

2021-22 Medium Term Plan Year 1 Term 1 – SUPERHEROES!



Week	Special events	English Theme/ Focus text –	Maths Theme/area –	Science Theme/area –	PE Theme/area –	Computing Theme/area –	PSHE Empowerment approach
1 2 nd & 3 rd Sept	2 days only	<p>PSHE: Class rules Empowerment approach</p> <p>Writing assessments/handwriting and fine motor.</p> <p>RWI Assessment?</p>	<p>Maths assessments. Baseline.</p>			<p>Purple Mash Computing Scheme of Work – Unit 1.1: Online Safety and Unit 1.2: Grouping & Sorting.</p>	<p>Owning Our Learning Charter I can understand my choices in following the learning charter.</p>
2 6 th – 10 th Sept	<p>Roy Lichtenstein</p> <p>ARTS WEEK</p>	<p>Traction Man Mini Grey <i>Fiction Learning and re-telling the story.</i></p> <p><i>Full stops, capital letters, sentence structure.</i></p> <p><i>Handwriting focus.</i></p>	<p>White Rose Aut 1: Place value: Sorting and counting to 20 and more.</p> <ol style="list-style-type: none"> Sort objects. Count objects. Count from a group of 10. Represent objects Represent numbers to 10 	Arts week.	<p>Premier Sports: Dance. Stories, Shapes and Patterns/Control & Tension.</p>	<p>Unit 1.1: Online Safety, Lesson 1</p> <p>*To log in safely. *To start to understand the idea of 'ownership' of their creative work.</p>	<p>Special and Safe I feel special and safe in my class.</p>

3 13 th – 17 th Sept		<p>Traction Man Mini Grey <i>Fiction</i> <i>Sequencing the events of the story.</i></p> <p><i>Full stops, capital letters, sentence structure.</i></p> <p><i>Handwriting focus.</i></p>	<p>White Rose Aut 1: Place value: One more and one less.</p> <ol style="list-style-type: none"> Count forwards Count backwards Count one more Count one less Count one more and one less. 	<p>Every day materials: Distinguish between an object and the material from which it is made. Every day materials: Identify and name a variety of everyday materials, including wood, plastic, glass, water and rock.</p> <p>Material hunt.</p>	<p>Premier Sports: Dance, Lesson 1</p> <p>*How to listen and move to different music and feelings *How to be safe.</p> <p>Key Vocabulary: Listening & actions & safety.</p>	<p>Unit 1.1: Online Safety, Lesson 2</p> <p>*To learn how to find saved work in the Online Work area and find teacher comments. *To learn how to search Purple Mash to find resources.</p>	<p>My Class I know that I belong to my class.</p>
4 20 th – 24 th Sept		<p>Traction man Mini Grey <i>Character description</i></p> <p><i>Reinforce full stops and capital letters.</i></p> <p><i>Introduce: Adjectives, commas.</i></p>	<p>White Rose Aut 1: Place Value: Comparing using symbols < > and =</p> <ol style="list-style-type: none"> One to one correspondence Compare objects Introduce symbols Compare numbers 	<p>Every day materials: Describe the simple physical properties of a variety of everyday materials.</p>	<p>Premier Sports: Dance, Lesson 2</p> <p>*How to move at the same time as a partner *How to be safe.</p> <p>Key Vocabulary: Listening & communication.</p>	<p>Unit 1.1: Online Safety, Lesson 3</p> <p>*To become familiar with the types of resources available in the Topics section. *To become more familiar with the icons used in the resources in the Topics section. *To start to add pictures and text to work.</p>	<p>Rights and Responsibilities I know how to make my class a safe place for everybody to learn.</p>
5 27 th Sept – 1 st Oct		<p>Traction Man Mini Grey <i>Instructions</i></p> <p><i>Reinforce full stops and capital letters.</i></p> <p>Introduce: Verbs (imperative), adverbials of time, bullet points/numbers.</p>	<p>White Rose Aut 1: Place Value: Ordering.</p> <ol style="list-style-type: none"> Order objects Order numbers Ordinal numbers Number lines 	<p>Every day materials: Compare and group together a variety of everyday materials on the basis of their physical properties.</p>	<p>Premier Sports: Dance, Lesson 3</p> <p>*How to put together the first part of a story. *Choose actions for your story.</p> <p>Key Vocabulary: Listening & communication.</p>	<p>Unit 1.1: Online Safety, Lesson 4</p> <p>*To explore the Tools section of Purple Mash and to learn about the common icons used in Purple Mash for Save,</p>	<p>Rewards and Feeling Proud I can recognise how it feels to be proud of an achievement.</p>

						Print, Open, New. *To explore the Games section on Purple Mash. *To understand the importance of logging out when they have finished.	
6 4 th – 8 th Oct		<p>Traction Man Mini Grey <i>Persuasion</i></p> <p><i>Reinforce full stops and capital letters.</i></p> <p>Introduce: Questions (rhetorical), question mark, exclamation mark.</p>	<p>White Rose Aut 1: Addition and subtraction: Part whole models.</p> <ol style="list-style-type: none"> 1. Introduce part/whole 2. Use part whole model 3. Use part whole model in different ways 4. Addition symbol 	<p>Every day materials: Recycling:</p> <p>Which materials can be recycled?</p> <p>Sorting materials to be recycled.</p>	<p>Premier Sports: Dance, Lesson 4</p> <p>*How to put together a whole story. *Choose actions for your story.</p> <p>Key Vocabulary: Listening & communication.</p>	<p>Unit 1.2: Grouping & Sorting, Lesson 1</p> <p>*To sort items using a range of criteria.</p>	<p>Consequences I can recognise the range of feelings when I face certain consequences.</p>
7 11 th – 15 th Oct		<p>Traction Man Mini Grey <i>Fiction</i> <i>Creating our own adventures with Traction Man.</i></p> <p><i>Reinforce full stops and capital letters, adjectives, question marks, exclamation marks.</i></p>	<p>White Rose Aut 1: Addition and subtraction: Addition facts to 10 and within 10 Using the + symbol.</p> <ol style="list-style-type: none"> 1. Adding together 2. Adding more 3. Using bonds 4. Finding a part 	<p>Every day materials: Experimenting with materials. Predicting and experimenting. Whole class.</p> <p>Best material for a waterproof cape for traction man.</p>	<p>Premier Sports: Dance, Lesson 5</p> <p>*How to put together a whole story. *Describe what they are doing.</p> <p>Key Vocabulary: Listening & communication.</p>	<p>Unit 1.2: Grouping & Sorting, Lesson 2</p> <p>*To sort items on the computer using the 'Grouping' activities in Purple Mash</p>	<p>Re-cap: Owning Our Learning Charter I can understand my choices in following the learning charter.</p>

8 18 th – 22 nd Oct		<p>Traction Man Mini Grey <i>Fiction</i> <i>Creating our own adventures with Traction Man</i> <i>Independent write.</i></p> <p><i>Summative assessment:</i> <i>Full stops</i> <i>Capital letters</i> <i>Question marks</i> <i>Exclamation marks</i> <i>Adjectives.</i></p>	<p>White Rose Aut 1: Addition and subtraction: Subtraction using the – symbol.</p> <ol style="list-style-type: none"> 1. Taking away – crossing out 2. Taking away using the symbol 3. Finding a part 4. Counting back 	<p>Every day materials: Experimenting with materials. Predicting and experimenting. <i>Independent investigation.</i> <i>Prediction</i> <i>Drawing a table</i> <i>Conclusion</i></p> <p>Best material for a ramp.</p>	<p>Premier Sports: Dance, Lesson 6</p> <p>*Olympic dance, own dance with sports moves.</p>		
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Week	Learning	Curriculum links
Week 1	<p>PSHE: Class rules and creating our own class charter. Recapping the empowerment approach.</p>	
Week 2	<p>Arts week</p> <p>Roy Lichtenstein Pop Art Comic book style:</p> <p>Investigating collage techniques: cutting, tearing, folding, scrunching, layering.</p>	<ul style="list-style-type: none"> • to use a range of materials creatively to design and make products • to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
Week 3	<p>R.E. Shabbat/Judiasim</p> <p>Children to listen and watch the story of creation from both religions: Christianity and Judaism. Children to compare the two stories and retell this using a comic strip.</p> <p>Compare and contrast Judaism and Christianity through objects and symbolism.</p>	
Week 4	<p>Music: responding to music and singing.</p>	<ul style="list-style-type: none"> • Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

	Children to be taught a range of nursery rhymes and actions that they can come up with actions to and perform the rest of the class.	
Week 5	<p>Art/DT: 3d collage using a range of every day materials.</p> <p>Using recycling – linking to our science of the week – children will be taught techniques and skills to make a collage using the recycling that you may find around the school/ at home. We may extend this to create a silhouette (See: Tim Nobel and Sue Webster.)</p>	<ul style="list-style-type: none"> to use a range of materials creatively to design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
Week 6	<p>History: Comparing everyday objects from the past and today.</p> <p>Children to read traction man – what objects did traction man fly away from? What objects did traction man help? These are modern objects.</p> <p>Introduce objects from Mr Searle and Mrs O's childhood: old phones, spinning top, yoyos.</p> <p>Draw their own traction man comic as if he had gone back in time. What scrapes would traction man have then?</p>	<ul style="list-style-type: none"> changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. <p>Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p>
Week 7	<p>D.T: Making the best waterproof cape using the materials that they have investigated in their science experiment.</p> <p>Follow the art and design process: design, practise, make, evaluate.</p>	<ul style="list-style-type: none"> to use a range of materials creatively to design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
Week 8	Geography: basic map skills. Creating an ultimate superhero island for traction man using a key.	<p>use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> ♣ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river