



Pupil Premium Report

2020 - 2021

Pupil Premium Allocation - £80,590

Pupil premium spending academic year 2020 - 2021

SUMMARY INFORMATION			
Date of most recent pupil premium review:	July 2021	Date of next pupil premium review:	September 2021
Total number of pupils:	213	Total pupil premium budget:	£80,590
Number of pupils eligible for pupil premium:	62 (30%)	Amount of pupil premium received per child:	£1320

Context of the School

School SEF 2020

Chantry Community Primary is a one-form entry school in Bexhill-on-Sea on the south coast. The school is slightly smaller than the national average with 212 (September 2020) pupils on roll. Currently 49% of pupils are girls. The Free School Meals (FSM) percentage is 25%, well above the national average of 15.8%, with 29% of children currently Ever6. 6% of children are from ethnic minorities, this is significantly below the national average. Only 1% of pupils with a first language that is not English.

Numbers on the SEND register supported on a statement or at school action plus is 14%. 1 pupil currently has an EHC Plan, (0.5%), below the national average. Mobility is low at 10%. Pupils feed into Chantry from a range of pre-school settings and there are established links to support this transition. Children arrive into EYFS with a wide range of skills and abilities. National average for primary school attendance was 93% on 17th June 2021. Our average at this point in the year was 95.7%.

Most pupils are from white, British families (July 2019) where socio-economic circumstances are below the national average. The deprivation indicator is 0.26, which is slightly above the national average of 0.24. There are poor levels of higher education amongst parents resulting in low aspirations for their children. Our families are largely employed in low-paid sectors e.g. care work and retail and have very little disposable income, hence our fluctuating FSM numbers.

Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant is to raise the attainment of disadvantaged pupils and narrowing the gap between pupil groups. As a school we have a good track record of ensuring that pupils make good progress, but historically levels of attainment are lower for FSM (eligible for free school meals) – this is also a national trend.

Our challenge in 2020 - 2021 was to close the progress gap at KS2 and accelerate progress for phonics in reception and year 1 following school closures; to ensure that children are able to regulate emotions when faced with challenge and are healthy, happy and ready to learn; to increase attendance. This year's data shows Pupil Premium children performing lower than other children across the benchmark data, except at KS2 Reading where they outperformed non Pupil Premium children; to enrich children's experience and provide equality of experience and resources.

Through targeted interventions we are working to eliminate barriers to learning and progress.

Many children start school with low attainment on entry listening, speech and language skills – we have seen a decline in ability over the last three years. Our aim is to ensure that they make accelerated progress in order to reach age related expectations and above as they move through the school.

Many of our pupil premium children also present with social, emotional and mental health difficulties. These children are finding it hard to concentrate or engage with schooling due to additional barriers of neglect, turbulent or inconsistent home life or lack of educational support. The need became significantly more apparent during the challenges that COVID presented, and has increased following the reopening of schools. We predict that this pattern is likely to continue for some time for our most vulnerable children, and support will need to continue. For some children this is likely to be intensive.

STRATEGY STATEMENT

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- What has worked well:
 - Mental Health & Emotional Wellbeing (EMHW) team managed by SENCo – Play therapy, Music therapy, Additional Nurture Teacher, 1:1 SEN support,
 - 1:1 Tutoring for year 6 including breakfast
 - Tutoring for years 2 and 5
 - Small group intervention for years 2 and 4
 - Family Support Worker
 - Cultural Capital - Culture Shift Club, Easter Pantomime, Storyteller, PGL, Rocksteady/music lessons, holiday clubs
 - Equality of resources/ access – water bottles, see also Cultural Capital
 - Breakfast Club
 - Investment in high quality texts

- What has not worked well:
 - Speechlink & Language link – due to closures and inability to utilise staff flexibly due to COVID pressures
 - Spending grant monies on generic items such as Spellzone
 - Lunch Clubs – due to inability to mix groupings and keep it consistent with COVID pressures
 - Reading Recovery Teaching Assistant – not able to utilise consistently due to COVID restrictions and need in other areas
 - Sports clubs linked to breakfast club due to lack of uptake and inconsistent attendance
 - Attendance TA – COVID pressures made this role invalid

- The core approaches that are currently implemented successfully are the one to one tutoring for our year 2, 5 and 6 pupils in both English and Maths, group interventions for years 2 and 4, family support worker and in school MHEW team, along with additional staff for one to one support and increasing equality of resources and access to Cultural Capital activities such as music and clubs.
- The overall aims of pupil premium strategy:
 - Pupil Premium children make accelerated progress following school closure to close gap
 - PP children are healthy, happy and ready to learn
 - Increased attendance in PP children
 - Accelerated progress for PP children in phonics in reception and year 1
 - PP children engage with a range of activities to broaden Cultural Capital
 - Equality of experience and resources

Teacher Assessment Information 2019-2020

EYFS			
	Pupils eligible for pupil premium (PP)	Pupils not eligible for PP	
		School Average	National average
Good level of development (GLD) 65.9%	71.4%	72.7%	65.9%
PSED	100%	90.9%	68.9%
Maths	87.5%	100%	68.9%
English	62.5%	73.7%	73.7%

YEAR 1 PHONICS SCREENING CHECK		
Pupils eligible for PP	Pupils not eligible for PP	National average
No Current Data Assessments delayed until Autumn Term 2021/22 due to COVID		

END OF KS1			
	Pupils eligible for PP	Pupils not eligible for PP	
		School average	National average (2020)
% achieving expected standard or above in reading, writing and maths	78%	77%	63.6%
% making expected progress in reading	78%	86%	71.6%
% making expected progress in writing	78%	82%	67.1%
% making expected progress in maths	78%	82%	73.2%

END OF KS2			
	Pupils eligible for PP	Pupils not eligible for PP	
		School average	National average (2020)
% achieving expected standard or above in reading, writing and maths	66%	88%	71.7%
% achieving expected standard or above in reading	66%	92%	80%
% achieving expected standard or above in writing	83%	92%	76.9%
% achieving expected standard or above in maths	83%	96%	79.8%

END OF KS2

GREATER DEPTH STANDARDS

% achieving greater depth standard in reading, writing and maths	0%	4%	14.9%
% achieving greater depth standard in reading	33%	40%	31%
% achieving greater depth standard in writing	0%	8%	19.7%
% achieving greater depth standard in maths	16%	12%	27.2%

PROGRESS – NA 2019/2020 due to COVID 19

% making expected progress in reading			
% making expected progress in writing			
% making expected progress in maths			

Record of Pupil Premium Grant spending by item/project 2019/2020

Item/Project	Cost	Objective	Outcome (Evidence)
Focus: Pupil Premium children make accelerated progress following school closure to close gap, Accelerated progress for PP children in phonics in reception and year 1			
SLT Learning Mentors	£3, 000	PP to make accelerated Progress following closure to close gap.	Children made good progress with the support received in the period following lockdown.

Y6 tutor and SATs breakfast	£12	PP children are healthy, happy and ready to learn. Pupil Premium children make accelerated progress following school closure to close gap.	Children made good progress with the support received in the period following lockdown, positive start to the day with tutoring and for SATS tests
Reading Recovery	£9, 231	Accelerated progress for PP children in Phonics in reception and year 1.	Impact reduced due to COVID closures and re-deployment based on need.
JR HLTA – DST and Worrybusters	£4, 137	Early identification of need (PP focus), reduce anxiety to increase engagement and attainment	Number of children referred or other assessments explored, support put in place due to identification of need. Worrybusters not covered this year due to COVID restrictions and redeployment based on need.
BS Year 6 intervention	£2, 708	Pupil Premium children make accelerated progress following school closure to close gap	See year 6 outcomes - Children made good progress with the support received in the period following lockdown.
Spellzone	£353	Pupil Premium children make accelerated progress following school closure to close gap Equality of experience and resources.	Minimal impact. Low engagement.
Times Tables Rockstars	£162	Pupil Premium children make accelerated progress following school closure to close gap Equality of experience and resources.	See maths outcomes – year 6. Children made good progress with the support received in the period following lockdown.
Numbots	£85	Pupil Premium children make accelerated progress following school closure to close gap. Equality of	Good levels of engagement from children at school and through online learning at home.

		experience and resources.	
Purple Mash	£1, 800	Pupil Premium children make accelerated progress following school closure to close gap. Equality of experience and resources.	Good levels of engagement from children at school and through online learning at home.
Speech and Languagelink	£373	Pupil Premium children make accelerated progress following school closure to close gap.	Limited impact this year due to closures and difficulties deploying staff effectively. Evaluated and changes made to practice for next academic year.
Sub Total	£21,861		
Focus: PP children are healthy, happy and ready to learn, Increased attendance in PP children			
Nurture Teacher Sam Sankey, 2 days per week 100%	£18, 443	PP children are happy and ready to learn. They are able to regulate emotions when faced with challenge.	Children provided with a safe space. Reduced exclusions for vulnerable children and better mental and emotional wellbeing following lockdown.
KM 1:1 TA	£14, 000	PP child able to make accelerated progress and regulate emotions when faced with challenge.	Good academic progress, in school full time (previously part time timetable), improvement over time with emotional and social outcome.
JR 1:1 TA 90%	£6, 865	PP child able to make accelerated progress and regulate emotions when faced with challenge.	Small group work increased engagement and accelerated progress in some pupils. Impact limited due to COVID restrictions.
Thrive Support, JR/BB	£1, 140	PP children are happy and ready to learn. They are able to regulate emotions when faced with challenge.	Thrive now closed, replaced with nurture. Reduction in exclusions. Children able to engage more effectively with learning.

Puzzle (lunch) Club TA	£1, 629	Reduce challenge at unstructured time to ensure PP children happy and ready to learn.	Minimal impact due to COVID restrictions. Evaluated and adapted for next academic year to increase impact.
DW Nurture Support	£2, 849	PP child able to regulate emotions when faced with challenge.	Reduced exclusions, reduced conflict on the playground within targeted group.
Yair Katz, Music Therapist	£340	PP children are happy and ready to learn. They are able to regulate emotions when faced with challenge.	Children engaged and developing skills of empathy, attention and listening and resilience. Trust in adults increasing.
Lisa Katz, Play Therapy	£1, 710	PP children are happy and ready to learn. They are able to regulate emotions when faced with challenge.	Safe space for PP children. Fewer incidents of conflict and better mental health evident.
Sub Total	£46, 976		
Focus: Enrichment beyond the Curriculum			
School trip/residential support	£675	To ensure equality of access to enrichment activities. PP children engage with a range of cultural activities to broaden CC.	Inclusion of vulnerable children in all trips and residential
1 x PP child guitar lessons	£61	To ensure equality of access to enrichment activities. PP children engage with a range of cultural activities to broaden CC.	Development of skills and talents for PP child.
Workshop/activity funding	£340	To ensure equality of access to enrichment activities. PP children	All PP children able to access activities as non-PP children.

		engage with a range of cultural activities to broaden CC.	
Books and Resources	£193	Equality of experience and resources.	Range of interests and challenge levels increased for access for all.
Sub Total	£1269		
Focus: Families/Community			
Family Key Worker (0.2) to support Parental Engagement agenda and to provide support for individual families. Level 2 support	£5, 788	PP children are happy and ready to learn. They are able to regulate emotions when faced with challenge. Equality of experience and resources.	Much of this work had focused on supporting parents to support their children. This includes behaviour, attendance and attainment.
Narcanon year 6	£90	PP children engage with a range of cultural activities to broaden CC. Combatting enhanced challenge within the local area.	Children have a greater awareness of drugs and the impact they have on people's lives. Knowledge to take forward into secondary school. Increased life chances.
Holiday Club 1 x PP child, 9 days	£198	PP children engage with a range of cultural activities to broaden CC. To ensure equality of access to enrichment activities. Respite and safeguarding support for family.	Support provided for family in crisis to ensure that respite was available during the holidays.
Free breakfast club places	£27.50	PP children are healthy, happy and ready to learn. Attendance and safeguarding support for family.	Support for family struggling with attendance and children being ready to learn. Attendance improved, lateness reduced while attending breakfast club.

Staff travel for PP child to Flexible Learning Provision	£120	PP children are happy and ready to learn. They are able to regulate emotions when faced with challenge.	Child attended FLP 100% when escorted by Chantry Staff. Enabled support to begin quickly. Transition back to Chantry now complete.
Tier 4 Lockdown Vouchers	£90	PP children are happy and ready to learn. Equality of experience and resources.	Families received financial support during lockdown.
Water bottles etc	£22	Equality of resources.	6 PP children received water bottles similar to their peers reducing perceived "otherness".
Sub Total	£ 6,335.50		
Total	£76,441.50		
Total c/f	£ 4,149.00	Carry forward to financial year 21-22 due to Covid-19 restrictions	