

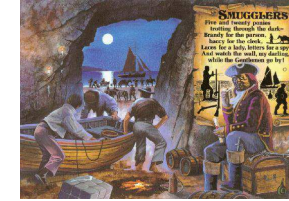
Term 3 2017 Medium Term Plan Year 5
Topic = Highwaymen, Smugglers & Storms

Starting point (Hook): Talk by Museum

Trips/visitors: Local area trip

Literacy display: Journey to the River Sea

Outcome: Class exhibitions



			Creative curriculum/Learning journey			
Week	Special events	Literacy Focus text – Highwayman	Science learning Theme/area - Forces	Geography / History learning Theme/area - Smugglers	Art & DT learning Theme/area –Turner – storms & seascapes	Computing learning Theme/area - Sketchup
1	4 day week		Identify effects of air resistance.	Who were smugglers of Hastings/Bexhill?	Who is Joseph Turner known as JMW Turner?	Draw 3D shapes
2		Highwayman <ul style="list-style-type: none"> Reading and exploring text, making predictions Talk for writing Diary writing in character 	Identify effects of water resistance.	Why did they smuggle? Where in the local area did the smugglers use?	Monochrome sketch of Turner piece.	Add detail to 3D shapes
3		Highwayman <ul style="list-style-type: none"> Inferring character's feelings Setting description Planning and writing own story 	Recognise that some mechanisms including pulleys allow a smaller force to have a greater effect.	Who tried to prevent them? What happened to the smugglers?	Add water colour to enhance.	Add detail to 3D shapes
4		Highwayman <ul style="list-style-type: none"> Features of newspaper reports Interviewing Highwayman & characters Planning and writing a newspaper report. 	Recognise that some mechanisms including pulleys allow a smaller force to have a greater effect.	Why and when did smuggling end?	Use chalk pastels to add depth.	Add and manipulate 3D shapes
5		Non fiction – Link to smuggling <ul style="list-style-type: none"> Features of non-fiction writing 	Explain how gears work.	Modern day smuggling.	Frame ready to present.	Create a 3D model of my own design

		<ul style="list-style-type: none"> Exploring non-fiction texts and styles Dictionary work 				
6		<p>Non fiction – Link to smuggling</p> <ul style="list-style-type: none"> Researching information about smugglers Planning and writing non-fiction text about smugglers 		Fact-file on smuggling.	Evaluate peer assess.	

Week	Maths Key areas to cover	Music Theme/area - Recorders	P.E Theme/area –		PSHE/SEAL	R.E Theme/area - Pilgrimage
1	Statistics		Swimming – Mrs Lucas & Mr Smith	Gymnastics –Mr Adams Rolls	to reflect on and celebrate their achievements, identify their strengths, areas for improvement, set high aspirations and goals	What do we mean by 'pilgrimage'?
2	Fractions			Individual sequence using equipment	how to make informed choices and to begin to understand the concept of a 'balanced lifestyle'	Why is Iona an important place of pilgrimage for Christians?
3	Fractions	Recorders		Group sequence using equipment	what positively and negatively affects their physical, mental and emotional health	Why do Muslims go on pilgrimage to Makkah?
4	Decimals & Percentages	Recorders		Rhythmic Gym	to recognise that they may experience conflicting emotions and when they might need to listen to their	Why do Hindus worship the river Ganges?

					emotions or overcome them	
5	Decimals & Percentages	Recorders		Rhythmic Gym sequence	to deepen their understanding of risk and to differentiate between the terms, 'risk', 'danger' and 'hazard'	What are some of the different reasons
6	Multiplication & Division	Recorders		Rhythmic Gym sequence	to recognise their increasing independence brings increased responsibility to keep themselves and others safe about change, loss, separation, divorce and bereavement	