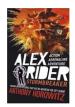
Spring 2 (Term 4) 2018-19 Medium Term Plan Year 6 Topic = Secrets and Spies

Outcome: WWII day

Trips/visitors: Bexhill Museum WWII morning
Topic display: WWII – children's work
English display: Stormbreaker













	Special events	Literacy Focus text – Stormbreaker (Anthony Horowitz)	Creative curriculum/Learning journey				
Week			Science learning Theme/area – Electricity	History learning Theme/area – WWII	Art & DT learning Theme/area – DT sewing	Computing learning Theme/area- Blogging continued.	
1 25th Feb		Non-chronological report Grammar – active/ passive voice	Explain the importance of the major discoveries in electricity Circuits (buzzer and bulbs)	Show an understanding of the experiences of children during evacuation – continued.	Design a teddy for an evacuee in WWII.		
2 4th March	7th- World Book Day	Narrative Grammar – speech	Observe difference when adding multiple buzzers, bulbs or batteries	Rationing - describe how people's diets were different during World War II and answer questions about the implementation of rationing.	Begin to make teddies – using a pattern	To identify the purpose of writing a blog. To identify the features of successful blog writing.	
3 11th March	11th- Fire Station visit pm	Narrative Grammar – cohesion (conjunctions and adverbials)	Symbols and drawing circuits Observe the difference		Sewing – running stitch and threading a needle.	To plan the theme and content for a blog	
4 18th March	20 th - class photos	Character profiles Grammar – cohesive devices (alternatives to pronouns; synonyms)	when changing voltage	To find out about women's wartime jobs and describe what they entailed in detail.	Continue sewing.	To understand how to write a blog. To consider the effect upon the audience of	

						changing the visual properties of the blog. To understand the importance of regularly updating the content of a blog.
5 25th March		Letter writing- to inform Grammar – apostrophes for contraction and possession	Parallel and series circuits Conduct an investigation – record data and present findings	Explain what the Holocaust was and describe some events that happened.	Stuffing and including letters.	To understand how to contribute to an existing blog. To understand how and why blog posts are approved by the teacher.
6 1st April	WWII day – 5 th April	Instruction writing Grammar – colons and semicolons			Evaluate product – would it be fit for purpose?	

	Maths Key areas to cover	Music Theme/area – The Fresh Prince of Bel Air (Charanga)	P.E (including Premier) Theme/area – Net and wall games- Tennis	PSHE/SEAL	R.E Theme/area – Living with difference
1	Fractions, decimals and percentages		Hitting a serve.	what positively and negatively affects	
	Mixed addition and subtraction			their physical, mental and	
	Multiply fractions by integers			emotional health	
	Multiply fractions by fractions			(including the media)	
2	Fractions, decimals and percentages Divide fractions by integers (1) Divide fractions by integers (2)		Sending a ball using a forehand.	strategies for keeping physically and emotionally safe e.g. road	
	Four rules with fractions			safety, online-	
3	Fractions, decimals and	Listen and appraise	Sending a ball using a backhand.	safety differentiate	Give and discuss
	percentages Fraction of an amount	Musical activities		between terms, 'risk', 'danger' and	examples of how we all
	Fraction of an amount – find the whole			'hazard'	are often ready to judge others by appearances and surface expectations, including those linked to culture or religion; reflect on the impact this may have on people's lives.
4	Fractions, decimals and percentages	Playing instrumental parts	Sending a ball with a volley.	deepen understanding of risk by recognising, predicting and	Distinguish racism from other forms of bullying, as it

	Three decimal places Multiply by 10, 100 and 1,000 Divide by 10, 100 and 1,000			assessing risks in different situations and deciding how to manage them responsibly (eg sensible road use, risks in their local environment), use this as an opportunity to build resilience	denigrates an individual as the representative of a family, community or group; reflect on the hurt caused.
5	Fractions, decimals and percentages Multiply decimals by integers Divide decimals by integers Division to solve problems	Similarities and differences between the Fugees "Ready of Not" and Will Smith "Fresh Prince of Bel Air"	Mini games.	Friendships and teamwork	Compare and contrast stories from Christianity and Sikhism on the theme of religious and cultural difference; consider and respond to ideas about not 'labelling' people according to religion.
6	Fractions, decimals and percentages Decimals as fractions Fractions to decimals (1) Fractions to decimals (2)	Learn/ perform rap	Tennis rally.		