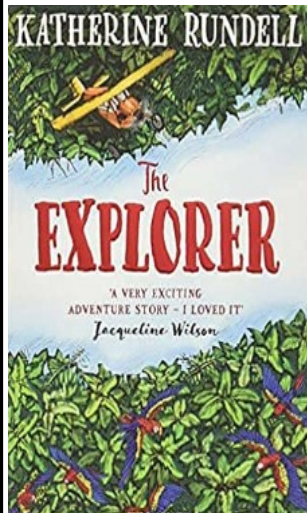


### English

#### Power of Reading Text:

'Goodnight Mr. Tom' by Michelle Magorian

**Writing:** We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing).



**Class novel:** 'The Explorer' by Katherine Rundell

**Reading:** We will be working on developing the key learning behaviours of active listening, discussing and explaining ideas enabling children to take responsibility for their own learning. They will also develop their skills in summarising, clarifying, predicting, questioning and inferring.

### French

**Focus:** The Weekend

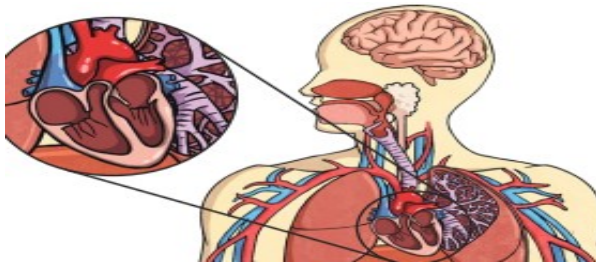
**Key Question:** Can I talk about the weekend?



### Science

**Focus:** Animals including Humans

**Key Question:** Why are diet, exercise and lifestyle important in the way that bodies function?



Children will be able to:

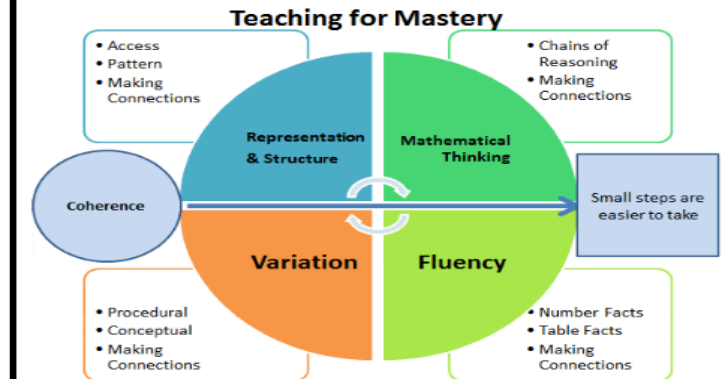
- State the three main parts of the circulatory system and describe the job of the heart
- Describe the important jobs of the blood vessels and blood
- Discuss how heart rate is affected by exercise
- Understand that regular exercise is important for a healthy body
- Discuss how diet and exercise affect the body
- Discuss the impact of drugs and lifestyle on the way bodies function

**PE days are TUESDAY and THURSDAY**

### Maths

**Focus:** Number

- Multiplication and division
- Order of operations (BODMAS)
- Fractions
- Decimals
- Percentages



We will be using the 'Maths Mastery' approach which enables all children to have access to resources supporting their differing learning styles.

### Computing

**Focus:** Blogging

**Key Question:** Why do people write blogs?



# Overview of Our Learning

## Year 6: Term 3

### Music

**Focus:** Singing

Children will learn to:

- Identify key musical features
- Use music vocabulary and knowledge to compare cover versions and original pieces



### Art and Design

**Focus:** Art that sends a message

**Artists:** Various

**Media:** Paint

**Skills:** Drawing, painting and digital art

**Key Question:** How is art used politically?  
(WW2 Propaganda and Black Lives Matter)

Children will be designing, making and evaluating their own protest poster.



### Design and Technology

**Aspect of DT:** Structures

**Focus:** Frame structures

Children will be designing, making and evaluating their own Anderson Shelter.



### Humanities (History Focus)

**Focus:** World War Two

**Key Question:** How was childhood different in World War Two?

Children will learn to:

- Offer reasons to explain why the war started
- Explore the significance of key events
- Explain how and why the changing role of women was significant to the war efforts
- Recall key facts about rationing, evacuation and the Holocaust



### Religious Education

**Focus:** Hinduism

**Key Question:** Why do Hindus try to be good?

We will focus on the concept of Brahman/God in Hinduism. We will also cover the key Hindu concepts about life, death and rebirth.



### Physical Education

**Focus:** Dance

Children will learn to:

- Use/control facial expressions as well as movements when dancing
- Perform movements with confidence whether in a group or as an individual when practising or performing dances



### Wellbeing Curriculum

**JIGSAW Focus:** Dreams and Goals



**Empowerment approach running throughout:**

- **NEUROPLASTICITY. GOALS:** For children to understand the building of the brain and neuroplasticity
- **OUR THREE BRAINS.** For children to understand that we have different parts of the brain that look after our body, our feelings and areas that help us to think and learn at our best
- **OUR NEEDS.** For children to understand that to be at our best and to learn at our best, our body brain and feelings brain have to feel good
- **STRESS RESPONSE.** For children to understand that when our needs are not met, they become stressors and we can experience a stress response
- **HELPING PEOPLE IN A STRESS RESPONSE.** For children to know how we can best help people who