

Term 6 2018 Medium Term Plan Year 3

Topic = Rainforests

Starting point (Hook): Jungle book clip

Trips/visitors: Drusillas 27th June

Literacy display: Working wall

Topic display: Rainforest environment

Science display: Skeleton. Food and diet.

Outcome: Rainforest exhibition boxes

Creative curriculum/Learning journey						
Week	Special events	English Focus text – Gregory Cool	Science learning Theme/area – Animals including Humans	Geography / History learning Theme/area – Rainforests; locational knowledge and features of places. Map skills.	Art & DT learning Theme/area – Rainforest exhibition box with stick house (link to literacy text)	Computing learning Theme/area -
1	Inset days	Introduction to text, Responding to story.	How do living things get their food? Types of nutrition.	Areas of the world containing rainforests. Use maps and atlases to locate rainforests.	Investigate images of the rainforest. What are the predominant physical and colour features? Design their shoebox..	.Inset days
2		Non-fiction writing (fact file) Listening and responding to poems. Writing poetry.	Healthy diets for animals. Amount of nutrition.	Explain the key aspects of a rainforest climate.	Begin to prepare their rainforest exhibition box. paint background / ripped tissue paper	LI: To use timers in 2Code to make animations to tell stories in sequence -Superheroes, Sparklers and Guard the Castle 2 Children can show that their vehicles move at different speeds.
3		Instructional texts, character profiles, storyboards.	Exploring the skeleton. Types of skeleton.	Features and layers of a rainforest. Identify plants and animals that can be found in which layer.	Build stick houses, with card and lollypop sticks.	To introduce If statements to allow selection in a program. • Children can create an 'if'

						statement in their program.
4	Drusillas trip	Writing linked to Drusillas trip – cross curricular (Geography/Science)	Exploring the skeleton. Functions of a skeleton and naming bones.	Drusillas trip (no lesson)	Make rainforest trees and foliage with small junk modelling. Paint. Pipecleaners. Tissue. Cotton reels. Corks. Green and brown wool.	To use repetition commands • Children can show how their character repeats an action and explain how they caused it to do so.
5		Role play and writing in role – diary entries (edit and re draft).	What is the function of muscles?	Animals and plants living in the rainforest layers. Describe them and their habitats.	Complete authentic rainforest features for their exhibition box boxes. Paint as required.	L.I: Children begin to understand how the use of the timer differs from the repeat command and can experiment with the different methods of repeating blocks of code.
6		Poetry, descriptive writing, writing biographies.	Investigation – plan, carry out and record. Jumping.	Compare the Amazon Rainforest and a UK forest. Similarities and differences.	Assemble features of exhibition box boxes and glue/attach in place	LI: Children learn to de-bug a program
7		PSHE writing - changes	Review unit.	Deforestation and identifying ways to protect the rainforest environment.	Evaluate design. Display. Parents invited to see at end of the day.	Review skills
Week	Maths Key areas to cover – Properties of shape Mass & capacity/length & perimeter	Music Theme/area – Reflect, Refine, Replay.	P.E Theme/area – Athletics Mr Adams Run Jump Throw	PSHE/SEAL Channing me Jigsaw	R.E Theme/area – Baptism and First Holy Communion	French
1.	Shape Angles and lines – draw accurately, horizontal and vertical.	Reflect, Refine, Replay.	1 .Sprinting 2.Throwing javelin 3.Throwing balls 4.Jumping for distance 5.Sports day practice	<u>How Babies Grow</u> Understand that in animals and humans lots of changes happen between conception and growing up, and that usually it is the female who has the baby		Inset day
2.	Shape		1 .Sprinting 2.Throwing javelin	<u>Babies</u> How babies grow and		L.I: To be able to pronounce our

	2D and 3D shape – recognise and describe.	Reflect, Refine, Replay.	3. Throwing balls 4. Jumping for distance 5. Sports day practice	develop in the mother's uterus What a baby needs to live and grow		vowels properly. Pronunciation of 'e' and other vowels, using the front of the mouth and lips properly.
3.	Length and Perimeter Measuring length. Equivalent lengths.	Reflect, Refine, Replay.	1. Sprinting 2. Throwing javelin 3. Throwing balls 4. Jumping for distance SPORTS' DAY	<u>Outside Body Changes</u> Understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies. Identify how boys' and girls' bodies change on the outside during this growing up process		L.I: To be able to meet and greet in French. How to exchange names and how you are. Salutations.
4.	Length and Perimeter Add and subtract lengths. Measure and calculate perimeter.	Reflect, Refine, Replay.	1. Sprinting 2. Throwing javelin 3. Throwing balls	<u>Inside Body Changes</u> Identify how boys' and girls' bodies change on the inside during the growing up process and explain why these changes are necessary so that bodies can make babies when they grow up		L.I.: To be able to exchange names, ages and moods.
5.	Mass and capacity Measure mass, compare mass, add and subtract mass.	Reflect, Refine, Replay.	4. Jumping for distance	<u>Looking Ahead</u> Identify what children are looking forward to when they are in Year 4		L.I: Conversation, about names, ages, moods, reinforced.
6.	Mass and capacity Measure capacity, compare capacity. Add and subtract capacity.	Reflect, Refine, Replay.	1. Sprinting 2. Throwing javelin 3. Throwing balls		Baptism. What it is, what happens during this special ceremony and why it is important to Christians.	L.I: To be able to express I have/do not have. Familiar every-day vocabulary.
7.	Assessments and end of unit		4. Jumping for distance		Holy Communion.	To understand, recall and repeat

		Reflect, Refine, Replay.			Understand the importance of the ritual in the Christian faith and its association with the Last Supper story.	familiar words about objects in the classroom.
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