Autumn Term 1 2018 Medium Term Plan Year 3

**Topic - The Stone Age**

**Trips/visitors:** Beach / Bexhill Museum

**Topic display:** Stone Age

**Science display:** Rocks

|  |  |  |
| --- | --- | --- |
|  |  | **Creative curriculum/Learning journey** |
| **Week** | **Special events** | **English****Focus text** – Ug The Pebble in my pocket | **Science learning** **Theme/area** – Rocks | **Geography / History learning** **Theme/area** – The Stone age | **Art & DT learning** **Theme/area** – Topic | **Computing****learning** **Theme/area** - coding |
| 1 | PSHE week | English linked to Jigsaw – Being me.  |  |  |  |  |
| 2 | Creative FridayReading Ug | ***SPAG – speech (speech marks, direct speech, writing speech)***Introducing text, predicting. Puzzles, patterns, connections.Comparison chart. Drama and storytelling. Writing – Narrative – writing in role as a character. | Types of rock – Compare different kinds of rocks based on their appearance. | Hook – Video clip (Flintstones)Past from a range of sources.Introduction to stone age.View and research images of cave paintings. Produce own cave painting. | Stone age cave art as part of topic. Know what cave paintings are and why they were drawn.Creative Friday – investigate and draw rocks using pastel. |  |
| 3 | Reading Ug | ***SPAG – speech (speech marks, direct speech, writing speech)***Letter writing – past and present tense. Research – reading for information, making notes, writing facts.Fact or fiction debate. | Compare rocks – group together different kinds of rocks based on their physical properties. | Connections, contrasts and trends over time. Houses today and around the world. Stone age homes. Writing and drawing stone age homes. |  | Design and write a program that stimulates, physical system |
| 4 | Pebble in my Pocket | ***SPAG – expended noun phrases***Talking and responding. Poetry- whole class – descriptive writing. Drama and story mapping.Creative writing including similes, metaphors.  | Fossils – describe how fossils are formed. | Food during the stone age. Sample foods. Writing recipes and making foods.  | Using pastels linked to POR text. | To use repetition commands to repeat actions. |
| 5 | Beach trip?? |  ***SPAG – Prepositions*** Story telling. Story mapping. Re read, edit and re draft. Partner work. Present work orally. | Mary Anning – identify changes related to simple scientific ideas. | Chronological knowledge. Drawing own timeline. Sorting, ordering and creating stone age timeline.  | Research designs of prehistoric pots and beakers. Look at their shape and markings. Design own pot/ beaker. | To introduce ‘if’ statements in their program to respond to and change actions. |
| 6 | Dinosaur day |  ***SPAG – Subordinating conjunctions***Nonfiction – Writing a newspaper article – dinosaur topic. Features of newspaper, layout and structure, past tense. Include direct speech (interviews). | Soil Formation – Recognise that soils are made from rocks and organic matter. | Past from a range of sources. Researching Skara Brae – stone age village. Quiz. Write an information page.  | Using above create designs using clay. | Debugging – explore what steps to follow to debug a program. |
| 7 | Science week – Investigating bubbles. |
| **Week** | **Maths****Key areas to cover –**   | **Music****Theme/area** – Charanga music – 3 Little Birds | **P.E** **Theme/area** – Premier Sports lead lessons | **PSHE/SEAL** | **R.E****Theme/area** – Beliefs, teachings, sources. | **French** |
| 1. | Assessment questions. Carousel of maths games.Times tables tasks.  | Viola |  | Being me in my word.Following Jigsaw Program. |  |  |
| 2. | **Number: Place Value**-Hundreds, representing numbers to 1000, 100’s, 10’s and 1’s. *-Number bonds – 10 and 20* | Viola lessons group 1 | High 5 Netball, travel, send, chase, receive, dodge, avoid, attack, defend control. |  |  |  |
| 3. | **Number: Place Value**-Number to 1000, Find 1,10,100 more or less than a given number. -Compare objects to 1000. *Number bonds – 10 and 20* | Viola lessons group 1 |  |  | Greetings and introductionsColours & numbers |
| 4. | **Number: Place Value**-Compare numbers to 1000, order numbers, count in 50’s.*-Doubles and halves* | Viola lessons group 1 |  |  | Days of the week & months of the year |
| 5. | **Number: Addition and subtraction**-Add and subtract multiples of 100, add and subtract 3 –digit and 1 –digit numbers, Subtract a 1-digit number from a 3-digit number.*-Multiply and divide by 2* | Viola lessons group 1Listen and appraise |  |  | Christianity - The Bible  |  |
| 6. | **Number: Addition and subtraction**-Add and subtract 3-digit and 2-digit numbers, subtract a 2-digit number from a 3-digit number, add and subtract 100s*-Multiply and divide by 10* | Viola lessons group 1 Identify beats and rhythm |  |  | Judaism – Torah |  |
| 7. | **Number: Addition and subtraction**-Spot the pattern, add and subtract 2-digit and 3-digit numbers.*-Multiply and divide by 5* | Viola lessons group 1Musical Games |  |  | Islam – The Koran |  |