

Year 6 Information

P.E.

Our P.E sessions will be Wednesday afternoon and Thursday morning. Weather permitting we will have our P.E. lessons outside, so please can children have their full P.E kits in school, remembering a tracksuit to keep warm during the Spring terms.

Home Learning

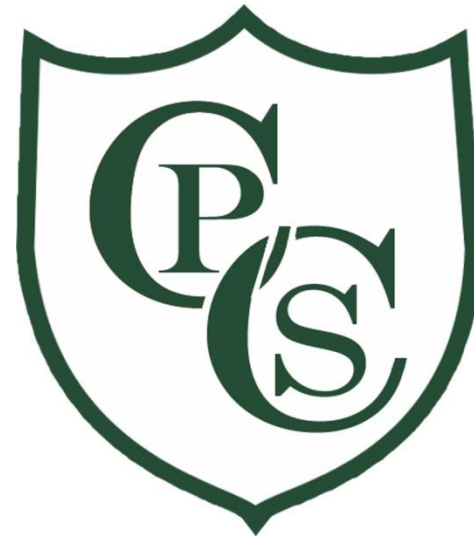
Home learning will be allocated during the week, usually on a Thursday. Iamlearning will be due on Thursday as will spellings. Tables will be tested on Thursday and Reading Explorer reading comprehension work will also be checked on that day. Additional homework will be given in the form of paper copies to the children with clear dates for completion.

Reading:

Please ensure you hear your child read at least 3 times a week and record it in their reading diary. This is extremely important and supports their progress in school. Each child should bring their reading book and record into school every day.

Times Tables:

Please help the children to learn their times tables each week so that they can become scholars, wizards and masters! The children must know the tables 2--12, forwards, backwards and at random, as well as knowing the corresponding division facts. They should also be able to incorporate place value skills i.e. $0.3 \times 8 = 2.4$ and apply this to division i.e. $24 \div 8 = 3$.



Year 6

Class Teacher: Mr Stabler

Teaching Assistants: Mrs Robinson and Mr Smith

Ways you could enrich your child's learning

Helping with homework, including comprehension;
Regular tables practise;
Regular reading with your child;
Reading Stormbreaker

LITERACY

Over the next two terms we will be looking at the book 'Stormbreaker' by Anthony Horowitz. We will be using this text to write our own stories, poetry, scene setting, character descriptions and instructions. We will look at other examples of these things so any exposure to this at home will be beneficial. During at least one lesson during the week we will focus on children's understanding of grammar, punctuation and vocabulary will be developed. Throughout the year during all our topics and handwriting will be practised daily in Year 6. Spelling tests will take place weekly, usually on Thursday.

MATHS

Year 6 children will continue to develop their ability to understand and solve word problems, with a focus on the four main operations, and look at using place value to create and solve problems. We will expand the children's understanding of mathematical concepts by looking at solutions to real problems and exploring the language used in word problems to help to identify the steps to solve it. We will also cover area and perimeter, angles, properties of shapes, ratio and proportion, measurements, co-ordinates.

FRENCH

We will be learning about education in French schools and comparing it to ours. We will learn the vocabulary for a range of subjects, areas of the school and objects in the classroom. We will also learn to tell the time.

P.S.H.E

We will explore and appreciate a range of national, regional, religious and ethnic identities in the UK, and explore and critique how the media present information, strategies for keeping physically and emotionally safe, e.g. road safety, e-safety, deepen understanding of risk by recognising, predicting and assessing risks in different situations and deciding how to manage them responsibly, and use this as an opportunity to build resilience

Our Learning Journey is: Out of this World

P.E.

In P.E. we will be looking at gymnastics as well as football. In term 4 we will hopefully be back outdoors and will start to look at racket sports.

ART and DT

Looking at creating scenes using different media including charcoals and paints.

R.E.

We will continue to look at the Christian faith, looking at the Easter Celebrations linked with Lent, Resurrection and Pentecost.

SCIENCE

In term 3 we will be looking at the properties of light, including the creation of shadows, the effects of passing light through a prism, the refraction of light and the formation of colour. We will be making a periscope and investigating how light is reflected to enable it to work, and exploring the many ways light is produced and used. In term 4 we will look at Electricity, including Circuits (buzzer and bulbs); Symbols and drawing circuits; Parallel and series circuits.

HISTORY and GEOGRAPHY

Human and physical features (Local and worldwide maps), sketching maps and graphs, and using digital technology to log and record information. In term 4 we will do further map work with a focus on North America, and undertake a case study regarding a suitable location of Disneyland.

ICT

We will be discussing e-Safety and will be using the software Scratch to create simple games, which will involve planning and sequencing of instructions to program the objects to move around as "world" and score points. We will also be looking at creating websites, blogging about what we have learned.

MUSIC

We will continue to use an online program called Charanga. Our topic for the Spring term will be "Spring Jazz". There will be opportunities for listening, singing and working together on a range of composition and performance tasks.