

Autumn 1 2018 Medium Term Plan Year 5
Topic = 'Get me out of here' / Home & Away

Trips/visitors: Jerwood Gallery

Topic display: Geographical information (compass points etc)

Literacy display: Way Home

Outcome: Class exhibitions

			Creative curriculum/Learning journey			
Week	Special events	Literacy Focus text – Way Home	Science learning Theme/area -	Geography / History learning Theme/area -	Art & DT learning Theme/area -	Computing learning Theme/area – On-line safety
1	3 day week	PSHE days - Jigsaw Being me.	Getting to know you activities, class rules and routines), What we want to learn about topic, reading 1:1, maths games etc.			
2		Way Home Libby Hathorn <ul style="list-style-type: none"> Reading and exploring text, making predictions Explore nouns and pronouns Diary writing in character 	To be able to identify the effects of air resistance that act between moving surfaces. Chn explore how things are found out in Science 1. Survey 2. Do a fair test 3. Classifying 4. Investigation over time 5. Secondary source 6. Pattern-seeking Chn conduct an investigation to illustrate pattern seeking	Human and physical Geography Finding home town on map of Britain - Britain's position in relation to Europe and the world. Use map to mark items of news from newspaper. Children to bring in papers and cut out etc.	Creative Friday: Portraiture	To discuss and understand the importance of keeping personal information safe. To understand issues concerning the reliability of sources and people online.
3		Way Home Libby Hathorn <ul style="list-style-type: none"> Inferring character's feelings Use figurative language to describe a setting Investigate and use 	To be able to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Chn conduct a fair test using	8 point compass and direction Compass points N.S.E.W., and NE, NW, SE, SW. Mark objects in class and around school eg north fence, SW corner etc. Treasure map from	Art- Quentin Blake, who was he? Overview of life and work. Chn record key points and sketch a portrait of him using pencils and pastels	To create a comic strip to share knowledge about online safety.

		<p>different sentence lengths for impact</p> <ul style="list-style-type: none"> Use brackets for parenthesis 	spinners	compass directions e.g. begin at A3, move 2 squares north, 4 squares east, 1 square south-west etc.		
4		<p>Way Home Libby Hathorn</p> <ul style="list-style-type: none"> Features of newspaper reports Use direct speech Edit to vary sentence length and structure for impact Use fronted adverbials to vary position of clause structures 	<p>To be able to identify the effects of air resistance that act between moving surfaces.</p> <p>Chn test investigate surface area and air resistance by creating parachutes</p>	<p>Orientate map of school and local streets by features and compass. Continue with aerial photographs</p> <p>Using a duplicated street map mark route home. Put all routes onto one map and see where most live and most popular route.</p>	<p>Art - Using examples of Quentin Blake's work chn sketch in the style of the artist using pencil , ink and water colours</p>	<p>Concept maps.</p> <p>To understand the need for visual representation when generating and discussing complex ideas.</p>
5		<p>Non fiction - Homelessness</p> <ul style="list-style-type: none"> Use headings, sub-headings, bullet points, columns, tables Correctly organise paragraphs 	<p>To be able to identify the effects of friction between moving surfaces.</p> <p>Chn investigate which surfaces create the most friction testing their shoes to find out which sole would be best to wear on an icy day</p>	<p>Orienteering (Start and finish).</p> <p>Use home town street map to plot way to different places. If there are obstacles what other route could be taken - by foot/cycling/car/with a pram etc. Which is the longest distance, is this the quickest?</p>	<p>Art - Visit to the Jerwood to see 'Birds' exhibition by Quentin Blake. Chn to sketch eggs of his work and Q&A with curator to find out about his connections with the gallery</p>	<p>To understand and use the correct vocabulary when creating a concept map. To create a concept map</p>
6		<p>Poetry - based on Way Home</p> <ul style="list-style-type: none"> Use a range of figurative language in poetry writing Exploring different styles of poetry Use preposition phrases to add detail and precision 	<p>Science Week- Investigations, focus on observations and conclusions.</p>	<p>Using digital technology (Log it)</p> <p>Using Log It to follow directions - teacher gives instructions, children follow and mark route. Where are they at the end? How do they get back?</p>	<p>Art - Chn recreate a bird in the style of Quentin Blake using the techniques learned. They peer assess and evaluate one another's work</p>	<p>To understand how a concept map can be used to retell stories and information</p> <p>To create a collaborative concept map and present this to an audience.</p>

Week	Maths Key areas to cover	Music Theme/area – Recorders with music specialist teacher	P.E led by specialist PE teachers Theme/area – Swimming (Mondays) Basketball (Mondays) Ball games (Tuesdays)	PSHE/SEAL	R.E Theme/area - Islam
1	Introduction tasks and assessments. Challenges		To be able to apply tactics when performing attacking and defending skills learnt, with accuracy, control and consistency.	Introductions Class expectations and responsibilities. Rules and routines. E-Safety	
2	Number and place value Numbers to a 1000 Roman Numerals to a 1000		To be able to perform different types of passes with accuracy, control and consistency.	Help others to feel welcome	Eid-al-udha
3	Number and place value Round to the nearest 10, 100, 1000 Numbers to 100,000 Compare and order numbers to 100,000	Introduction to different music notations	To be able to move into a space at different speed with control. To be able to find space when dribbling to create a scoring opportunity	Try to make our school community a better place	What do Muslims believe? Five pillars of Islam.
4	Number and place value Round numbers within 100,000 Numbers to a million Counting in 10s,100s,1000s,10000s,100,000s	Developing note reading	How to shoot with accuracy and consistency To be able to suggest tactics when performing attacking and defending skills learnt, with accuracy, control and consistency.	Think about everyone's right to learn	Hajj pilgrimage
5	Number and place value Compare and order numbers to a million Round numbers to a million Negative numbers	Follow a simple pattern		Care about other people's feelings	Why is Mohammed important to Muslims?
6	Assessment week	Create own pattern		Understand how to work well with others	How does prayer strengthen the Muslim community? Comparison of Islam to Christianity