

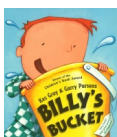
# Overview of Our Learning Year R: Term 5 'Wonderful Water'



## English

**Writing:** We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing). We will focus on different stories as a stimulus to aid our writing. Children will be encouraged to write and mark make during their independent learning. Staff will support children in their early stages of writing through 1:1 intervention and small group work. Children will begin to apply their phonic knowledge as they begin to write.

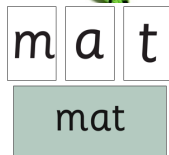
**Power of Reading: 'Billy's Bucket'**



**Other focus texts:**



**Reading:** We will be continuing to decode new words using the strategies we have been taught. Children will begin to read CCVC words independently. Staff will support children 1:1 and in small groups to help quickly identify letter sounds.



## Communication and Language

Children will use talk to organise, sequence and clarify thinking, ideas, feelings and events.

Children will listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

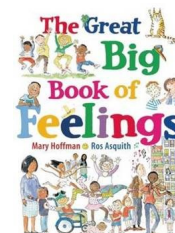
## Personal Social and Emotional Development

**(Wellbeing curriculum)**

**Safe in the World**—We will explore and discuss ways in which we can keep ourselves safe in the world.

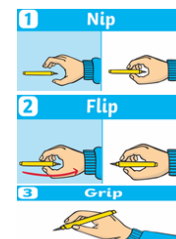
Children will begin to identify and moderate their own feelings socially and emotionally.

Children will be supported and taught skills to help them navigate their emotions.



## Physical Development

We will continue to develop our pencil grasp to support us as we develop our writing skills.



We will continue to develop our letter and number formation.



We will continue to have opportunities to engage in outdoor play. This helps us to develop our gross motor skills, spatial awareness and co-ordination.

**PE Focus: Games**

We will be exploring a range of bat and ball games. Our focus will be on team work and sportsmanship.

**Our PE day is THURSDAY**



# Overview of Our Learning Year R: Term 5 'Wonderful Water'



## Maths

### Focus:

Counting beyond 20  
Spatial awareness  
Patterns

We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.

Daily counting and early maths activities will support the children in developing their confidence with number.

Staff will support the children 1:1 and in small groups as they begin to explore amounts beyond 20. Practical resources will be used to support.

Remember to access your Numbots account from home: <https://numbots.com/>



## Understanding the world

Children will begin to describe their immediate environment, discussing and drawing upon observations and experiences.

We will be focusing upon our town and discussing how towns are different to cities.

We will explore seasonal changes by going on short trips within the local environment.



## Computing

Focus: Exploring the uses of technology.

Children will have opportunities to create art using the 2simple software.



## Expressive arts and design

Children will safely use and explore with a variety of materials, tools and techniques used for shape, colour and design.

We will be creating our own habitats using junk modelling.

Children will continue to build a repertoire of songs and well known rhymes.



## French

