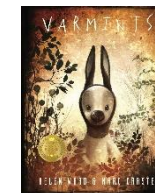


Chantry Primary School Learning Journeys **Year 5 2022-2023**



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Ancient Maya	WWI		Tudors		Ancient Greece
Trips/ special days		Bexhill museum		Hever castle		Geography field trip with Year 6 (Frogfirie Farm) "Greeks" day
English text	The unforgotten coat	War is over	The Promise	Way home	Varmints	The adventures of Odysseus
Grammar	Ready to write (recap on Yr 4 grammar)	Relative clauses Modal verbs Adverbs	Parenthesis Expanded noun phrases	Tenses Sentence recap	Commas Cohesion	Prefixes Suffixes
Spelling	Words with l sound spelt with y Endings that sound like shus Suffix to words ending in ous Homophones & near homophones	Words with silent letters Words with u spelt ou Words ending in ment	Words with endings ence or ance Words with endings that sound like shul Words with endings ture or sure Homophones & Near Homophones	Words with ough Words with sh spelt ch Able and ible Words with ie and ei	Endings that sound like shun Adding verb prefixes de- and re- Adding verb prefix over-	Words ending in ce and se Suffixes to words ending in fer Convert nouns or verbs into adjectives using suffix -ful Convert nouns or verbs into adjectives using suffix -ive Convert nouns or verbs into

						adjectives using suffix -al
Maths	Number- place value Number- addition, subtraction, multiplication and division		Statistics Number: Fractions Number- percentages Number- decimals		Measurement- Perimeter, area and volume Measurement- converting units Geometry- position and direction Geometry- properties of shapes	
Science	Forces	Living things and their habitats	Earth and Space		Properties and changes of Materials	Animals including humans
Geography	Place knowledge How does human and physical geography within Brazil differ? Where in the world is Brazil? What is the human geography within Brazil like? What is the physical geography within Brazil like? How does geography within Brazil look differently across the country?	Location and place knowledge / Human and Physical Geography How does Greece compare to us? How has it changed over time? Where is Greece in the world? Where is Greece in comparison to us? What are the physical geographical features within Greece? What are the human geographical features within Greece? How are the UK and Greece similar and different?	Human and Physical Geography Why is fair trade fair? What is trade? What is fair trade? What does the UK export and import? Where do the products we buy come from? Why isn't trade fair on some people? Why is fair trade fair?	Human and Physical Geography What impact is plastic pollution having on our environment? What is plastic? Where does plastic come from? How do we create plastic? Why is plastic considered to be a problem? What is plastic pollution? How does plastic waste harm sea life? How can we take action?		Fieldwork / Location and place knowledge What is a river and what does it do?
History	How do know we so much about the Ancient Maya?	What was the role of children and women during WW1?		How do portraits and artefacts help us understand the lives of people from Tudor times, including the monarchy?		What was so special about life in 5th Century

						BC Athens that makes us study it and what impact has this had on us?
Art and design	Printing (linking with Mayans)	Trench art – WWI Drawings	Banksy Exploration of significant designers (1960s)	Portraits (linking with Tudors)	Turner – water colours (linking with Varmints)	Pottery and dragon eyes (clay)
Design Technology	Food technology – Cultural – veggie Fajitas	Food technology Design and make Christmas cookies		Mechanical systems - Moon buggys	Textiles – combining fabric shapes	Electrical systems
French	Phonetics and core vocabulary	Fruit	Presenting myself	Family	My home	Clothes
Music	Sing phrases in tune, sustaining long notes for their full length Perform different rhythmic patterns to accompany a song use a variety of sound	Compose a short descriptive piece using the interrelated dimensions of music (elements) Describe the history and purpose of a song Write lyrics for a new verse	Sing the song with expression, and in two parts Write lyrics for a new version of the song including appropriate actions Correctly identify the change of chord	Play the melodic riff starting on D Sing the songs with expression and feeling	Sing in two parts and explain the purpose of the song Create and play a simple drumming part to accompany the song	Sing with increasing confidence and accuracy Play a single line of an accompaniment
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
P.E	Football/Hockey	Gymnastics - balance and sequences	Dance - to music from other cultures.	Basketball	Athletics	Team games, e.g. Stoolball
Computing	Online safety	Coding	Spreadsheets and databases	Game creator		3D modelling

