



## 2020 Medium Term Plan Year 4

### Term 2

**Trips/visitors:** Walk around Bexhill.

**Trip to the Church** 12/11/20

**Creative Friday display:** Roman shields

**Phonics/Spelling/vocab display:** Statutory Year 3 and 4 spelling words and homophones

**Science display:** Electricity

**Geography/History display:** The Romans. Maps and Places with Human and physical geography.

Week	Special events	English Focus text – Leon and the Place between	Maths Numbers and Place value	Science Electricity	PE Gymnastics	French 2 simple  Human body
1	PSHE day.  Online safety.	Spelling Prefixes il-, ir-, in- im-  Grammar Recap and adverbials	Add two 3-digit numbers	Identify common appliances that run on electricity	Introduction to gymnastics	Learn simple rhymes
2  Church trip		Spelling Prefixes il-, ir-, in- im-  Grammar Fronted adverbials - Prepositional  Writing Describing the setting of the Mousehole	Add two 4-digit numbers (exchange) Subtract 3-digit number	Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers	Travelling Different methods of travelling.	Repeat words and phrases

3		<p>Spelling  <b>Ei, igh or ey</b></p> <p>Grammar  Fronted  adverbials – time  specific (time and  frequency)</p> <p>Writing  Diary entry.  Record in role as  Mowzer.</p>	<p>Subtract 4-digit  number  (exchange)  Efficient  subtraction</p>	<p>Identify whether or not a  lamp will light in a  simple series circuit,  based on whether or  not the lamp is part of a  complete loop with a  battery</p>	<p>Jumping  Different types  of travelling</p>	<p>Recall  vocabulary for  the human body</p>
4		<p>Spelling  <b>Ch “machine”</b></p> <p>Grammar  Fronted  adverbials –  manner.  Different  punctuation.</p> <p>Writing  Description of the  food from  Mowzer’s  perspective.</p>	<p>Estimation  Checking  strategies  Recap –  equivalent  lengths</p>	<p>Recognise that a switch  opens and closes a  circuit and associate this  with whether or not a  lamp lights in a simple  circuit.</p>	<p>Balancing  points and  shapes</p>	<p>Use the  provided  structure to  remember a  sequence of  spoken words</p>

5		<p>Spelling</p> <p>Ou “young”</p> <p>Grammar</p> <p>Figurative language</p> <p>Writing</p> <p>“The Great Storm Cat”</p>	<p>Kilometres</p> <p>Recap – different lengths</p>	<p>Recognise some common conductors and insulators, and associate metals with being good conductors</p>	<p>Group sequence</p> <p>Create a short routine</p>	<p>Recognize simple agreements</p>
6		<p>Spelling</p> <p>Suffixes beginning with vowel –ing –ed –en –ed</p> <p>Grammar</p> <p>Figurative language</p> <p>Writing</p> <p>Poetry of the storm</p>	<p>Perimeter</p> <p>Multiply by 10.</p>	<p>Understand what makes electricity renewable and non-renewable.</p>	<p>Individual sequence</p> <p>Create a short routine</p>	<p>Recap of French words</p>

7		<p>Spelling Suffixes beginning with vowel –ing –ed – en –ed</p> <p>Grammar.</p> <p>Recap</p> <p>Writing Christmas writing</p>			Combining all skills learnt.	Recap
<b>Week</b>						
<b>PSHE day</b>	PSHE	<p>Celebrating difference</p> <ul style="list-style-type: none"> <li>• I understand there are different perceptions about what normal means</li> <li>• I understand how having a disability could affect someone's life</li> <li>• I can explain some of the ways in which one person or a group can have power over another</li> <li>• I know some of the reasons why people use bullying behaviours</li> <li>• I can give examples of people with disabilities who lead amazing lives</li> <li>• I can explain ways in which difference can be a source of conflict and a cause for celebration</li> </ul>				
<b>Week 1</b>  <b>Creative</b>	Art Fence weaving	<p>Recap on weaving. Gunta Stolz. Weaving on looms and making pom poms. Fence weaving – design and then make.</p>				

	PM: Music	Take a pen for a walk. Musical story about your weaving.
<b>Week 2</b>	AM: Geography	Human and physical geography.  What is human geography? What is physical geography? What are examples of these?
	PM: RE	Activity pack from Church trip.
<b>Week 3</b>	AM: Geography	What are examples of human geography in Bexhill? What are examples of physical geography in Bexhill? Walk around Bexhill.
	PM: Computing	Online safety.
<b>Week 4</b>	AM History	What impact did the Romans have on Britain? What did the Romans invent? How do we know so much about the Romans?  What do the symbols on Roman shields mean?

	PM Computing	What are spreadsheets?
<b>Week 5 Creative</b>	AM: Art Roman shields	<p>How detailed were the Roman shields?</p> <p>How can I make my shield look like it was used in Roman times?</p> <p>What could I design on my Roman shield?</p> <p>What paint brushes will I need to use to cover my Roman shield?</p>
	PM: Music	<p>Roman music</p> <p>What is Roman music?</p> <p>What music would fit different scenarios?</p>
<b>Week 6</b>	AM: RE	<p>Events around the birth of Jesus</p> <p>Christianity: the first Christmas</p>
	PM: DT	Make Christingles and understand what they represent
<b>Week 7</b>	Christmas	Christmas week.