Autumn Term 1 2018 Medium Term Plan Year 3

**Topic - The Stone Age**

**Trips/visitors:** Beach / Bexhill Museum

**Topic display:** Stone Age

**Science display:** Rocks

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|  | | |  | **Creative curriculum/Learning journey** | | | |
| **Week** | **Special events** | **English**  **Focus text** – Ug  The Pebble in my pocket | | **Science learning**  **Theme/area** – Rocks | **Geography / History learning**  **Theme/area** –  The Stone age | **Art & DT learning**  **Theme/area** – Topic | **Computing**  **learning**  **Theme/area** - coding |
| 1 | PSHE week | English linked to Jigsaw – Being me. | |  |  |  |  |
| 2 | Creative Friday  Reading Ug | ***SPAG – speech (speech marks, direct speech, writing speech)***  Introducing text, predicting. Puzzles, patterns, connections.  Comparison chart. Drama and storytelling.  Writing – Narrative – writing in role as a character. | | Types of rock – Compare different kinds of rocks based on their appearance. | Hook – Video clip (Flintstones)  Past from a range of sources.  Introduction to stone age.  View and research images of cave paintings. Produce own cave painting. | Stone age cave art as part of topic. Know what cave paintings are and why they were drawn.  Creative Friday – investigate and draw rocks using pastel. |  |
| 3 | Reading Ug | ***SPAG – speech (speech marks, direct speech, writing speech)***  Letter writing – past and present tense.  Research – reading for information, making notes, writing facts.  Fact or fiction debate. | | Compare rocks – group together different kinds of rocks based on their physical properties. | Connections, contrasts and trends over time. Houses today and around the world. Stone age homes. Writing and drawing stone age homes. |  | Design and write a program that stimulates, physical system |
| 4 | Pebble in my Pocket | ***SPAG – expended noun phrases***  Talking and responding. Poetry- whole class – descriptive writing. Drama and story mapping.  Creative writing including similes, metaphors. | | Fossils – describe how fossils are formed. | Food during the stone age. Sample foods. Writing recipes and making foods. | Using pastels linked to POR text. | To use repetition commands to repeat actions. |
| 5 | Beach trip?? | ***SPAG – Prepositions***  Story telling. Story mapping.  Re read, edit and re draft. Partner work. Present work orally. | | Mary Anning – identify changes related to simple scientific ideas. | Chronological knowledge. Drawing own timeline. Sorting, ordering and creating stone age timeline. | Research designs of prehistoric pots and beakers. Look at their shape and markings. Design own pot/ beaker. | To introduce ‘if’ statements in their program to respond to and change actions. |
| 6 | Dinosaur day | ***SPAG – Subordinating conjunctions***  Nonfiction – Writing a newspaper article – dinosaur topic.  Features of newspaper, layout and structure, past tense. Include direct speech (interviews). | | Soil Formation – Recognise that soils are made from rocks and organic matter. | Past from a range of sources. Researching Skara Brae – stone age village. Quiz. Write an information page. | Using above create designs using clay. | Debugging – explore what steps to follow to debug a program. |
| 7 | Science week – Investigating bubbles. | | | | | | |
| **Week** | **Maths**  **Key areas to cover –** | | **Music**  **Theme/area** – Charanga music –  3 Little Birds | **P.E**  **Theme/area** – Premier Sports lead lessons | **PSHE/SEAL** | **R.E**  **Theme/area** – Beliefs, teachings, sources. | **French** |
| 1. | Assessment questions.  Carousel of maths games.  Times tables tasks. | | Viola |  | Being me in my word.  Following Jigsaw Program. |  |  |
| 2. | **Number: Place Value**  -Hundreds, representing numbers to 1000, 100’s, 10’s and 1’s.  *-Number bonds – 10 and 20* | | Viola lessons group 1 | High 5 Netball, travel, send, chase, receive, dodge, avoid, attack, defend control. |  |  |  |
| 3. | **Number: Place Value**  -Number to 1000, Find 1,10,100 more or less than a given number.  -Compare objects to 1000. *Number bonds – 10 and 20* | | Viola lessons group 1 |  |  | Greetings and introductions  Colours & numbers |
| 4. | **Number: Place Value**  -Compare numbers to 1000, order numbers, count in 50’s.  *-Doubles and halves* | | Viola lessons group 1 |  |  | Days of the week & months of the year |
| 5. | **Number: Addition and subtraction**  -Add and subtract multiples of 100, add and subtract 3 –digit and 1 –digit numbers, Subtract a 1-digit number from a 3-digit number.  *-Multiply and divide by 2* | | Viola lessons group 1  Listen and appraise |  |  | Christianity - The Bible |  |
| 6. | **Number: Addition and subtraction**  -Add and subtract 3-digit and 2-digit numbers, subtract a 2-digit number from a 3-digit number, add and subtract 100s  *-Multiply and divide by 10* | | Viola lessons group 1  Identify beats and rhythm |  |  | Judaism – Torah |  |
| 7. | **Number: Addition and subtraction**  -Spot the pattern, add and subtract 2-digit and 3-digit numbers.  *-Multiply and divide by 5* | | Viola lessons group 1  Musical Games |  |  | Islam – The Koran |  |