



Pupil Premium Report

2019 - 2020

Pupil Premium Allocation for 2019-20 = £71,240

Pupil premium spending academic year 2019-2020

SUMMARY INFORMATION			
Date of most recent pupil premium review:	January 2020	Date of next pupil premium review:	September 2020
Total number of pupils:	210	Total pupil premium budget:	£71,240
Number of pupils eligible for pupil premium:	69	Amount of pupil premium received per child:	£1320

Context of the School

School SEF 2019

Chantry Community Primary is a one-form entry school in Bexhill-on-Sea on the south coast. The school is slightly smaller than the national average with 209 (September 2019) pupils on roll, currently 49% of pupils are girls. The Free Schools Meals (FSM) percentage is 14%, (in line with the national average), with 30% of children currently Ever6. 6% of children are from ethnic minorities, this is below the national average with only 1% of pupils whose first language is not English.

Numbers on the SEND register supported on a statement or at school action plus is 11%. 1 pupil currently has an EHC Plan, (0.5%), below the national average. Mobility is low at 7%. Pupils feed into Chantry from a range of pre-school settings and there are established links to support this transition. Children arrive into EYFS with a wide range of skills and abilities. National averages for attendance are unavailable this year due to COVID 19 school closures.

95% of pupils are white British families (July 2019) where socio-economic circumstances are below the national average. The deprivation indicator is 0.26, which is slightly above the national average of 0.24. There are poor levels of higher education amongst parents resulting in low aspirations for their children. Our families are largely employed in low-paid sectors e.g. care work and retail and have very little disposable income, hence our fluctuating FSM numbers.

Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant is to raise the attainment of disadvantaged pupils and narrowing the gap between pupil groups. As a school we have a good track record of ensuring that pupils make good progress, but historically levels of attainment are lower for FSM (eligible for free school meals) – this is also a national trend. Our challenge in 2019/20 was to close the progress gap for our Pupil Premium children at KS2. This year's data shows Pupil Premium children performing lower than other children across the benchmark data, except at KS2 Reading where they outperformed non Pupil Premium children.

Through targeted interventions we are working to eliminate barriers to learning and progress. Many children start school with low attainment on entry and poor speaking and listening skills as well as poor speech and language – we have seen a decline in ability over the last three years. Our aim is to ensure that they make accelerated progress in order to reach age related expectations and above as they move through the school.

STRATEGY STATEMENT

- What has worked well:
 - Speechlink & Language link at beginning of Reception
 - Mental Health & Emotional Wellbeing (EMHW) team managed by SENCo – Playtherapy, Lunch Club, Additional Nurture Teacher, Thrive (next year Nurture) support,
 - 1:1 Tutoring for KS2 including breakfast
 - Home learning resources including Purple Maths, Timestables Rockstars and Spellzone
 - Family Support Worker
 - Reading Recovery Teaching Assistant
 - Cultural Capital - Culture Shift and subsidising Arts activities e.g. Hastings Musical Festival, Hastings Contemporary visits
 - Subsidising visits/residential trips to ensure equality of access
- What has not worked well:
 - Spending grant monies on generic items such as Star Maths and Accelerated Reader
 - Funky foods club – low uptake
 - Remarkable Me – due to COVID, moved to online and parents did not engage
- The core approaches that are currently implemented successfully are the one to one tutoring for our KS2 pupils in both English and Maths, early use of Speechlink and Language link for EYFS, family support worker and in school EMHW team, along with additional staff for one to one support and reading recovery.
- The overall aims of pupil premium strategy:
 - Raise progress and attainment for disadvantaged children in writing and maths in KS2
 - Increase % of disadvantaged children who meet national standards in RWM to 80%
 - KPI 7 – Supporting children’s mental and emotional health
 - KPI 8 – Reducing Fixed Term Exclusions

Teacher Assessment Information 2019-2020

EYFS			
	Pupils eligible for pupil premium (PP)	Pupils not eligible for PP	
		School Average	National average
Good level of development (GLD)	60%	86%	65.9%
Reading	60%	86.2%	68.9%
Writing	60%	86.2%	68.9%
Number	60%	89.7%	73.7%
Shape	60%	89.7%	73.7%

YEAR 1 PHONICS SCREENING CHECK		
Pupils eligible for PP	Pupils not eligible for PP	National average
77.7%	96%	NA

END OF KS1			
	Pupils eligible for PP	Pupils not eligible for PP	
		School average	National average
% achieving expected standard or above in reading, writing and maths	40%	80%	63.6%
% making expected progress in reading	40%	80%	71.6%
% making expected progress in writing	40%	80%	67.1%
% making expected progress in maths	60%	86.6%	73.2%

END OF KS2			
	Pupils eligible for PP	Pupils not eligible for PP	
		School average	National average
% achieving expected standard or above in reading, writing and maths	82%	87%	71.7%
% achieving expected standard or above in reading	100%	93%	80%
% achieving expected standard or above in writing	91%	97%	76.9%
% achieving expected standard or above in maths	82%	93%	79.8%

END OF KS2			
GREATER DEPTH STANDARDS			
% achieving greater depth standard in reading, writing and maths	0%	10%	14.9%
% achieving greater depth standard in reading	45%	52%	31%
% achieving greater depth standard in writing	0%	10%	19.7%
% achieving greater depth standard in maths	18%	47%	27.2%
PROGRESS – <u>NA 2019/2020 due to COVID 19</u>			
% making expected progress in reading			
% making expected progress in writing			
% making expected progress in maths			

Record of Pupil Premium Grant spending by item/project 2019/2020			
Item/Project	Cost	Objective	Outcome (Evidence)
Quality of teaching for all			
Year 6 learning mentors	£3, 600	To provide maths intervention to identified pupils in Year 6. PP children priority.	See year 6 maths outcomes
SLT learning mentors	£2,430	To provide 1:1 maths tutoring 1 hour per week.	See year 6 maths outcomes
Reading	£9,049	TA3 deployed for	See KS1 outcomes

Recovery TA		Reading Recovery and phonics support to identified pupils in Years 1, 2, 3 & 4.with a focus on PP children.	
Speech and Language Link	£308	Online assessment and intervention resource	See EYFS and year 1 phonics outcomes
Star Maths and Accelerated Reader	£6748	To support teacher's assessment with personalised tests	See Outcomes
Times Tables Rockstars	£160	Motivational maths programme to build basic skills and recall	See Outcomes
Puzzle (Lunch) Club and nurture / Thrive Resources	£135	Resources to support nurture activities in Puzzle Club, Thrive and nurture groups	Increase in team, turn taking, self-esteem. Decrease in Reflection Room attendance and exclusions.
Narcanon Workshop	£90	Safeguarding and awareness of drugs and their impact	Highlighted in local data as an area of concern, particularly for vulnerable children
Curriculum resources	£500	High quality texts to foster a love of reading (life chance indicator)	See year 6 Reading Outcomes
Spellzone	£350	Spelling support	See year 6 English Outcomes
Test Base Tests	£220	Assessment resource	Quality assessment to inform teaching and tutoring and target gaps
Sub Total	£23,590		
Focus: Social, Emotional and Behaviour			
Calm Farm	£1, 300	Year 6 transition sessions to support vulnerable pupils moving to secondary	To improve wellbeing at secondary and life chances

		setting	
Play Therapy	£1, 560	Play Therapist. PP priority.	Set of Play Therapy to support range of emotional and mental health difficulties. Reduce exclusions, increase regulation to raise engagement in learning.
Year 6 intervention TA (15%)	£2000	Year 6 TA to provide learning support and interventions for year 6 pupils. Priority PP.	See year 6 outcomes
Attendance TA	£700	Attendance support with families	TA deployed to meet and work with families with low attendance.
Thrive Practitioners x 2	£2, 280	1:1 and small group support	To support vulnerable children with mental and emotional health difficulties. Reduce exclusions, increase regulation to raise engagement in learning.
Thrive subscription and training	£600	3 practitioners, licenses for all pupils in the school	Increased mental and emotional wellbeing. PP priority.
Nurture Teacher Sam Sankey, 1 day per week 100%	£8, 906	Emotional and Mental health support for vulnerable pupils	Employed to run 1:1 And small group support for children with emotional and mental health difficulties. Priority for PP. Reduce exclusions, increase regulation to raise engagement in learning.
Puzzle (lunch) Club TA	£2, 500	Alternative provision for vulnerable children during lunchtimes	To enable small group and nurture support for children with a range of needs from social, emotional mental health difficulties to sensory to manage at lunchtimes. PP Priority.

HLTA (20% until January)	£4,065	Worrybusters and 1:1 support	HLTA deployed to support 1:1 with a CP SEMH child and provide Worrybusters anxiety group with a priority for PP children.
1:1 TA support	£18,359	1:1 support	Two PP vulnerable children including safeguarding and behaviour and learning needs.
Sub Total	£42,270		
Focus: Enrichment beyond the Curriculum			
Culture Shift/Space to Create	£200	Group creative space to build self-esteem	Small group after school enrichment to develop creativity and cultural capital, as well as supporting positive self-view and developing confidence and self-esteem.
Music Lessons x 1 child	£120	To enable disadvantaged children to access instrumental lessons	One child has received instrumental tuition.
Phunky Foods Club	£35	Develop healthy eating and life skills (PP Priority)	Resources for a block of clubs to build love of and knowledge of how to make healthy foods.
Bikeability	£200	Safeguarding children outside of school	Road safety highlighted as an area of local concern, especially for vulnerable pupils. Encourages healthy and safe activity outside of school.
School trip/residential support	£65	To ensure equality of access to enrichment activities	Inclusion of vulnerable children in all trips and residentials
Culture Capital	£420	To enable children to experience the theatre and performing arts.	Contribution for coach costs to venue for Time to Dance and Hastings Music Festival.
Sub Total	£1,040		
Focus: Families/Community			
Family Key Worker (0.2) to support Parental	£5, 565	Increased: <ul style="list-style-type: none"> • Attendance • Parental 	Much of this work had focused on supporting parents to support their children. This includes behaviour, attendance and attainment. Parents have been encouraged to understand the importance of attending parents

Engagement agenda and to provide support for individual families. Level 2 support		<p>engagement in learning</p> <ul style="list-style-type: none"> • Parent attendance at consultation and curriculum evening • Social and emotional barriers to learning overcome. 	<p>evening and other curricular evenings. Support for parent and child mental and emotional wellbeing, and following domestic violence or bereavement.</p>
Attendance Awards	£250	Resources and activities to improve attendance	Rewards for both children and parents to incentivise high levels of attendance – terms 1-3 only due to Covid-19.
CGP SATS bundles for parents	£150	Resources to provide parents with quality support at home	See year 6 outcomes
Y6 tutor and SATs breakfast	£0	Breakfast for Tutoring and SATS week	No spend due to SATs not taking place (Covid-19)
Early Bird Club Support for targeted families	£290	To support identified families with the transition into school	Children were able to transition smoothly into school and attendance improved.
Sub Total	£6,255		
Total	£73,155		