

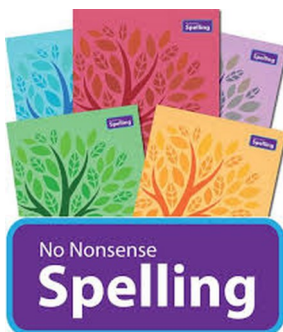
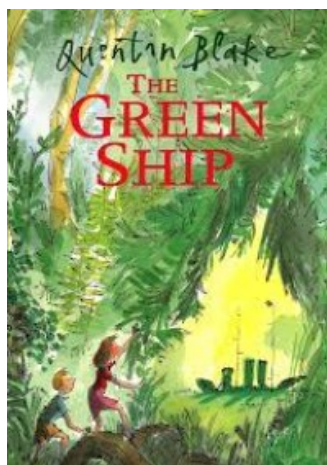
English

Writing: We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing). We will focus on different parts of our class text to support our writing and will be introduced to different text types as a stimulus to support our writing.

Power of Reading: The Green Ship—Quintin Blake

Spellings: No Nonsense Spelling

Reading: We will be working on developing our fluency when reading and developing our confidence when discussing our ideas.. We will also develop our skills in inference and prediction.



History

Focus: Ancient Egypt

Key Question: How do artefacts tell us about Ancient Egypt?

Children will learn about the achievements of ancient Egypt. We will explore how and where the ancient Egyptians lived, what was important to their daily lives, and who was Tutankhamun.



We will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

Art and Design

Focus: Animal Prints

Artists: Henri Matisse, Karen Lederer, Paul Gauguin, Ann Bridges.

Media: : paint

Skills: printing

Key Question: How would you describe a seascape?

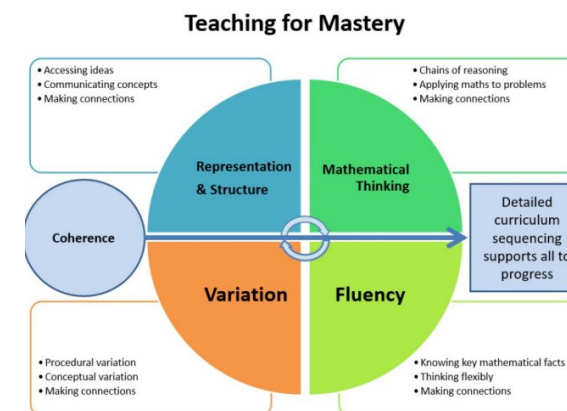
We will be exploring print methods using block print, mono print and collagraphs..



Maths

Focus: Measurement, Money and Time

We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.



Design and Technology

Aspect of DT: Food Technology

Focus: Create a healthy and varied diet



Children will be designing , making and evaluating a bread based product with a filling for lunch, such as a wrap, sandwich or toastie.

Religious Education

Focus: What kind of a world did Jesus want?



We will be exploring some of the texts that show the world that Jesus wanted and make links between the calling of the first disciples and how Christians today try to follow Jesus.

Music: 'March' from The Nutcracker

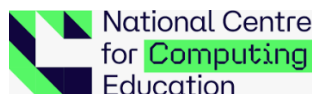


Focus: Rondo structure, beat, higher/ lower, call-and-response..

Develop a active listening skills be responding to musical themes through movement and understand the structure of rondo form (A-B-A-C-A)..

Computing

Focus: Programming



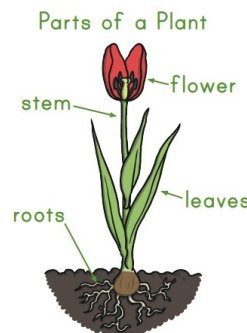
Sequence Sounds

This unit explores the concept of sequencing in programming, looking at sequencing sounds , events and actions in programs.

Science

Focus: Plants

Key Question: What do plants need to grow?



Children will be able to:

- Identify and describe the functions of different parts of plants (roots, stem, leaves and flowers).
- Explore the requirements of plants for life and growth (air, light, nutrients from soil and room to grow).
- Discuss how different plants have differing needs to support healthy growth.

Physical Education

Focus: Striking and Fielding

Cog: Physical - Perform and Repeat



In this unit, the children will develop and apply their reaction and response and floor work balance through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.

Wellbeing Curriculum:

Focus: Healthy Body Healthy Mind



We will be learning about personal hygiene and germs including bacteria, viruses, how they are spread and treated, and the importance of handwashing.

RSHE

Pupils understand the right to protect their body from unwanted touch.



French

Focus: Vegetables (Les legumes)



In this unit pupils will learn how to:

- Name and recognise up to 10 vegetables
- Attempt to spell some of these nouns
- Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall.

Our PE days are
THURSDAY and FRIDAY

