Summer 2 Medium Term Plan Year 1 Topic = Our world and beyond

Starting point (Hook): UFO space crash Role play area: Space station Outcome: Parents open afternoon

| | | | Creative curriculum/Learning journey | | | | | |
|------|------------------------------|--|--|--|--|---|--|--|
| Week | Special events | Literacy Focus text – Man on the moon | Science learning Theme/area – Y1- Light | History learning Theme/area – Significant individuals and events. Moon Landing & Neil Armstrong. | Art & DT learning Theme/area – Sculpture. Design and make a moon buggy. | Computing learning Theme/area – Computer coding – Scratch | | |
| 1 | | Beegu by Alexis Deacon Getting to know the text. Making predictions. | Introduction to light Sources of light. Can we identify these in our environment? | | DT – look at different moon buggies in real life and design own to make. | Creating a character (astronaut). | | |
| 2 | Phonics screening week | Beegu by Alexis Deacon Poetry. Rhyming couplets. | Investigation Which is the best source of light? Discussing which source of light would be best to guide a spaceship at night. | | DT – Making model of moon buggy – junk modelling. | How to navigate character. | | |
| 3 | | Beegu by Alexis Deacon Describing characters and acting in role. | Investigation Exploring shadows. When do they appear? Why? Key vocabulary. | Intro to Neil Armstrong, watch moon landing. Fact file. | DT – Finishing off model and evaluation. | Creating a space background. | | |
| 4 | | Space Non fiction Non chronological reports Life in space/ a day in the life of an astronaut | | Compare Neil Armstrong to a modern astronaut Tim Peake (equipment, food, shuttle/ rocket) labelling a new/ old astronaut. | Outline of aliens- sketching | Put an obstacle into background. | | |
| 5 | | Space Non fiction Non chronological reports About Neil Armstrong | | Timeline of major space events http://www.spacekids.co | | | | |

| 6 | Space | Magic painting- | Play a partner's |
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| | Poetry | aliens on planets | game. |
| | Descriptive poetry | | |

| Week | Maths Key areas to cover Use new national curriculum. | Music Theme/area – | P.E Theme/area –Athletics | P.E Theme/area –Striking and fielding games | PSHE/SEAL/Thrive SRE (relationships) | R.E Theme/area – Judaism |
|------|---|-----------------------|--|--|---|---|
| 1 | Multiplication and division | Charanga sessions. | Circuit games Shuttle runs, Turn and catch Ladder practise Skipping etc | Introduction to stoolball | SEAL – understanding feelings | |
| 2 | Multiplication and division | | Circuit games- as last week (beat score) | Aiming Practise bowling to hit targets/ posts Progression during lesson onto bowling to a partner's bat | Differences between people | |
| 3 | Fractions. Finding ½ and ¼ of objects and amounts. | | Circuit games- as last week (beat score) | Batting practise | Different families | |
| 4 | Fractions. Finding ½ and ¼ of objects and amounts. | | Team games Relay race, obstacle course, scoring points in hoops | Tactics when batting | Differences and similarities between boys and girls. | |
| 5 | Number and place value. | | KS1 SPORTS DAY. | Tactics when fielding | The names for the main parts of the body (including external genitalia) the similarities and differences between boys and girls | The synagogue |
| 6 | Money and time. | | Team games Relay race, obstacle course, scoring points in hoops | Team game | To think about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals | Jewish life at home, special celebrations, food |

| | | for next year group | |
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http://www.nasa.gov/audience/forkids/kidsclub/flash/index.html http://www.fourmilab.ch/earthview/vplanet.html