered at Chantry. Speak to parents, staff and children about any clubs they would like to see offered.</p>

	gymnastics, dance, fencing, N-zone, tag rugby, multisport, tri-golf, lacrosse.			
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	Competitive sports, tournaments, and competitions.	All the competitions planned to take place in the Covid-19 period were cancelled. In place of this, each bubble uses one of their outside slots to have a competitive game amongst themselves.	Children have been able to compete in a fun, friendly and safe environment. Adults have been able to discuss sportsmanship and respect for each other. It has also offered the opportunity for children to play a variety of sports.	Finding time within outdoor slots and PE lessons to allow children to be competitive will continue into next year, this will hopefully be expanded with some inter-school competition.
	Daily mile	Has happened at the beginning or end of PE lessons but due to timetabling of outdoor space, the size of the school and government guidelines we have been unable to complete it otherwise.	Children have still been able to run their laps and as such we have seen an improvement in the number of laps they are now running in comparison to when they first returned to school.	This will continue to be incorporated into PE sessions and it is hoped that each class will be able to have a slot to run in in addition to this from September.
	After school clubs	Unfortunately, we have been unable to replace our after-school clubs.		Government guidelines will be monitored at we hope to resume after school clubs as soon as we can.

Signed off by	
Head Teacher:	<i>Becky Reed</i>
Date:	22.07.20
Governor:	
Date:	